## PROGRAMMER'S AID \#1

INSTALLATION AND OPERATING MANUAL


Apple Utility Programs

Published by
APPLE COMPUTER INC.
$1 \emptyset 26 \emptyset$ Bandley Drive
Cupertino, California $95 \emptyset 14$
(4Ø8) 996-1ゆ1ø

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## INTRODUCTION

## FEATURES OF PROGRAMMER'S AID \#1

Programmer's Aid \#l combines several APPLE II programs that Integer BASIC programers need quite frequently. To avoid having to load them from a cassette tape or diskette each time they are used, these programs have been combined in a special read-only memory (ROM) integrated circuit (IC). When this circuit is plugged into one of the empty sockets left on the APPLE's printed-circuit board for this purpose, these programs become a built-in part of the computer the same way Integer BASIC and the Monitor routines are built in. Programmer's Aid \#l allows you to do the following, on your APPLE II:

```
Chapter 1. Renumber an entire Integer BASIC program,
    or a portion of the program.
Chapter 2. Load an Integer BASIC program from tape without
        erasing the Integer BASIC program that was already
        in memory, in order to combine the two programs.
Chapter 3. Verify that an Integer BASIC program has been
        saved correctly on tape, before the program
        is deleted from APPLE's memory.
Chapter 4. Verify that a machine-language program or data area
        has been saved correctly on tape from the Monitor.
Chapter 5. Relocate 65\emptyset2 machine-1anguage programs.
Chapter 6. Test the memory of the APPLE.
Chapter 7. Generate musical notes of variable duration over
        four chromatic octaves, in five (slightly)
        different timbres, from Integer BASIC.
```

Chapter 8. Do convenient High-Resolution graphics from Integer BASIC.

Note: if your APPLE has the firmbare APPLESOFT card installed, its switch must be down (in the Integer BASIC position) for Programmer's Aid \#l to operate.

## HOW TO INSTALL THE PROGRAMMER'S AID ROM

The Programmer's Aid ROM is an IC that has to be plugged into a socket on the inside of the APPLE II computer.


1. Turn off the power switch on the back of the APPLE II. This is important to prevent damage to the computer.
2. Remove the cover from the APPLE II. This is done by pulling up on the cover at the rear edge until the two corner fasteners pop apart. Do not continue to lift the rear edge, but slide cover backward until it comes free.
3. Inside the APPLE, toward the right center of the main printed-circuit board, locate the large empty socket in Row $F$, marked "ROM-D $\emptyset$ ".
4. Make sure that the Programmer's Aid ROM IC is oriented correctly. The small semicircular notch should be toward the keyboard. The Programmer's Aid ROM IC must match the orientation of the other ROM ICs that are already installed in that row.
5. Align all the pins on the Programmer's Aid ROM IC with the holes in socket $D \emptyset$, and gently press the IC into place. If a pin bends, remove the IC from its socket using an "IC puller" (or, less optimally, by prying up gently with a screwdriver). Do not attempt to pull the socket off the board. Straighten any bent pins with a needlenose pliers, and press the IC into its socket again, even more carefully.
6. Replace the cover of the APPLE, remembering to start by sliding the front edge of the cover into position. Press down on the two rear corners until they pop into place.
7. Programmer's Aid \#l is installed; the APPLE II may now be turned on.

# CHAPTER RENUMBER 

2 Renumbering an entire BASIC program
2 Renumbering a portion of a BASIC program
4. Comments

## RENUMBERING AN ENTIRE BASIC PROGRAM

After loading your program into the APPLE, type the

## CLR

command. This clears the BASIC variable table, so that the Renumber feature's parameters will be the first variables in the table. The Renumber feature looks for its parameters by location in the variable table. For the parameters to appear in the table in their correct locations, they must be specified in the correct order and they must have names of the correct length.

Now, choose the number you wish assigned to the first line in your renumbered program. Suppose you want your renumbered program to start at line number $1 \varnothing \varnothing \varnothing$. Type

START $=1 \emptyset \emptyset \emptyset$

Any valid variable name will do, but it must have the correct number of characters. Next choose the amount by which you want succeeding line numbers to increase. For example, to renumber in increments of $1 \emptyset$, type

STEP $=1 \emptyset$

Finally, type the this command:
CALL - 1 Ø531

As each line of the program is renumbered, its old line number is displayed with an "arrow" pointing to the new line number. A possible example might appear like this on the APPLE's screen:

## $7->1 \emptyset \emptyset \emptyset$

$213->1 \emptyset 1 \emptyset$
527->1申2 $\varnothing$
698->1ø3ø
$13 \emptyset \emptyset \emptyset->1$ 中 4 ด
13233->1 $\varnothing 5 \emptyset$

## RENUMBERING PORTIONS OF A PROGRAM

You do not have to renumber your entire program. You can renumber just the lines numbered from, say, $3 \emptyset \emptyset$ to $5 \emptyset \emptyset$ by assigning values to four variables. Again, you must first type the command

```
CLR
to clear the BASIC variable table.
```

The first two variables for partial renumbering are the same as those for renumbering the whole program. They specify that the program portion, after renumbering, will begin with line number $2 \emptyset \emptyset$, say, and that each line's number thereafter will be $2 \emptyset$ greater than the previous line's:

START $=2 \emptyset \emptyset$
STEP $=2 \emptyset$
The next two variables specify the program portion's range of line numbers before renumbering:

FROM $=3 \phi \emptyset$
$\mathrm{TO}=5 \emptyset \emptyset$
The final command is also different. For renumbering a portion of a program, use the command:

CALL -1Ø521
If the program was previously numbered
$1 \varnothing \emptyset$
$12 \emptyset$
$3 \emptyset \emptyset$
$31 \varnothing$
$4 \emptyset 2$
5申ø
$2 \emptyset \emptyset \emptyset$
$2 \emptyset 22$
then after the renumbering specified above, the APPLE will show this list of changes:
$3 \emptyset \emptyset->2 \emptyset \emptyset$
$31 \emptyset->22 \emptyset$
$4 \emptyset 2->24 \emptyset$
$5 \emptyset \emptyset->26 \emptyset$
and the new program line numbers will be
$1 \emptyset \emptyset$
$12 \varnothing$
2申ф
22ø
$24 \varnothing$
$26 \emptyset$
$2 \emptyset \emptyset \emptyset$
$2 \emptyset 22$

You cannot renumber in such a way that the renumbered lines would replace, be inserted between or be intermixed with un-renumbered lines. Thus, you cannot change the order of the program lines. If you try, the message

## *** RANGE ERR

is displayed after the list of proposed line changes, and the line numbers themselves are left unchanged. If you type the commands in the wrong order, nothing happens, usually.

## COMMENTS:

1. If you do not CLR before renumbering, unexpected line numbers may result. It may or may not be possible to renumber the program again and save your work.
2. If you omit the START or STEP values, the computer will choose them unpredictably. This may result in loss of the program.
3. If an arithmetic expression or variable is used in a GOTO or GOSUB, that GOTO or GOSUB will generally not be renumbered correctly. For example, GOTO TEST or GOSUB $1 \emptyset+2 \emptyset$ will not be renumbered correctly.
4. Nonsense values for STEP, such as $\emptyset$ or a negative number, can render your program unusable. A negative START value can renumber your program with line numbers above 32767, for what it's worth. Such line numbers are difficult to deal with. For example, an attempt to LIST one of them will result in a $>32767$ error. Line numbers greater than 32767 can be corrected by renumbering the entire program to lower line numbers.
5. The display of line number changes can appear correct even though the line numbers themselves have not been changed correctly. After the *** RANGE ERR message, for instance, the line numbers are left with their original numbering. LIST your program and check it before using it.
6. The Renumber feature applies only to Integer BASIC programs.
7. Occasionally, what seems to be a "reasonable" renumbering does not work. Try the renumbering again, with a different START and STEP value.

# CHAPTER APPEND 

6 Appending one BASIC program to another
Comments

## APPENDING ONE BASIC PROGRAM TO ANOTHER

If you have one program or program portion stored in your APPLE's memory, and another saved on tape, it is possible to combine them into one program. This feature is especially useful when a subroutine has been developed for one program, and you wish to use it in another program without retyping the subroutine.

For the Append feature to function correctly, all the line numbers of the program in memory must be greater than all the line numbers of the program to be appended from tape. In this discussion, we will call the program saved on tape "Programl," and the program in APPLE's memory "Program2."

If Program2 is not in APPLE's memory already, use the usual command LOAD
to put Program2 (with high line numbers) into the APPLE. Using the Renumber feature, if necessary, make sure that all the line numbers in Program2 are greater than the highest line number in Programl.

Now place the tape for Programl in the tape recorder. Use the usual loading procedure, except that instead of the LOAD command use this command:

CALL -11ø76
This will give the normal beeps, and when the second beep has sounded, the two programs will both be in memory. If this step causes the message
*** MEM FULL ERR
to appear, neither Program2 nor Programl will be accessible. In this case, use the command

CALL -11ø59
to recover Program2, the program which was already in APPLE's memory.

## COMMENTS:

1. The Append feature operates only with APPLE II Integer BASIC programs.
2. If the line numbers of the two progams are not as described, expect unpredictable results.

## CHAPTER TAPE VERIFY (BASIC)

## VERIFYING A BASIC PROGRAM SAVED ON TAPE

Normally, it is impossible (unless you have two APPLEs) to know whether or not you have successfully saved your current program on tape, in time to do something about a defective recording. The reason is this: when you SAVE a program on tape, the only way to discover whether it has been recorded correctly is to LOAD it back in to the APPLE. But, when you LOAD a program, the first thing the APPLE does is erase whatever current program is stored. So, if the tape is bad, you only find out after your current program has been lost.

The Tape Verify feature solves this problem. Save your current program in the usual way:

## SAVE

Rewind the tape, and (without modifying your current program in any way) type the command

CALL - $1 \emptyset 955$
Do not press the RETURN key until after you start the tape playing. If the tape reads in normally (with the usual two beeps), then it is correct. If there is any error on the tape, you will get a beep and the ERR message. If this happens, you will probably want to try re-recording the tape, although you don't know for sure whether the Tape Verify error means that the tape wasn't recorded right or if it just didn't play back properly. In any case, if it does verify, you know that it is good.

## COMMENTS:

1. This works only with Integer BASIC programs.
2. Any change in the program, however slight, between the time the program is SAVEd on tape and the time the tape is verified, will cause the verification to fail.

# CHAPTER 4 TAPE VERIFY (Machine Code or Data) <br> $1 \emptyset$ Verifying a portion of memory saved on tape 

## VERIFYING A PORTION OF MEMORY SAVED ON TAPE

Users of machine-language routines will find that this version of the Tape Verify feature meets their needs. Save the desired portion of memory, from address 1 to address 2 , in the usual way:
address 1 . address 2 W return
Note: the example instructions in this chapter of ten include spaces for easier reading; do not type these spaces.

Rewind the tape, and type (after the asterisk prompt)
D52EG return
This initializes the Tape Verify feature by preparing locations \$3F8 through \$3FA for the ctrl $Y$ vector. Now type (do not type the spaces)

```
address1 . address2 ctr1 Y return
```

and re-play the tape. The first error encountered stops the program and is reported with a beep and the word ERR. If it is not a checksum error, then the Tape Verify feature will print out the location where the tape and memory disagreed and the data that it expected on the tape.

Note: type "ctrl $Y$ " by typing $Y$ while holding down the CTRL key; ctrl $Y$ is not displayed on the TV screen. Type "return" by pressing the RETURN key.

## COMMENTS:

Any change in the specified memory area, however slight, between the time the program is saved on tape and the time the tape is verified, will cause the verification to fail.

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to run in RAM ( $\$ 8 \emptyset \emptyset-\$ F F F)$
Part C: Further details

25 Technical information
26 Algorithm used by the Code-Relocation feature
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## PART A: THEORY OF OPERATION

## RELOCATING MACHINE-LANGUAGE CODE

Quite frequently, programmers encounter situations that call for relocating machine-language (not BASIC) programs on the 6502 -based APPLE II computer. Relocation implies creating a new version of the program, a version that runs properly in an area of memory different from that in which the original program ran.

If they rely on the relative branch instruction, certain small 6502 programs can simply be moved without alteration, using the existing Monitor Move commands. Other programs will require only minor hand-modification after Monitor Moving. These modifications are simplified on the APPLE II by the built-in disassembler, which pinpoints absolute memory-reference instructions such as JMP's and JSR's.

However, sometimes it is necessary to relocate lengthy programs containing multiple data segments interspersed with code. Using this Machine-Code Relocation feature can save you hours of work on such a move, with improved reliability and accuracy.

The following situations call for program relocation:

1. Two different programs, which were originally written to run in identical memory locations, must now reside and run in memory concurrently.
2. A program currently runs from ROM. In order to modify its operation experimentally, a version must be generated which runs from a different set of addresses in RAM.
3. A program currently running in RAM must be converted to run from EPROM or ROM addresses.
4. A program currently running on a 16 K machine must be relocated in order to run on a 4 K machine. Furthermore, the relocation may have to be performed on the smaller machine.
5. Because of memory-mapping differences, a program that ran on an APPLE I (or other 6502-based computer) falls into unusable address space on an APPLE II.
6. Because different operating systems assign variables differently, either page-zero or non-page-zero variable allocation for a specific program may have to modified when moving the program from one make of computer to another.
7. A program, which exists as several chunks strewn about memory, must be combined in a single, contiguous block.
8. A program has outgrown the available memory space and must be relocated to a larger, "free" memory space.
9. A program insertion or deletion requires a portion of the program to move a few bytes up or down.
10. On a whim, the user wishes to move a program.

## PROGRAM MODEL

Here is one simple way to visualize program relocation: starting with a program which resides and runs in a "Source Block" of memory, relocation creates a modified version of that program which resides and runs properly in a "Destination Block" of memory.

However, this model does not sufficiently describe situations where the "Source Block" and the "Destination Block" are the same locations in memory. For example, a program written to begin at location $\$ 4 \emptyset \emptyset$ on an APPLE I (the \$ indicates a hexadecimal number) falls in the APPLE II screen-memory range. It must be loaded to some other area of memory in the APPLE II. But the program will not run properly in its new memory locations, because various absolute memory references, etc., are now wrong. This program can then be "relocated" right back into the same new memory locations, a process which modifies it to run properly in its new location.

A more versatile program model is as follows. A program or section of a program written to run in a memory range termed the "Source Block" actually resides currently in a range termed the "Source Segments". Thus a program written to run from location $\$ 4 \emptyset \emptyset$ may currently reside beginning at location $\$ 8 \emptyset \emptyset$. After relocation, the new version of the program must be written to run correctly in a range termed the "Destination Block" although it will actually reside currently in a range termed the "Destination Segments". Thus a program may be relocated such that it will run correctly from location $\$ D 8 \emptyset \emptyset$ (a ROM address) yet reside beginning at location $\$ C \emptyset \emptyset$ prior to being saved on tape or used to burn EPROMs (obviously, the relocated program cannot immediately reside at locations reserved for ROM). In some cases, the Source and Destination Segments may overlap.

## BLOCKS AND SEGMENTS EXAMPLE

Segments:
Locations in APPLE II where Programs Reside During Relocation

B1ocks:
Locations where Programs Run


SOURCE BLOCK: $\quad \$ 4 \emptyset \emptyset-\$ 787$
SOURCE SEGMENTS: $\$ 80 \emptyset-\$ 887$

DESTINATION BLOCK: \$D8ดด-\$DB87
DESTINATION SEGMENTS: $\$ C \emptyset \emptyset-\$ F 87$

## DATA SEGMENTS

The problem with relocating a large program all at once is that blocks of data (tables, text, etc.) may be interspersed throughout the code. During relocation, this data may be treated as if it were code, causing the data to be changed or causing code to be altered incorrectly because of boundary uncertainties introduced when the data takes on the multi-byte attribute of code. This problem is circumvented by dividing the program into code segments and data segments, and then treating the two types of segment differently.

## CODE AND DATA SEGMENTS EXAMPLE



The Source Code Segments are relocated (using the 6502 Code-Relocation feature), while the Source Data Segments are moved (using the Monitor Move command).

## HOW TO USE THE CODE-RELOCATION FEATURE

1. To initialize the $65 \emptyset 2$ Code-Relocation feature, press the RESET key to invoke the Monitor, and then type

D4D5G return
The Monitor user function ctrl Y will now call the Code-Relocation feature as a subroutine at location $\$ 3 \mathrm{~F} 8$.

Note: To type "ctrl Y", type $Y$ while holding down the CTRL key. To type "return", press the RETURN key. In the remainder of this discussion, all instructions are typed to the right of the Monitor prompt character ( *). The example instructions in this chapter often include spaces for easier reading; do not type these spaces.
2. Load the source program into the "Source Segments" area of memory (if it is not already there). Note that this need not be where the program normally runs.
3. Specify the Destination and Source Block parameters. Remember that a Block refers to locations from which the program will run, not the locations at which the Source and Destination Segments actually reside during the relocation. If only a portion of a program is to be relocated, then that portion alone is specified as the Block.

DEST BLOCK BEG < SOURCE BLOCK BEG . SOURCE BLOCK END ctr1 Y * return
Notes: the syntax of this command closely resembles that of the Monitor Move command. Type "ctrl Y" by pressing the Y key while holding down the CTRL key. Then type an asterisk ( $*$ ) ; and finally, type "return" by pressing the RETURN key. Do not type any spaces within the command.
> 4. Move all Data Segments and relocate all Code Segments in sequential (increasing address) order. It is wise to prepare a list of segments, specifying beginning and ending addresses, and whether each segment is code or data.

If First Segment is Code:
DEST SEGMENT BEG < SOURCE SEGMENT BEG . SOURCE SEGMENT END ctrl Y return

If First Segment is Data:
DEST SEGMENT BEG < SOURCE SEGMENT BEG . SOURCE SEGMENT END M return

After the first segment has been either relocated (if Code) or Moved (if data), subsequent segments can be relocated or Moved using a shortened form of the command.

## Subsequent Code Segments:

```
- SOURCE SEGMENT END ctrl Y return (Relocation)
```


## Subsequent Data Segments:

- SOURCE SEGMENT END M return

Note: the shortened form of the command can only be used if each
"subsequent" segment is contiguous to the segment previously relocated or Moved. If a "subsequent" segment is in a part of memory that does not begin exactly where the previous segment ended, it must be Moved or relocated using the full "First Segment" format.

If the relocation is performed "in place" (SOURCE and DEST SEGMENTs reside in identical locations) then the SOURCE SEGMENT BEG parameter may be omitted from the First Segment relocate or Move command.

## PART B: CODE-RELOCATION EXAMPLES

## EXAMPLE 1. Straightforward Relocation

Program A resides and runs in locations $\$ 8 \varnothing \varnothing-\$ 97 \mathrm{~F}$. The relocated version will reside and run in locations $\$ A \emptyset \emptyset-\$ B 7 F$.


SOURCE BLOCK: $\$ 8 \emptyset \emptyset-\$ 97 F$
SOURCE SEGMENTS: $\$ 8 \emptyset \emptyset-\$ 97 \mathrm{~F}$

DEST SEGMENTS


DEST BLOCK: $\quad \$ A \emptyset-\$ B 7 F$
DEST SEGMENTS: $\$ A \varnothing \emptyset-\$ B 7 F$
(a) Initialize Code-Relocation feature:
reset $D 4 D 5 G$ return
(b) Specify Destination and Source Block parameters (locations from which the program will run):
$A \emptyset \emptyset<8 \emptyset \emptyset .97 F \operatorname{ctr} 1 Y$ * return
(c) Relocate first segment (code):
$A \emptyset \emptyset<8 \emptyset \emptyset \cdot 88 \mathrm{~F}$ ctrl Y return
(d) Move subsequent Data Segments and relocate subsequent Code Segments, in ascending address sequence:

```
- 8AF M return (data)
- 9\emptysetF ctrl Y return (code)
- 93F M return (data)
. 97F ctrl Y return (code)
```

Note that step (d) illustrates abbreviated versions of the following commands:

| $\mathrm{A} 9 \emptyset<89 \emptyset \cdot 8 \mathrm{AF}$ | M return | (data) |
| :--- | :--- | :--- |
| $\mathrm{AB} \emptyset<8 \mathrm{~B} \emptyset \cdot 9 \emptyset \mathrm{~F}$ | ctr 1 return | (code) |
| $\mathrm{B} 1 \emptyset<91 \emptyset \cdot 93 \mathrm{~F}$ | M return | (data) |
| $\mathrm{B} 4 \emptyset<94 \emptyset \cdot 97 \mathrm{~F}$ | ctr1 Y return | (code) |

## EXAMPLE 2. Index into Block

Suppose that the program of Example 1 uses an indexed reference into the Data Segment at $\$ 89 \emptyset$ as follows:

## LDA $7 \mathrm{~B} \emptyset, \mathrm{X}$

where the X-REG is presumed to contain a number in the range $\$ E \emptyset$ to $\$ F F$. Because address $\$ 7 B \emptyset$ is outside the Source Block, it will not be relocated. This may be handled in one of two ways.
(a) You may fix the exception by hand; or
(b) You may begin the Block specifications one page lower than the addresses at which the original and relocated programs begin to use all such "early references." One lower page is enough, since FF (the number of bytes in one page) is the largest offset number that the X-REG can contain. In EXAMPLE 1 , change step (b) to:
$9 \emptyset \emptyset<7 \emptyset \emptyset \cdot 97 \mathrm{~F}$ ctrl Y * return
Note: with this Block specification, all program references to the "prior page" (in this case the $\$ 7 \emptyset \emptyset$ page) will be relocated.

## EXAMPLE 3．Immediate Address References

Suppose that the program of EXAMPLE 1 has an immediate reference which is an address．For example，

```
LDA 非$3F
STA LOC\emptyset
LDA 非$\emptyset8
STA LOCl
JMP (LOC\emptyset)
```

In this example，the LDA 非 $\$ \varnothing 8$ will not be changed during relocation and the user will have to hand－modify it to \＄øA．

## EXAMPLE 4．Unusable Block Ranges

Suppose a program was written to run from locations $\$ 4 \emptyset \emptyset-\$ 78 \mathrm{~F}$ on an APPLE I． A version which will run in ROM locations $\$ D 8 \emptyset \emptyset-\$ D B 8 F$ must be generated． The Source（and Destination）Segments will reside in locations $\$ 8 \emptyset \emptyset-\$ B 8 F$ on the APPLE II during relocation．


SOURCE BLOCK：$\$ 4 \emptyset \emptyset-\$ 78 F$
SOURCE SEGMENTS：$\$ 8 \emptyset \emptyset-\$ B 8 F$

Source
And
Destination
Blocks

Runs from locations $\$ 4 \emptyset \emptyset-\$ 78 F$ on an APPLE I，but must be relocated to run from locations \＄D8申ø－\＄DB8F on the APPLE II．

DEST BLOCK：$\$ \mathrm{D} 8 \emptyset \emptyset-\$ \mathrm{DB} 8 \mathrm{~F}$ DEST SEGMENTS：$\$ 8 \emptyset \emptyset-\$ B 8 F$
（a）Initialize the Code－Relocation feature：
reset D 4 D 5 G return
（b）Load original program into locations $\$ 8 \emptyset \emptyset-\$ B 8 F$（despite the fact that it doesn＇t run there）：
$8 \emptyset \emptyset$ ．B8F R return
(c) Specify Destination and Source Block parameters (locations from which the original and relocated versions will run):
$\mathrm{D} 8 \phi \varnothing<4 \phi$. 78 F ctr1 Y return
(d) Move Data Segments and relocate Code Segments, in ascending address sequence:

```
8\emptyset\emptyset<8\emptyset\emptyset. 97F ctr1 Y return (first segment, code)
. 9FF M return
. B8F ctrl Y return (code)
```

Note that because the relocation is done "in place", the SOURCE SEGMENT BEG parameter is the same as the DEST SEGMENT BEG parameter ( $\$ 8 \emptyset \emptyset$ ) and need not be specified. The initial segment relocation command may be abbreviated as follows:
$8 \emptyset \emptyset<.97 F$ ctrl Y return

## EXAMPLE 5. Changing the Page Zero Variable Allocation

Suppose the program of EXAMPLE 1 need not be relocated, but the page zero variable allocation is from $\$ 2 \emptyset$ to $\$ 3 \mathrm{~F}$. Because these locations are reserved for the APPLE II system monitor, the allocation must be changed to locations $\$ 8 \emptyset-\$ 9 \mathrm{~F}$. The Source and Destination Blocks are thus not the program but rather the variable area.

SOURCE BLOCK: $\$ 2 \emptyset-\$ 3 \mathrm{~F}$ DEST BLOCK: $\$ 8 \emptyset-\$ 9 \mathrm{~F}$
SOURCE SEGMENTS: $\$ 8 \emptyset \emptyset-\$ 97 \mathrm{~F}$ DEST SEGMENTS: $\$ 8 \emptyset \emptyset-\$ 97 F$
(a) Initialize the Code-Relocation feature:
reset $D 4 D 5 G$ return
(b) Specify Destination and Source Blocks:
$8 \emptyset<2 \emptyset \cdot 3 F$ ctr1 $Y$ * return
(c) Relocate Code Segments and Move Data Segments, in place:
$8 \emptyset \emptyset$. 88 F ctrl $Y$ return (first segment, code)

- 8AF M return
- $9 \emptyset \mathrm{~F}$ ctrl Y return
- 93F M return
(data)
(code)
. 97F ctrl Y return


## EXAMPLE 6. Split Blocks with Cross-Referencing

Program A resides and runs in locations $\$ 8 \emptyset \emptyset-\$ 8 A 6$. Program B resides and runs in locations $\$ 9 \emptyset \emptyset-\$ 9 F 1$. A single, contiguous program is to be generated by moving Program B so that it immediately follows Program A. Each of the programs contains references to memory locations within the other. It is assumed that the programs contain no Data Segments.

SOURCE SEGMENTS


SOURCE BLOCK: $\$ 9 \emptyset \emptyset-\$ 9 F 1$
SOURCE SEGMENTS: $\$ 8 \emptyset \emptyset-\$ 8 \mathrm{~A} 6$ (A)
$\$ 9 \emptyset \emptyset-\$ 9 \mathrm{~F} 1$ (B)

DEST SEGMENTS


DEST BLOCK: \$8A7-\$998
DEST SEGMENTS: $\$ 8 \emptyset \emptyset-\$ 8 \mathrm{~A} 6$ (A) \$8A7-\$998 (B)
(a) Initialize the Code-Relocation feature:

D4D 5G return
(b) Specify Destination and Source Blocks (Program B only):

8 A $7<9 \emptyset \emptyset$. 9Fl ctrl Y * return
(c) Relocate each of the two programs individually. Program A must be relocated even though it does not move.

```
8\emptyset\emptyset<. 8A6 ctrl Y return (program A, "in place")
8A7<9\emptyset\emptyset. 9F1 ctrl Y return (program B, not "in place")
```

Note that any Data Segments within the two programs would necessitate additional relocation and Move commands.

## EXAMPLE 7. Code Deletion

Four bytes of code are to be removed from within a program, and the program is to contract accordingly.

(a) Initialize Code-Relocation feature:
reset $D 4 D 5 G$ return
(b) Specify Destination and Source Blocks:
$8 \mathrm{C} \emptyset<8 \mathrm{C} 4 \cdot 97 \mathrm{~F}$ ctrl Y * return
(c) Relocate Code Segments and Move Data Segments, in ascending address sequence:
$8 \emptyset \emptyset<.88 \mathrm{~F}$ ctr1 $Y$ return

- 8AF M return
- 8 BF ctrl $Y$ return
$8 C \emptyset<8 C 4 \cdot 9 \emptyset F \operatorname{ctr} 1 Y$ return
- 93F M return
- 97 F ctrl $Y$ return
(first segment, code, "in place")
(data)
(code)
(first segment, code, not "in place")
(data)
(code)
(d) Relative branches crossing the deletion boundary will be incorrect, since the relocation process does not modify them (only zero-page and absolute memory references). The user must patch these by hand.


# EXAMPLE 8. Relocating the APPLE II Monitor ( $\mathbf{\$ F 8 0 0}$ - \$FFFF) to Run in RAM ( $\mathbf{\$ 8 0 0 - \$ F F F ) ~}$ 

SOURCE BLOCK: $\$ 77 \emptyset-\$ F F F F \quad$ DEST BLOCK: $\$ 7 \emptyset \emptyset-\$ F F F$
(see EXAMPLE 2)


IMMEDIATE ADDRESS REFERENCES (see EXAMPLE 3): \$FFBF
\$FEA8
(more if not relocating to page boundary)
(a) Initialize the Code-Relocation feature:
reset $D 4 D 5 G$ return
(b) Specify Destination and Source Block parameters:
$7 \emptyset \emptyset<F 7 \emptyset \emptyset$. FFFF ctr1 Y * return
(c) Relocate Code Segments and move Data Segments, in ascending address sequence:
$8 \emptyset \emptyset<F 8 \emptyset \emptyset$. F961 ctrl $Y$ (first segment, code)

- FA42 M return (data)
- FB18 ctrl Y return
- FBlD M return
- FFCB ctrl Y return (code) (data)
- FFFF M return
(d) Change immediate address references:

```
FBF : E return (was $FE)
EA8 : E return (was $FE)
```


## PART C: PLOTTING POINTS AND LINES

## TECHNICAL INFORMATION

The following details illustrate special technical features of the APPLE II which are used by the Code-Relocation feature.

1. The APPLE II Monitor command

Addr4 < Addrl . Addr2 ctr1 Y return (Addrl, Addr2, and Addr4 are addresses)
vectors to location \$3F8 with the value Addrl in locations \$3C (low) and \$3D (high), Addr2 in locations $\$ 3 \mathrm{E}$ (low) and $\$ 3 \mathrm{~F}$ (high), and Addr4 in locations $\$ 42$ (low) and $\$ 43$ (high). Location $\$ 34$ (YSAV) holds an index to the next character of the command buffer (after the ctrl Y). The command buffer (IN) begins at $\$ 2 \emptyset$.
2. If ctrl $Y$ is followed by $*$, then the Block parameters are simply preserved as follows:

## Parameter <br> Preserved at <br> SWEET16 Reg Name

DEST BLOCK BEG
\$8, \$9
TOBEG
SOURCE BLOCK BEG
\$2, \$3
FRMBEG
SOURCE BLOCK END
\$4, \$5
FRMEND
3. If ctrl $Y$ is not followed by $*$, then a segment relocation is initiated at RELOC2 (\$3BB). Throughout, Addr1 (\$3C, \$3D) is the Source Segment pointer and Addr4 ( $\$ 42, \$ 43$ ) is the Destination Segment pointer.
4. INSDS 2 is an APPLE II Monitor subroutine which determines the length of a $65 \emptyset 2$ instruction, given the opcode in the A-REG, and stores that opcode's instruction length in the variable LENGTH (location \$2F).

| Instruction Type | LENGTH |
| :---: | :---: |
| in A-REG | (in $\$ 2 F)$ |

Invalid $\emptyset$
1 byte $\emptyset$
2 byte 1
3 byte 2
5. The code from XLATE to SWl6RT (\$3D9-\$3E6) uses the APPLE II l6-bit interpretive machine, SWEETI6. The target address of the $65 \emptyset 2$ instruction being relocated (locations \$C low and \$D high) occupies the SWEET 16 register named $A D R$. If $A D R$ is between FRMBEG and FRMEND (inclusive) then it is replaced by

ADR - FRMBEG + TOBEG
6. NXTA4 is an APPLE II Monitor subroutine which increments Addrl (Source Segment index) and Addr4 (Destination Segment index). If Addrl exceeds Addr2 (Source Segment end), then the carry is set; otherwise, it is cleared.

## ALGORITHM USED BY THE CODE-RELOCATION FEATURE

1. Set SOURCE PTR to beginning of Source Segment and DEST PTR to beginning of Destination Segment.
2. Copy 3 bytes from Source Segment (using SOURCE PTR) to temp INST area.
3. Determine instruction length from opcode (1, 2 or 3 bytes).
4. If two-byte instruction with non-zero-page addressing mode (immediate or relative) then go to step 7.
5. If two-byte instruction then clear 3rd byte so address field is $\emptyset-255$ (zero page).
6. If address field (2nd and 3rd bytes of INST area) falls within Source Block, then substitute
$A D R$ - SOURCE BLOCK BEG + DEST BLOCK BEG
7. Move "length" bytes from INST area to Destination Segment (using DEST PTR). Update SOURCE and DEST PTR's by length.
8. If SOURCE PTR is less than or equal to SOURCE SEGMENT END then goto step 2., else done.

## COMMENTS:

Each Move or relocation is carried out sequentially, one byte at a time, beginning with the byte at the smallest source address. As each source byte is Moved or relocated, it overwrites any information that was in the destination location. This is usually acceptable in these kinds of Moves and relocations:

1. Source Segments and Destination Segments do not share any common locations (no source location is overwritten).
2. Source Segments are in locations identical to the locations of the Destination Segments (each source byte overwrites itself).
3. Source Segments are in locations whose addresses are larger than the addresses of the Destination Segments' locations (any overwritten source bytes have already been Moved or relocated). This is a move toward smaller addresses.


#### Abstract

If, however, the Source Segments and the Destination Segments share some common locations, and the Source Segments occupy locations whose addresses are smaller than the addresses of the Destination Segments' locations, then the source bytes occupying the common locations will be overwritten before they are Moved or relocated. If you attempt such a relocation, you will lose your program and data in the memory area common to both Source Segments and Destination Segments. To accomplish a small Move or relocation toward larger addresses, you must Move or relocate to an area of memory well away from the Source Segments (no address in common); then Move the entire relocated program back to its final resting place.


Note: the example instructions in this chapter often include spaces for easier reading; do not type these spaces.

# CHAPTER RAM TEST 

Testing APPLE's memory
Address ranges for standard memory configurations
Error messages

Type I - Simple error
Type II - Dynamic error
Testing for intermittent failure
Comments

## TESTING THE APPLE'S MEMORY

With this program, you can easily discover any problems in the RAM (for Random Access Memory) chips in your APPLE. This is especially useful when adding new memory. While a failure is a rare occurrence, memory chips are both quite complex and relatively expensive. This program will point out the exact memory chip or chips, if any, that have malfunctioned.

Memory chips are made in two types: one type can store 4 K ( $4 \emptyset 96$ ) bits of information, the other can store 16 K (16384) bits of information. Odd as it seems, the two types look alike, except for a code number printed on them.

The APPLE has provisions for inserting as many as 24 memory chips of either type into its main printed-circuit board, in three rows of eight sockets each. An eight-bit byte of information consists of one bit taken from each of the eight memory chips in a given row. For this reason, memory can be added only in units of eight identical memory chips at a time, filling an entire row. Eight 4 K memory chips together in one row can store 4 K bytes of information. Eight 16 K memory chips in one row can store 16 K bytes of information.

Inside the APPLE II, the three rows of sockets for memory chips are row "C", row "D" and row "E". The rows are lettered along the left edge of the printed-circuit board, as viewed from the front of the APPLE. The memory chips are installed in the third through the tenth sockets (counting from the left) of rows $C, D$ and $E$. These sockets are labelled "RAM". Row $C$ must be filled; and row E may be filled only if row D is filled. Depending on the configuration of your APPLE's memory, the eight RAM sockets in a given row of memory must be filled entirely with 4 K memory chips, entirely with 16K memory chips, or all eight RAM sockets may be empty.

To test the memory chips in your computer, you must first initialize the RAM Test program. Press the RESET key to invoke the Monitor, and then type

D5BCG return
Next, specify the hexadecimal starting address for the portion of memory that you wish to test. You must also specify the hexadecimal number of "pages" of memory that you wish tested, beginning at the given starting address. A page of memory is 256 bytes ( $\$ 1 \emptyset \emptyset \mathrm{Hex}$ ). Representing the address by " $a$ " and the number of pages by " $p$ " (both in hexadecimal), start the RAM test by typing

## a - p ctrl Y return

Note l: to type "ctrl Y ", type Y while holding down the CTRL key; ctrl Y is not displayed on the TV screen. Type "return" by pressing the RETURN key. The example instructions in this chapter often include spaces for easier reading; do not type these spaces.

Note 2: test length $p * 1 \emptyset \emptyset$ must not be greater than starting address a.

For example,

## $2 \emptyset \emptyset \emptyset .1 \emptyset$ ctrl $Y$ return

tests hexadecimal $1 \emptyset \emptyset \emptyset$ bytes of memory ( $4 \emptyset 96$, or " 4 K " bytes, in decimal), starting at hexadecimal address $2 \emptyset \emptyset \emptyset$ ( 8192 , or " $8 \mathrm{~K}^{\prime}$ ", in decimal).

If the asterisk returns (after a delay that may be a half minute or so) without an error message (see ERROR MESSAGES discussion), then the specified portion of memory has tested successfully.

## TABLE OF ADDRESS RANGES FOR STANDARD RAM CONFIGURATIONS

If the 3 Memory
Configuration Blocks
Look like this:

| 4 K |
| ---: |
| 4 K |
| 4 K |


| 16 K |
| ---: |
| 4 K |
| 4 K |


| $\circ$ |
| ---: |
| 16 K |
| 16 K |
| 16 K |

Then
Row of Memory


Contains this
Range of
Hexadecimal
RAM Addresses

| $\emptyset \emptyset \emptyset \emptyset-\emptyset F F F$ | 4 K |
| :--- | ---: |
| $1 \emptyset \emptyset \emptyset-1 F F F$ | 8 K |
| $2 \emptyset \emptyset \emptyset-2 F F F$ | 12 K |

$\emptyset \emptyset \emptyset \emptyset-3 F F F \quad 16 \mathrm{~K}$
$4 \emptyset \emptyset \emptyset-4 \mathrm{FFF} \quad 2 \emptyset \mathrm{~K}$
5Øゆめ-5FFF 24K
$\emptyset \emptyset \emptyset \emptyset-3 F F F \quad 16 \mathrm{~K}$
$4 \emptyset \emptyset \emptyset-7 F F F \quad 32 \mathrm{~K}$
$8 \emptyset \emptyset \emptyset-B F F F \quad 48 \mathrm{~K}$

A 4 K RAM Row contains $1 \emptyset$ Hex pages (hex $1 \emptyset \emptyset \emptyset$ bytes, or decimal $4 \emptyset 96$ bytes). A 16 K RAM Row contains $4 \emptyset$ Hex pages (hex $4 \emptyset \emptyset \emptyset$ bytes, or decimal 16384 bytes).

A complete test for a 48 K system would be as follows:

```
    4\emptyset\emptyset.4 ctrl Y return - This tests the screen area of memory
    8\emptyset\emptyset.8 ctrl Y return These first four tests examine
1\emptyset\emptyset\emptyset.1\emptyset ctr1 Y return the first 16K row of memory (Row C)
2\emptyset\emptyset\emptyset.2\emptyset ctr1 Y return)
4\emptyset\emptyset\emptyset.4\emptyset ctrl Y return -This tests the second 16K row of memory (Row D)
8\emptyset\emptyset\emptyset.4\emptyset ctrl Y return <-This tests the third 16K row of memory (Row E)
```

Systems containing more than 16 K of memory should also receive the following special test that looks for problems at the boundary between rows of memory:
$3 \emptyset \emptyset \emptyset .2 \emptyset$ ctr1 Y return
Systems containing more than 32 K of memory should receive the previous special test, plus the following:

Tests may be run separately or they may be combined into one instruction. For instance, for a 48 K system you can type:

```
4\emptyset\emptyset.4 ctr1 Y 8\emptyset\emptyset.8 ctrl Y 1\emptyset\emptyset\emptyset.1\emptyset ctrl Y 2\emptyset\emptyset\emptyset. 2\emptyset ctrl Y 3\emptyset\emptyset\emptyset. 2\emptyset ctrl Y
4\emptyset\emptyset\emptyset.4\emptyset ctr1 Y 7\emptyset\emptyset\emptyset.2\emptyset ctr1 Y 8\emptyset\emptyset\emptyset.4\emptyset ctr1 Y return
```

Remember, ctrl $Y$ will not print on the screen, but it must be typed. With the single exception noted in the section TESTING FOR INTERMITTENT FAILURE, spaces are shown for easier reading but should not be typed.

During a full test such as the one shown above, the computer will beep at the completion of each sub-test (each sub-test ends with a ctrl Y). At the end of the full test, if no errors have been found the APPLE will beep and the blinking cursor will return with the Monitor prompt character ( $*$ ). It takes approximately $5 \emptyset$ seconds for the computer to test the RAM memory in a 16K system; larger systems will take proportionately longer.

## ERROR MESSAGES

## TYPE I - Simple Error

During testing, each memory address in the test range is checked by writing a particular number to it, then reading the number actually stored at that address and comparing the two.

A simple error occurs when the number written to a particular memory address differs from the number which is then read back from that same address. Simple errors are reported in the following format:
xxxx yy zz ERR r-c
where $x x x x$ is the hexadecimal address at which the error was detected;
yy is the hexadecimal data written to that address;
zz is the hexadecimal data read back from that address; and $r-c$ is the row and column where the defective memory chip was found. Count from the left, as viewed from the front of the APPLE: the leftmost memory chip is in column 3, the rightmost is in column $1 \emptyset$.

Example:

This type of error occurs when the act of writing a number to one memory address causes the number read from a different address to change. If no simple error is detected at a tested address, all the addresses that differ from the tested address by one bit are read for changes indicating dynamic errors. Dynamic errors are reported in the following format:
xxxx yy zz vvvv qq ERR r-c
where xxxx is the hexadecimal address at which the error was detected;
yy is the hexadecimal data written earlier to address xxxx;
$z z$ is the hexadecimal data now read back from address $x x x x$;
vvvv is the current hexadecimal address to which data qq was successfully written;
qq is the hexadecimal data successfully written to, and read back from, address vvvv; and
$r-c$ is the row and column where the defective memory chip was found. Count from the left, as viewed from the front of the APPLE: the leftmost memory chip is in column 3, the rightmost is in column $1 \emptyset$. In this type of error, the indicated row (but not the column) may be incorrect.

This is similar to Type $I$, except that the appearance of vvvv and $q q$ indicates an error was detected at address $x x x x$ after data was successfully written at address vvvv.

Example:
$5 \emptyset 51$ Øø Ø8 5451 ØØ ERR E-6

After a dynamic error, the indicated row (but not the column) may be incorrect. Determine exactly which tests check each row of chips (according to the range of memory addresses corresponding to each row), and run those tests by themselves. Confirm your diagnosis by replacing the suspected memory chip with a known good memory chip (you can use either a 4 K or a 16 K memory chip, for this replacement). Remember to turn off the APPLE's power switch and to discharge yourself before handling the memory chips.

## TESTING FOR INTERMITTENT FAILURE (Automatically Repeating Test)

This provides a way to test memory over and over again, indefinitely. You will type a complete series of tests, just as you did before, except that you will:

```
a. precede the complete test with the letter N
b. follow the complete test with 34:\emptyset
c. type at least one space before pressing the RETURN key.
```

Here is the format:
$N$ (memory test to be repeated) $34: \emptyset$ (type one space) return
NOTE: You must type at least one space at the end of the line, prior to pressing the RETURN key. This is the only space that should be typed (all other spaces shown within instructions in this chapter are for easier reading only; they should not be typed).

Example (for a 48 K system):
N $4 \emptyset \emptyset .4$ ctrl Y $8 \emptyset \emptyset .8$ ctrl Y $1 \varnothing \emptyset \emptyset .1 \emptyset$ ctrl Y $2 \emptyset \emptyset \emptyset .2 \emptyset$ ctrl $Y 3 \emptyset \emptyset \emptyset .2 \emptyset$ ctrl $Y$ $4 \emptyset \emptyset \emptyset .4 \emptyset$ ctrl Y $7 \emptyset \emptyset \emptyset .2 \emptyset$ ctrl Y $8 \emptyset \emptyset \emptyset .4 \emptyset$ ctr1 Y $34: \emptyset$ return

Run this test for at least one hour (preferably overnight) with the APPLE's lid in place. This allows the system and the memory chips to reach maximum operating temperature.

Only if a failure occurs will the APPLE display an error message and rapidly beep three times; otherwise, the APPLE will beep once at the successful end of each sub-test. To stop this repeating test, you must press the RESET key.

## COMMENTS:

1. You cannot test the APPLE's memory below the address of $4 \emptyset \emptyset$ (Hex), since various pointers and other system necessities are there. In any case, if that region of memory has problems, the APPLE won't function.
2. For any subtest, the number of pages tested cannot be greater than the starting address divided by $1 \emptyset \emptyset \mathrm{Hex} .2 \emptyset \emptyset \emptyset .3 \emptyset$ ctrl Y will not work, but $5 \emptyset \emptyset \emptyset .3 \emptyset$ ctrl Y will.
3. Before changing anything inside the APPLE, make sure the APPLE is plugged into a grounded, 3-wire power outlet, and that the power switch on the back of the computer is turned off. Always touch the outside metal bottom plate of the APPLE II, prior to handling any memory chips. This is done to remove any static charge that you may have acquired.

## EVEN A SMALL STATIC CHARGE CAN DESTROY MEMORY CHIPS

4. Besides the eight memory chips, some additions of memory require changing three other chip-like devices called Memory Configuration Blocks. The Memory Configuration Blocks tell the APPLE which type of memory chip (4K or 16 K ) is to be plugged into each row of memory. A complete package for adding memory to your computer, containing all necessary parts and detailed instructions, can be purchased from APPLE Computer Inc. To add 4 K of memory, order the 4 K Memory Expansion Module ( $\mathrm{P} / \mathrm{N} \mathrm{A} 2 \mathrm{M} \emptyset \emptyset 14$ ). To add 16 K of memory, order the 16 K Memory Expansion Module ( $\mathrm{P} / \mathrm{N}$ A2Møø16).

# CHAPTER MUSIC 

## GENERATING MUSICAL TONES

The Music feature is most easily used from within an Integer BASIC program. It greatly simplifies the task of making the APPLE II into a music-playing device.

There are three things the computer needs to know before playing a note: pitch (how high or low a note), duration (how long a time it is to sound), and timbre. Timbre is the quality of a sound that allows you to distinguish one instrument from another even if they are playing at the same pitch and loudness. This Music feature does not permit control of loudness.

It is convenient to set up a few constants early in the program:
MUSIC $=-1 \not 0473$
$\mathrm{PITCH}=767$
TIME $=766$
TIMBRE $=765$

There are $5 \emptyset$ notes available, numbered from 1 to $5 \emptyset$. The statement
POKE PITCH, 32
will set up the Music feature to produce (approximately) the note middle $C$. Increasing the pitch value by one increases the pitch by a semitone. Thus

POKE PITCH, 33
would set up the Music feature to produce the note $C$ sharp. Just over four chromatic octaves are available. The note number $\emptyset$ indicates a rest (a silence) rather than a pitch.

The duration of the note is set by
POKE TIME, $t$
Where $t$ is a number from 1 to 255. The higher the number, the longer the note. A choice of $t=17 \emptyset$ gives notes that are approximately one second long. To get notes at a metronome marking of MM, use a duration of $1 \varnothing 2 \emptyset 0 / \mathrm{MM}$. For example, to get $2 \emptyset 4$ notes per minute (approximately) use the command

POKE TIME, $1 \emptyset 2 \emptyset \emptyset / 2 \emptyset 4$

There are five timbres, coded by the numbers 2, 8, 16, 32 and 64. They are not very different from one another. With certain timbres, a few of the extremely low or high notes do not give the correct pitch. Timbre 32 does not have this problem.

POKE TIMBRE, 32

When the pitch, time, and timbre have been set, the statement
CALL MUSIC
will cause the specified note to sound.

The following program plays a chromatic scale of four octaves:
$1 \emptyset$ MUSIC $=-1 \emptyset 473:$ PITCH $=767:$ TIME $=766:$ TIMBRE $=765$
$2 \emptyset$ POKE TIME, 4 $\dagger$ : POKE TIMBRE, 32
30 FOR I $=1$ TO 49
$4 \emptyset$ POKE PITCH, I
5 $\emptyset$ CALL MUSIC
$6 \emptyset$ NEXT I: END

Where $X$ is a number from 51 through 255,
POKE PITCH, X
will specify various notes, in odd sequences. In the program above, change line $4 \emptyset$ to
$4 \emptyset$ POKE PITCH, 86
for a demonstration.

## COMMENTS:

Some extremely high or low notes will come out at the wrong pitch with certain timbres.

## CHAPTER

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## PART A: SETTING UP PARAMETERS, SUBROUTINES, AND COLORS

Programmer's Aid 非l provides your APPLE with the ability to do high-resolution color graphics from Integer BASIC. You may plot dots, lines and shapes in a wide variety of detailed forms, in 6 different colors ( 4 colors on systems below $S / \mathrm{N} 6 \emptyset \emptyset \emptyset$ ), displayed from two different "pages" of memory. The standard low-resolution graphics allowed you to plot $4 \emptyset$ squares across the screen by 47 squares from top to bottom of the screen. This high-resolution graphics display mode lets you plot in much smaller dots, $28 \emptyset$ horizontally by 192 vertically. Because 8 K bytes of memory (in locations from 8 K to 16 K , for Page 1 ) are dedicated solely to maintaining the high-resolution display, your APPLE must contain at least 16 K bytes of memory. To use the Page 2 display (in locations from 16 K to 24 K ), a system with at least 24 K bytes of memory is needed. If your system is using the Disk Operating System (DOS), that occupies the top $1 \emptyset .5 \mathrm{~K}$ of memory: you will need a minimum 32 K system for Page 1 , or 36 K for Page 1 and Page 2 . See the MEMORY MAP on page 63 for more details.

## POSITIONING THE HIGH-RESOLUTION PARAMETERS

The first statement of an Integer BASIC program intending to use the Programmer's Aid High-Resolution subroutines should be:
$\emptyset \quad \mathrm{X} \emptyset=\mathrm{Y} \emptyset=$ COLR $=$ SHAPE $=$ ROT $=$ SCALE
The purpose of this statement is simply to place the six BASIC variable names used by the High-Resolution feature (with space for their values) into APPLE's "variable table" in specific, known locations. When line $\emptyset$ is executed, the six High-Resolution graphics parameters will be assigned storage space at the very beginning of the variable table, in the exact order specified in line $\emptyset$. Your BASIC program then uses those parameter names to change the six parameter values in the variable table. However, the High-Resolution subroutines ignore the parameter names, and look for the parameter values in specific variable-table locations. That is why the program's first line must place the six High-Resolution graphics parameters in known variable-table locations. Different parameter names may be used, provided that they contain the same number of characters. Fixed parameter-name lengths are also necessary to insure that the parameter-value storage locations in the variable table do not change. For example, the name HI could be used in place of $X \emptyset$, but $X$ or XCOORD could not.

The parameters SHAPE, ROT, and SCALE are used only by the subroutines that draw shapes (DRAW and DRAWl, see PART E). These parameters may be omitted from programs using only the PLOT and LINE features:
$\emptyset X \emptyset=Y \emptyset=\operatorname{COLR}$
Omitting unnecessary parameter definitions speeds up the program during execution. However, you can omit only those unused parameters to the right of the last parameter which is used. Each parameter that is used must be in its proper place, relative to the first parameter in the definition list.

## DEFINING SUBROUTINE NAMES

After the six parameters have been defined, the twelve High-Resolution subroutines should be given names, and these names should be assigned corresponding subroutine entry addresses as values. Once defined in this way, the various subroutines can be called by name each time they are used, rather than by numeric address. When subroutines are called by name, the program is easier to type, more likely to be error-free, and easier to follow and to debug.

```
5 INIT = -12288 : CLEAR = -12274: BKGND = -11471
6 POSN = -11527 : PLOT = -115\emptyset6: LINE = -115\emptyset\emptyset
7 DRAW = -11465: DRAW1 = -11462
8 FIND = -1178\emptyset: SHLOAD = -11335
```

Any variable names of any length may be used to call these subroutines. If you want maximum speed, do not define names for subroutines that you will not use in your program.

## DEFINING COLOR NAMES

Colors may also be specified by name, if a defining statement is added to the program. Note that GREEN is preceded by LET to avoid a SYNTAX ERROR, due to conflict with the GR command.

```
1\emptyset BLACK = \emptyset : LET GREEN = 42 : VIOLET = 85
11 WHITE = 127 : ORANGE = 17\emptyset : BLUE = 213
12 BLACK2 = 128 : WHITE2 = 255
```

Any integer from $\emptyset$ through 255 may be used to specify a color, but most of the numbers not named above give rather unsatisfactory "colors". On systems below $S / N 6 \emptyset \emptyset \emptyset, 17 \emptyset$ will appear as green and 213 will appear as violet.

Once again, unnecessary variable definitions should be omitted, as they will slow some programs. Therefore, a program should not define VIOLET $=85$ unless it uses the color VIOLET.

The following example illustrates condensed initialization for a program using only the INIT, PLOT, and DRAW subroutines, and the colors GREEN and WHITE.

```
X }\emptyset=\textrm{Y}\emptyset=\mathrm{ COLR = SHAPE = ROT = SCALE
5 INIT = -12288 : PLOT = -115\emptyset6 : DRAW = -11465
1\emptyset LET GREEN = 42 : WHITE = 127
```

(Body of program would go here)

## SPEEDING UP YOUR PROGRAM

Where maximum speed of execution is necessary, any of the following techniques will help:

1. Omit the name definitions of colors and subroutines, and refer to colors and subroutines by numeric value, not by name.
2. Define the most frequently used program variable names before defining the subroutine and color names (lines 5 through 12 in the previous examples). The example below illustrates how to speed up a program that makes very frequent use of program variables $I, J$, and $K$ :
$\emptyset \mathrm{X} \emptyset=\mathrm{Y} \emptyset=$ COLR $=$ SHAPE $=$ ROT $=$ SCALE
$2 \quad \mathrm{I}=\mathrm{J}=\mathrm{K}$
5 INIT $=-12288:$ CLEAR $=-12274$
6 BKGND $=-11471:$ POSN $=-11527$
$1 \emptyset \quad$ BLACK $=\emptyset:$ VIOLET $=85$
3. Use the High-Resolution graphics parameter names as program variables when possible. Because they are defined first, these parameters are the BASIC variables which your program can find fastest.

## PART B: PREPARING THE SCREEN FOR GRAPHICS

## THE INITIALIZATION SUBROUTINE

In order to use CLEAR, BKGND, POSN, PLOT, or any of the other High-Resolution subroutine CALLs, the INITialization subroutine itself must first be CALLed:

## CALL INIT

The INITialization subroutine turns on the high-resolution display and clears the high-resolution screen to black. INIT also sets up certain variables necessary for using the other High-Resolution subroutines. The display consists of a graphics area that is $28 \emptyset$ x-positions wide ( $X \emptyset=\emptyset$ through $\mathrm{X} \varnothing=279$ ) by $16 \emptyset$ y-positions high ( $\mathrm{Y} \varnothing=\varnothing$ through $\mathrm{Y} \varnothing=159$ ), with an area for four lines of text at the bottom of the screen. $Y \emptyset$ values from $\emptyset$ through 191 may be used, but values greater than 159 will not be displayed on the screen. The graphics origin ( $X \varnothing=\varnothing, Y \emptyset=\varnothing$ ) is at the top left corner of the screen.

## CHANGING THE GRAPHICS SCREEN

If you wish to devote the entire display to graphics ( $28 \emptyset \mathrm{x}$-positions wide by 192 y-positions high), use

POKE $-163 \emptyset 2$, $\emptyset$
The split graphics-plus-text mode may be restored at any time with
POKE $-163 \emptyset 1, \emptyset$
or another
CALL INIT
When the High-Resolution subroutines are first initialized, all graphics are done in Page 1 of memory ( $\$ 2 \emptyset \emptyset \emptyset-3 F F F$ ), and only that page of memory is displayed. If you wish to use memory Page 2 ( $\$ 4 \emptyset \emptyset \emptyset-5 F F F$ ), two POKEs allow you to do so:

POKE 8ด6, 64
causes subsequent graphics instructions to be executed in Page 2, unless those instructions attempt to continue an instruction from Page 1 (for instance, a LINE is always drawn on the same memory page where the last previous point was plotted). After this POKE, the display will still show memory Page 1.

To see what you are plotting on Page 2,
POKE -16299, $\emptyset$
will cause Page 2 to be displayed on the screen. You can switch the screen display back to memory Page 1 at any time, with

POKE -163øด, $\emptyset$
while
POKE 8Ø6, 32
will return you to Page 1 plotting. This last POKE is executed automatically by INIT.

## CLEARING THE SCREEN

If at any time during your program you wish to clear the current plotting page to black, use

CALL CLEAR

This immediately erases anything plotted on the current plotting page. INIT first resets the current plotting page to memory Page 1 , and then clears Page 1 to black.

The entire current plotting page can be set to any solid background color with the BKGND subroutine. After you have INITialized the High-Resolution subroutines, set COLR to the background color you desire, and then

CALL BKGND
The following program turns the entire display violet:

```
\emptyset \ X \emptyset = Y \emptyset = C O L R ~ : ~ R E M ~ S E T ~ P A R A M E T E R S
5 INIT = -12288 : BKGND = -11471 : REM DEFINE SUBROUTINES
1\emptyset VIOLET = 85 : REM DEFINE COLOR
2\emptyset CALL INIT : REM INITIALIZE HIGH-RESOLUTION SUBROUTINES
3\emptyset COLR = VIOLET : REM ASSIGN COLOR VALUE
4\emptyset CALL BKGND : REM MAKE ALL OF DISPLAY VIOLET
50 END
```


## PART C: PLOTTING POINTS AND LINES

Points can be plotted anywhere on the high-resolution display, in any valid color, with the use of the PLOT subroutine. The PLOT subroutine can only be used after a CALL INIT has been executed, and after you have assigned appropriate values to the parameters $X \emptyset, Y \emptyset$ and COLR. $X \emptyset$ must in the range from $\emptyset$ through 279 , $Y \emptyset$ must be in the range from $\emptyset$ through 191 , and COLR must be in the range from $\emptyset$ through 255 , or a
*** RANGE ERR
message will be displayed and the program will halt.

The program below plots a white dot at $X$-coordinate $35, Y$-coordinate 55 , and a violet dot at X-coordinate 85, Y-coordinate 9 9 :

```
\emptyset X\emptyset = Y }\emptyset=\mathrm{ COLR : REM SET PARAMETERS
5 INIT = -12288: PLOT = -115\emptyset6 : REM DEFINE SUBROUTINES
1\emptyset WHITE = 127 : VIOLET = 85 : REM DEFINE COLORS
2\emptyset CALL INIT : REM INITIALIZE SUBROUTINES
3\emptyset COLR = WHITE : REM ASSIGN PARAMETER VALUES
4\emptyset X\emptyset=35:Y\emptyset=55
5\emptyset CALL PLOT : REM PLOT WITH ASSIGNED PARAMETER VALUES
6\emptyset COLR = VIOLET : REM ASSIGN NEW PARAMETER VALUES
7\emptyset X\emptyset=85: Y\emptyset = 9\emptyset
8\emptyset CALL PLOT : REM PLOT WITH NEW PARAMETER VALUES
9\emptyset END
```

The subroutine POSN is exactly like PLOT, except that nothing is placed on the screen. COLR must be specified, however, and a subsequent DRAW1 (see PART E) will take its color from the color used by POSN. This subroutine is often used when establishing the origin-point for a LINE.

Connecting any two points with a straight line is done with the LINE subroutine. As with the PLOT subroutine, a CALL INIT must be executed, and $\mathrm{X} \emptyset, \mathrm{Y} \emptyset$, and COLR must be specified. In addition, before the LINE subroutine can be CALLed, the line's point of origin must have been plotted with a CALL PLOT or as the end point of a previous line or shape. Do not attempt to use CALL LINE without first plotting a point for the line's origin, or the line may be drawn in random memory locations, not necessarily restricted to the current memory page. Once again, $X \emptyset$ and $Y \emptyset$ (the coordinates of the termination point for the line), and COLR must be assigned legitimate values, or an error may occur.

The following program draws a grid of green lines vertically and violet lines horizontally, on a white background:

```
Q X = Y = COLR : REM SET PARAMETERS, THEN DEFINE SUBROUTINES
5 INIT = -12288 : BKGND = -11471 : PLOT = - 115\emptyset6 : LINE = -115\emptyset\emptyset
1\emptyset LET GREEN = 42 : VIOLET = 85: WHITE = 127 : REM DEFINE COLORS
2\emptyset CALL INIT : REM INITIALIZE HIGH-RESOLUTION SUBROUTINES
30 POKE -16302, % REM SET FULE-SCREEN GRAPHICS
4\emptyset COLR = WHITE : CALL BKGND : REM MAKE THE DISPLAY ALL WHITE
50 COLR = GREEN : REM ASSIGN PARAMETER VALIES
6\emptyset FOR X }\emptyset=\emptyset\mathrm{ TO 27 STEP 1ф
7\emptyset Y }\emptyset=\emptyset : CALL PLOT : REM PLOT A STARTING-POINT AT TOP OF SCREEN
8\emptyset Y Y = 19\emptyset: CALL LINE : REM DRAW A VERTICAL LINE TO BOTTOM OF SCREEN
90 NEXT X }\emptyset\mathrm{ : REM MOVE RIGHT AND DO IT AGAIN
1\emptyset\emptyset COLR = VIOLET : REM ASSIGN NEW PARAMETER VALUES
11\emptyset FOR Y\emptyset = \emptyset TO 19\emptyset STEP 1\emptyset
12\emptyset X }\varnothing=\emptyset\mathrm{ : CALL PLOT : REM PLOT A STARTING-POINT AT LEFT EDGE OF SCREEN
13\emptyset X }\emptyset=27\emptyset: CALL LINE : REM PLOT A HORIZONTAL LINE TO RIGHT EDGE
14\emptyset NEXT Y\emptyset : REM MOVE DOWN AND DO IT AGAIN
15\emptyset END
```


## PART D: CREATING, SAVING AND LOADING SHAPES

## INTRODUCTION

The High-Resolution feature's subroutines provide the ability to do a wide range of high-resolution graphics "shape" drawing. A "shape" is considered to be any figure or drawing (such as an outline of a rocket ship) that the user wishes to draw on the display many times, perhaps in different sizes, locations and orientations. Up to 255 different shapes may be created, used, and saved in a "Shape Table", through the use of the High-Resolution subroutines DRAW, DRAW1 and SHLOAD, in conjunction with parameters SHAPE, ROT and SCALE.

In this section, PART D, you will be shown how to create, save and load a Shape Table. The following section, PART E, demonstrates the use of the shape-drawing subroutines with a predefined Shape Table.

## hOW TO CREATE A SHAPE TABLE

Before the High-Resolution shape-drawing subroutines can be used, a shape must be defined by a "shape definition." This shape definition consists of a sequence of plotting vectors that are stored in a series of bytes in APPLE's memory. One or more such shape definitions, with their index, make up a "Shape Table" that can be created from the keyboard and saved on disk or cassette tape for future use.

Each byte in a shape definition is divided into three sections, and each section can specify a "plotting vector": whether or not to plot a point, and also a direction to move (up, down, left, or right). The shape-drawing subroutines DRAW and DRAWl (see PART E) step through each byte in the shape definition section by section, from the definition's first byte through its last byte. When a byte that contains all zeros is reached, the shape definition is complete.

This is how the three sections $A, B$ and $C$ are arranged within one of the bytes that make up a shape definition:


Each bit pair DD specifies a direction to move, and each bit $P$ specifies whether or not to plot a point before moving, as follows:

$$
\begin{array}{rlrlr}
\text { If } \mathrm{DD} & =\emptyset \emptyset & \text { move up } & & \\
& =\emptyset 1 & \text { move right } & \text { If } P=\emptyset & \text { don't plot } \\
& =1 \emptyset \text { move down } & & =1 \text { do plot } \\
& =11 \text { move left } & &
\end{array}
$$

Notice that the last section, $C$ (the two most significant bits), does not have a $P$ field (by default, $P=\varnothing$ ), so section $C$ can only specify a move without plotting.

Each byte can represent up to three plotting vectors, one in section $A$, one in section $B$, and a third (a move only) in section $C$.

DRAW and DRAWl process the sections from right to left (least significant bit to most significant bit: section $A$, then $B$, then $C$ ). At any section in the byte, IF ALL THE REMAINING SECTIONS OF THE BYTE CONTAIN ONLY ZEROS, THEN THOSE SECTIONS ARE IGNORED. Thus, the byte cannot end with a move in section $C$ of $\emptyset \varnothing$ (a move up, without plotting) because that section, containing only zeros, will be ignored. Similarly, if section $C$ is $\emptyset \emptyset$ (ignored), then section $B$ cannot be a move of $\emptyset \emptyset \emptyset$ as that will also be ignored. And a move of $\emptyset \emptyset \emptyset$ in section $A$ will end your shape definition unless there is a l-bit somewhere in section $B$ or $C$.

Suppose you want to draw a shape like this:


First, draw it on graph paper, one dot per square. Then decide where to start drawing the shape. Let's start this one at the center. Next, draw a path through each point in the shape, using only $9 \emptyset$ degree angies on the turns:


Next, re-draw the shape as a series of plotting vectors, each one moving oae place up, down, right, or left, and distinguish the vectors that plot a point before moving (a dot marks vectors that plot points).

Now "unwrap" those vectors and write them in a straight line:


Next draw a table like the one in Figure 1, below:


For each vector in the line, determine the bit code and place it in the next available section in the table. If the code will not fit (for example, the vector in section C can't plot a point), or is a $\varnothing \varnothing$ (or $\varnothing \varnothing \varnothing$ ) at the end of a wrie, then skip that section and go on to the next. When you have finished conzes all your vectors, check your work to make sure it is accurate.

Now make another table, as shown in Figure 2, below, and re-copy the vector codes from the first table. Recode the vector information into a series of hexadecimal bytes, using the hexadecimal codes from Figure 3.

| Section: | C | A | Bytes |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\cdots$ | in Hex |  |
| Byte | $\emptyset \emptyset \emptyset 1$ | $\emptyset \emptyset 10$ | $=12$ |  |
| 1 | $\emptyset \emptyset 11$ | 1111 | $=3 \mathrm{~F}$ |  |
| 2 | $\theta 010$ | $\emptyset \emptyset \emptyset \emptyset$ | $=2 \emptyset$ |  |
| 3 | $\emptyset 11 \emptyset$ | $\emptyset 10 \square$ | $=64$ |  |
| 4 | $\emptyset \emptyset 10$ | 1101 | $=2 \mathrm{D}$ |  |
| 5 | $\emptyset \emptyset \emptyset 1$ | $\emptyset 101$ | $=15$ |  |
| 6 | $\emptyset \emptyset 11$ | $\emptyset 11 \emptyset$ | $=36$ |  |
| 7 | $\emptyset \emptyset \emptyset 1$ | 1110 | $=1 \mathrm{E}$ |  |
| 8 | $\emptyset \emptyset \emptyset \emptyset$ | $\emptyset \begin{array}{llll}\square & 1 & 1 & 1\end{array}$ | $=\emptyset 7$ |  |
| 9 | $\emptyset \emptyset \emptyset \emptyset$ | $\emptyset \emptyset \emptyset \emptyset$ | $=\emptyset \emptyset 4$ | Denotes End of Shape |
| Hex: | Digit 1 | Digit 2 |  | Definition |

Figure 2

Codes

| Binary | Hex |
| :---: | :---: |
| $\emptyset \emptyset \emptyset$ | $\emptyset$ |
| 0001 | $=1$ |
| Фø10 | 2 |
| 0011 | 3 |
| Ф10¢ | 4 |
| ¢101 | 5 |
| Q110 | 6 |
| 0111 | 7 |
| 1000 | 8 |
| 1001 | 9 |
| 1010 | A |
| 1911 | B |
| 1100 | C |
| 1101 | D |
| 1110 | E |
| 1111 | $=\mathrm{F}$ |

Figure 3

The series of hexadecimal bytes that you arrived at in Figure 2 is the shape definition. There is still a little more information you need to provide before you have a complete Shape Table. The form of the Shape Table, complete with its index, is shown in Figure 4 on the next page.

For this example, your index is easy: there is only one shape definition. The Shape Table's starting location, whose address we have called $S$, must contain the number of shape definitions (between $\emptyset$ and 255) in hexadecimal. In this case, that number is just one. We will place our shape definition immediately below the index, for simplicity. That means, in this case, the shape definition will start in byte $S+4$ : the address of shape definition \#1, relative to $S$, is 4 ( $\varnothing \emptyset \emptyset 4$, in hexadecimal). Therefore, index byte $S+2$ must contain the value $\emptyset 4$ and index byte $S+3$ must contain the value $\emptyset \emptyset$. The completed Shape Table for this example is shown in Figure 5 on the next page.


Figure 4


Figure 5

You are now ready to type the Shape Table into APPLE's memory. First, choose a starting address. For this example, we'11 use hexadecimal address $\emptyset 8 \emptyset \emptyset$.

Note: this address must be less than the highest memory address available in your system (HIMEM), and not in an area that will be cleared when you use memory Page 1 (hexadecimal locations $\$ 2 \emptyset \emptyset \emptyset$ to $\$ 4 \emptyset \emptyset \emptyset$ ) or Page 2 (hexadecimal locations $\$ 4 \emptyset \emptyset \emptyset$ to $\$ 6 \emptyset \emptyset \emptyset$ ) for high-resolution graphics. Furthermore, it must not be in an area of memory used by your BASIC program. Hexadecimal $\emptyset 8 \emptyset \emptyset(2 \emptyset 48$, in decimal) is the lowest memory address normally available to a BASIC program. This lowest address is called LOMEM. Later on, we will move the LOMEM pointer higher, to the end of our Shape Table, in order to protect our table from BASIC program variables.

Press the RESET key to enter the Monitor program, and type the Starting address for your Shape Table:

## $\emptyset 8 \emptyset \emptyset$

If you press the RETURN key now, APPLE will show you the address and the contents of that address. That is how you examine an address to see if you have a put the correct number there. If instead you type a colon (:) followed by a two-digit hexadecimal number, that number will be stored at the specified address when you press the RETURN key. Try this:

```
    080 return
(type "return" by pressing the RETURN key). What does APPLE say the
contents of location }\varnothing8\emptyset\emptyset\mathrm{ are? Now try this:
```

    ø80ø: \(\emptyset 1\) return
    9800 return
    ø8申申- $\emptyset 1$

The APPLE now says that the value $\emptyset 1$ (hexadecimal) is stored in the location whose address is $\emptyset 8 \emptyset \emptyset$. To store more two-digit hexadecimal numbers in successive bytes in memory, just open the first address:

## 0800:

and then type the numbers, separated by spaces:

```
\emptyset8\emptyset\emptyset:\emptyset1 \emptyset\emptyset \emptyset4 \emptyset\emptyset 12 3F 2\emptyset 64 2D 15 36 1E \emptyset7 \emptyset\emptyset return
```

You have just typed your first complete Shape Table...not so bad, was it? To check the information in your Shape Table, you can examine each byte separately or simply press the RETURN key repeatedly until all the bytes of interest (and a few extra, probably) have been displayed:
$\varnothing 8 \phi \varnothing$ return
0800- 01
return
006 64 OO 12 3F 2064
return

If your Shape Table looks correct, all that remains is to store the starting address of the Shape Table where the shape-drawing subroutines can find it (this is done automatically when you use the SHLOAD subroutine to get a table from cassette tape). Your APPLE looks for the four hexadecimal digits of the table's starting address in hexadecimal locations 328 (lower two digits) and 329 (upper two digits). For our table's starting address of $\emptyset 8 \emptyset \emptyset$, this would do the trick:

## 328:000 08

To protect this Shape Table from being erased by the variables in your BASIC program, you must also set LOMEM (the lowest memory address available to your program) to the address that is one byte beyond the Shape Table's last, or largest, address.

It is best to set LOMEM from BASIC, as an immediate-execution command issued before the BASIC program is RUN. LOMEM is automatically set when you invoke BASIC (reset ctrl B return) to decimal $2 \emptyset 48$ ( $\varnothing 8 \varnothing \emptyset$, in hexadecimal). You must then change LOMEM to $2 \emptyset 48$ plus the number of bytes in your Shape Table plus one. Our Shape Table was decimal 14 bytes long, so our immediate-execution BASIC command would be:

LOMEM: $20 / 48+15$
Fortunately, all of this (entering the Shape Table at LOMEM, resetting LOMEM to protect the table, and putting the table's starting address in $\$ 328-\$ 329$ ) is taken care of automatically when you use the High-Resolution feature's SHLOAD subroutine to get the table from cassette tape.

## SAVING A SHAPE TABLE

## Saving on Cassette Tape

To save your Shape Table on tape, you must be in the Monitor and you must know three hexadecimal numbers:

1) Starting Address of the table ( $\varnothing 8 \varnothing \emptyset$, in our example)
2) Last Address of the table ( $\emptyset 8 \emptyset \mathrm{D}$, in our example)
3) Difference between 2) and 1) ( $\emptyset \emptyset \mathrm{D}$, in our example)

Item 3, the difference between the last address and the first address of the table, must be stored in hexadecimal locations $\emptyset$ (lower two digits) and l (upper two digits):

```
\emptyset:\emptysetD \emptyset\emptyset return
```

Now you can "Write" (store on cassette) first the table length that is stored in locations $\emptyset$ and 1 , and then the Shape Table itself that is stored in locations Starting Address through Last Address:

## $\emptyset .1 W \quad \emptyset 8 \emptyset \emptyset . \emptyset 8 \emptyset \mathrm{DW}$

Don't press the RETURN key until you have put a cassette in your tape recorder, rewound it, and started it recording (press PLAY and RECORD simultaneously). Now press the computer's RETURN key.

## Saving on Disk

To save your Shape Table on disk, use a command of this form:
BSAVE filename, A\$ startingaddress, L\$ tablelength
For our example, you might type
BSAVE MYSHAPE1, A\$ $\emptyset 8 \emptyset \emptyset, ~ L \$ ~ \emptyset \emptyset \emptyset D$
Note: the Disk Operating System (DOS) occupies the top $1 \emptyset .5 \mathrm{~K}$ of memory ( $1 \emptyset 752$ bytes decimal, or $\$ 2 \mathrm{~A} \emptyset \emptyset$ hex); make sure your Shape Table is not in that portion of memory when you "boot" the disk system.

## LOADING A SHAPE TABLE

## Loading from Cassette Tape

To load a Shape Table from cassette tape, rewind the tape, start it playing (press PLAY), and (in BASIC, now) type

CALL - 11335 return
or (if you have previously assigned the value -11335 to the variable SHLOAD)

## CALL SHLOAD return

You should hear one "beep" when the table's length has been read successfully, and another "beep" when the table itself has been read. When loaded this way, your Shape Table will load into memory, beginning at hexadecimal address $\varnothing 8 \emptyset \emptyset$. LOMEM is automatically changed to the address of the location immediately following the last Shape-Table byte. Hexadecimal locations 328 and 329 are automatically set to contain the starting address of the Shape Table.

## Loading from Disk

To load a Shape Table from disk, use a command of the form

```
BLOAD filename
```

From our previously-saved example, you would type

## BLOAD MYSHAPE 1

This will load your Shape Table into memory, beginning at the address you specified after "A\$" when you BSAVEd the Shape Table earlier. In our example, MYSHAPEl would BLOAD beginning at address $\emptyset 8 \emptyset \emptyset$. You must store the Shape Table's starting address in hexadecimal locations 328 and 329 , yourself, from the Monitor:

## 328: $\emptyset \emptyset \emptyset 8$ return

If your Shape Table is in an area of memory that may be used by your BASIC program (as our example is), you must protect the Shape Table from your program. Our example lies at the low end of memory, so we can protect it by raising LOMEM to just above the last byte of the Shape Table. This must be done after invoking BASIC (reset ctrl $B$ return) and before RUNning our BASIC program. We could do this with the immediate-execution BASIC command

LOMEM: $2 \emptyset 48+15$

## FIRST USE OF A SHAPE TABLE

You are now ready to write a BASIC program using Shape-Table subroutines such as DRAW and DRAWl. For a full discussion of these High-Resolution subroutines, see the following section, PART E.

Remember that Page 1 graphics uses memory locations 8192 through 16383 ( 8 K to 16 K ), and Page 2 graphics uses memory locations 16384 through 24575 ( 16 K to 24 K ). Integer BASIC puts your program right at the top of available memory; so if your APPLE contains less than 32 K of memory, you should protect your program by setting HIMEM to 8192. This must be done after you invoke BASIC (reset ctrl B return) and before RUNning your program, with the immediate-execution command

HIMEM: 8192
Here's a sample program that assumes our Shape Table has already been loaded from tape, using CALL SHLOAD. This program will print our defined shape, rotate it 5.6 degrees if that rotation is recognized (see ROT discussion, next section) and then repeat, each repetition larger than the one before.

```
1\emptyset X\emptyset = Y\emptyset = COLR = SHAPE = ROT = SCALE : REM SET PARAMETERS
2\emptyset INIT = -12288: DRAW = -11465: REM DEFINE SUBROUTINES
3\emptyset WHITE = 127: BLACK = }\emptyset: REM DEFINE COLORS
4\emptyset CALL INIT : REM INITIALIZE HIGH-RESOLUTION SUBROUTINES
50 SHAPE = 1
6\emptyset X\emptyset=139:Y\emptyset=79: REM ASSIGN PARAMETER VALUES
7\emptyset FOR R = 1 TO 48
80 ROT = R
9\emptyset SCALE = R
1\emptyset\emptyset COLR = WHITE
11\emptyset CALL DRAW : REM DRAW SHAPE 1 WITH ABOVE PARAMETERS
12\emptyset NEXT R : REM NEW PARAMETERS
13\emptyset END
```

To pause, and then erase each square after it is drawn, add these lines:

```
114 FOR PAUSE = 1 TO 2\emptyset\emptyset : NEXT PAUSE
116 COLR = BLACK : REM CHANGE COLOR
118 CALL DRAW : REM RE-DRAW SAME SHAPE, IN NEW COLOR
```


## PART E: DRAWING SHAPES FROM A PREPARED SHAPE TABLE

Before either of the two shape-drawing subroutines DRAW or DRAWl can be used, a "Shape Table" must be defined and stored in memory (see PART E: CREATING A SHAPE TABLE), the Shape Table's starting address must be specified in hexadecimal locations 328 and 329 ( $8 \emptyset 8$ and $8 \emptyset 9$, in decimal), and the High-Resolution subroutines themselves must have been initialized by a CALL INIT.

## ASSIGNING PARAMETER VALUES

The DRAW subroutine is used to display any of the shapes defined in the current Shape Table. The origin or 'beginning point' for DRAWing the shape is specified by the values assigned to $X \emptyset$ and $Y \emptyset$, and the rest of the shape continues from that point. The color of the shape to be DRAWn is specified by the value of COLR.

The shape number (the Shape Table's particular shape definition that you wish to have DRAWn) is specified by the value of SHAPE. For example,

SHAPE $=3$
specifies that the next shape-drawing command will use the third shape definition in the Shape Table. SHAPE may be assigned any value (from l through 255) that corresponds to one of the shape definitions in the current Shape Table. An attempt to DRAW a shape that does not exist (by executing a shape-drawing command after setting SHAPE $=4$, when there are only two shape definitions in your Shape Table, for instance) will result in a *** RANGE ERR message being displayed, and the program will halt.

The relative size of the shape to be DRAVn is specified by the value assigned to SCALE. For example,

SCALE $=4$
specifies that the next shape DRAWn will be four times the size that is described by the appropriate shape definition. That is, each "plotting vector" (either a plot and a move, or just a move) will be repeated four times. SCALE may be assigned any value from $\emptyset$ through 255 , but SCALE $=\emptyset$ is interpreted as $S C A L E=256$, the largest size for a given shape definition.

You can also specify the orientation or angle of the shape to be DRAWn, by assigning the proper value to ROT. For example,

ROT $=\varnothing$
will cause the next shape to be DRAWn oriented just as it was defined, while
ROT $=16$
will cause the next shape to be DRAWn rotated $9 \emptyset$ degrees clockwise. The value assigned to ROT must be within the range $\emptyset$ to 255 (although ROT=64, specifying a rotation of $36 \emptyset$ degrees clockwise, is the equivalent of ROT= $\varnothing$ ). For SCALE=1, only four of the 63 different rotations are recognized $(\emptyset, 16,32,48)$; for $S C A L E=2$, eight different rotations are recognized; etc. ROT values specifying unrecognized rotations will usually cause the shape tc be DRAWn with the next smaller recognized rotation.

## ORIENTATIONS OF SHAPE DEFINITION



## DRAWING SHAPES

The following example program DRAWs shape definition number three, in white, at a 135 degree clockwise rotation. Its starting point, or origin, is at $(14 \emptyset, 8 \emptyset)$.

```
X }\emptyset=Y\emptyset=\mathrm{ COLR = SHAPE = ROT = SCALE : REM SET PARAMETERS
5 INIT = -12288: DRAW = -11465 : REM DEFINE SUBROUTINES
1\emptyset WHITE = 127 : REM DEFINE COLOR
2\emptyset CALL INIT : REM INITIALIZE HIGH-RESOLUTION SUBROUTINES
3\emptyset X }\emptyset=14\emptyset:Y\emptyset=8\emptyset:COLR = WHITE : REM ASSIGN PARAMETER VALUES
4\emptyset SHAPE = 3 : ROT = 24: SCALE = 2
5\emptyset CALL DRAW : REM DRAW SHAPE 3, DOUBLE SIZE, TURNED 135 DEGREES
6\emptyset END
```


## LINKING SHAPES

DRAWl is identical to DRAW, except that the last point previously DRAWn, PLOTted or POSNed determines the color and the starting point for the new shape. $X \emptyset, Y \emptyset$, and COLR, need not be specified, as they will have no effect on DRAWl. However, some point must have been plotted before CALLing DRAWl, or this CALL will have no effect.

The following example program draws "squiggles" by DRAWing a small shape whose orientation is given by game control \# $\emptyset$, then linking a new shape to the old one, each time the game control gives a new orientation. To clear the screen of "squiggles," press the game-control button.
$1 \emptyset X=Y \emptyset=$ COLR $=$ SHAPE $=$ ROT $=$ SCALE $:$ REM SET PARAMETERS
2 $\emptyset$ INIT $=-12288:$ DRAW $=-11465:$ DRAW1 $=-11462$
22 CLEAR $=-12274:$ WHITE $=127:$ REM NAME SUBROUTINES AND COLOR
$3 \emptyset$ FULLSCREEN $=-163 \emptyset 2:$ BUTN $=-16287:$ REM NAME LOCATIONS
$4 \emptyset$ CALL INIT : REM INITIALIZE HIGH-RESOLUTION SUBROUTINES
$5 \emptyset$ POKE FULLSCREEN, $\emptyset:$ REM SET FULL-SCREEN GRAPHICS
$6 \emptyset$ COLR $=$ WHITE $:$ SHAPE $=1:$ SCALE $=5$
$7 \emptyset X \emptyset=14 \emptyset: Y \emptyset=8 \emptyset:$ REM ASSIGN PARAMETER VALUES
$8 \emptyset$ CALL CLEAR : ROT $=$ PDL $(\emptyset):$ CALL DRAW : REM DRAW FIRST SHAPE
$9 \emptyset$ IF PEEK (BUTN) > 127 THEN GOTO $8 \emptyset$ : REM PRESS BUTTON TO CLEAR SCREEN
$1 \emptyset \emptyset \mathrm{R}=\operatorname{PDL}(\varnothing): \operatorname{IF}(\mathrm{R}<\mathrm{ROT}+2)$ AND $(\mathrm{R}>\mathrm{ROT}-2)$ THEN GOTO $9 \emptyset:$
REM WAIT FOR CHANGE IN GAME CONTROL
$11 \varnothing$ ROT $=\mathrm{R}:$ CALL DRAWI : REM ADD TO "SQUIGGLE"
$12 \emptyset$ GOTO $9 \varnothing$ : REM LOOK FOR ANOTHER CHANGE

After DRAWing a shape, you may wish to draw a LINE from the last plotted point of the shape to another fixed point on the screen. To do this, once the shape is DRAWn, you must first use

CALL FIND
prior to CALLing LINE. The FIND subroutine determines the $X$ and $Y$ coordinates of the final point in the shape that was DRAWn, and uses it as the beginning point for the subsequent CALL LINE.

The following example DRAWs a white shape, and then draws a violet LINE from the final plot position of the shape to the point (1 1,25 ).

```
\emptyset X\emptyset = Y = COLR = SHAPE = ROT = SCALE : REM SET PARAMETERS
5 INIT = -12288: LINE = -115\emptyset\emptyset: DRAW = -114\emptyset2 : FIND = -1178\emptyset
1\emptyset VIOLET = 85 : WHITE = 127: REM DEFINE SUBROUTINES AND COLORS
2\emptyset X }\emptyset=14\emptyset:Y\emptyset=8\emptyset:COLR = WHITE : REM ASSIGN PARAMETER VALUE
3\emptyset SHAPE = 3 : ROT = }\varnothing:\mathrm{ SCALE = 2
4\emptyset CALL DRAW : REM DRAW SHAPE WITH ABOVE PARAMETERS
5\emptyset CALL FIND : REM FIND COORDINATES OF LAST SHAPE POINT
6\emptyset X\emptyset = 1\emptyset: Y\emptyset = 25 : COLR = VIOLET : REM NEW PARAMETER VALUES, FOR LINE
70 CALL LINE : REM DRAW LINE WITH ABOVE PARAPAETERS
8\emptyset END
```


## COLLISIONS

Any time two or more shapes intersect or overlap, the new shape has points in common with the previous shapes. These common points are called points of "collision."

The DRAW and DRAW1 subroutines return a "collision count" in the hexadecimal memory location $\$ 32 \mathrm{~A}$ ( $81 \emptyset$, in decimal). The collision count will be constant for a fixed shape, rotation, scale, and background, provided that no collisions with other shapes are detected. The difference between the "standard" collision value and the value encountered while DRAWing a shape is a true collision counter. For example, the collision counter is useful for determining whether or not two constantly moving shapes ever touch each other.

110 CALL DRAW : REM DRAW THE SHAPE
$12 \emptyset$ COUNT $=\operatorname{PEEK}(81 \emptyset):$ REM FLND THE COLLISION COUNT

## PART F: TECHNICAL INFORMATION

## LOCATIONS OF THE HIGH-RESOLUTION PARAMETERS

When the high-resolution parameters are entered (line $\emptyset$, say); they are stored -- with space for their values -- in the BASIC variable table, just above LOMEM (the LOwest MEMory location used for BASIC variable storage). These parameters appear in the variable table in the exact order of their first mention in the BASIC program. That order must be as shown below, because the High-Resolution subroutines look for the parameter values by location only. Each parameter value is two bytes in length. The low-order byte is stored in the lesser of the two locations assigned.

## VARIABLE-TABLE PARAMETER LOCATIONS

| Parameter | Locations beyond LOMEM |
| :--- | :---: |
| $X \emptyset$ | $\$ \emptyset 5, \$ \emptyset 6$ |
| $Y \emptyset$ | $\$ \emptyset C, \$ \emptyset \mathrm{D}$ |
| COLR | $\$ 15, \$ 16$ |
| SHAPE | $\$ 1 F, \$ 2 \emptyset$ |
| ROT | $\$ 27, \$ 28$ |
| SCALE | $\$ 31, \$ 32$ |

# VARIABLES USED WITHIN THE HIGH-RESOLUTION SUBROUTINES 

| Variable Name | Hexadecimal Location |
| :---: | :---: |
| SHAPEL, SHAPEH | 1A, 1B |
| HCOLOR 1 | 1 C |
| COUNTH | 1D |
| HBASL, HBASH | 26, 27 |
| HMASK | 30 |
| QDRNT | 53 |
| $\mathrm{XOL}, \mathrm{XOH}$ | 32ø, 321 |
| YO | 322 |
| BXSAV | 323 |
| HCOLOR | 324 |
| HNDX | 325 |
| HPAG | 326 |
| SCALE | 327 |
| SHAPXL, SHAPXH | 328, 329 |
| COLLSN | 32A |



Memory page for plotting graphics. Normally $\$ 20$ for plotting in Page 1 ( $\$ 2 \emptyset \emptyset \emptyset-\$ 3 F F F)$.

On-the-fly scale factor for DRAW. Start of Shape Table pointer. Collision count from DRAW, DRAWl.

## SHAPE TABLE INFORMATION

| Shape Tape | Description |
| :--- | :--- |
| Record \＃1 | A two－byte－long record that contains the length <br> of record $⿰ ⿰ 三 丨 ⿰ 丨 三$ |
| Record Low－order first． |  |
| Record $⿰ ⿰ 三 丨 ⿰ 丨 三$ |  |$\quad$| Minumum of .7 seconds in length． |
| :--- |
| The Shape Table（see below）． |

SHAPE TABLE EXAMPLE


The address of the Shape Table＇s Start should be stored in locations $\$ 328$ and $\$ 329$ ．If the SHLOAD subroutine is used to load the table，Start will be set to LOMEM（normally this is at $\$ \varnothing 8 \emptyset \emptyset$ ）and then LOMEM will be moved to one byte after the end of the Shape Table，automatically．

If you wish to load a Shape Table named MYSHAPES2 from disk，beginning at decimal location $2 \emptyset 48$（ $\varnothing 8 \emptyset \emptyset$ hex），and ending at decimal location $2 \emptyset 48$ plus decimal 15 bytes（as in the example above），you may wish to begin your BASIC program as follows：

```
\emptyset ~ D \$ ~ = ~ " " : ~ R E M ~ Q U O T E S ~ C O N T A I N ~ C T R L ~ D ~ ( D \$ ~ W I L L ~ B E ~ E R A S E D ~ B Y ~ S H A P E ~ T A B L E ) ~
1 PRINT D$; "BLOAD MYSHAPES2 , A 2\emptyset48" : REM LOADS SHAPE TABLE
2 POKE 8\emptyset8, 2\emptyset48 MOD 256 : POKE 8\emptyset9, 2\emptyset48 / 256: REM SETS TABLE START
3 POKE 74, (2\emptyset48 + 15 + l) MOD 256 : POKE 75, (2\emptyset48 + 15 + 1)/256
4 POKE 2\emptyset4, PEEK(74) : POKE 2\emptyset5, PEEK(75) : REM SETS LOMEM TO TABLE END+1
5 X }=Y\emptyset=\mathrm{ COLR = SHAPE = ROT = SCALE : REM SETS PARAMETERS
```


## APPLE II MEMORY MAP FOR USING HIGH-RESOLUTION GRAPHICS WITH INTEGER BASIC



Unfortunately, there is no convention for mapping memory. This map shows the highest (largest) address at the top, lowest (smallest) address at the bottom. The maps of Shape Tables that appear on other pages show the Starting address (lowest and smallest) at the top, the Ending address (highest and largest) at the bottom.

## PART G: COMMENTS

1. Using memory Page 1 for high-resolution graphics erases everything in memory from location 8192 ( $\$ 2 \emptyset \emptyset \emptyset$ hex) to location 16383 ( $\$ 3 F F F$ ). If the top of your system's memory is in this range (as it will be, if you have a 16 K system), Integer BASIC will normally put your BASIC program exactly where it will be erased by INIT. You must protect your program by setting HIMEM below memory Page 1 , after invoking BASIC (reset ctrl B return) and before RUNning your program: use this immediate-execution command:

## HIMEM: 8192 return

2. Using memory Page 2 for high-resolution graphics erases memory from location 16384 ( $\$ 4 \emptyset \emptyset \emptyset$ ) to location 24575 ( $\$ 5 F F F$ ). If yours is a 24 K system, this will erase your BASIC program unless you do one of the following:
a) never use Page 2 for graphics; or
b) change HIMEM to 8192, as described above.
3. The picture is further confused if you are also using an APPLE disk with your system. The Disk Operating System (DOS), when booted, occupies the highest $1 \emptyset .5 \mathrm{~K}(\$ 2 A \emptyset \emptyset)$ bytes of memory. HIMEM is moved to just below the DOS. Therefore, if your system contains less than 32 K of memory, the DOS will occupy memory Page 1 and Page 2. In that case, you cannot use the High-Resolution graphics with the DOS intact. An attempt to do so will erase all or part of the DOS. A 32 K system can use only Page 1 for graphics without destroying the DOS, but HIMEM must be moved to location 8192 as described above. 48 K systems can usually use the DOS and both high-resolution memory pages without problems.
4. If you loaded your Shape Table starting at LOMEM in location $2 \emptyset 48$ ( $\$ \emptyset 8 \emptyset \emptyset$ ), from disk or from tape without using SHLOAD, Integer BASIC will erase the Shape Table when it stores the program variables. To protect your Shape Table, you must move LOMEM to one byte beyond the last byte of the Shape Table, after invoking BASIC and before using any variables. SHLOAD does this automatically, but you can use this immediate-execution command:

LOMEM: $2048+$ tablelength +1
where tablelength must be a number, not a variable name. Some programmers load their Shape Tables beginning in location $3 \emptyset 48$ ( $\$ \emptyset \mathrm{BE} 8$ ). That leaves a safe margin of $1 \varnothing \emptyset \emptyset$ bytes for variables below the Shape Table, and at least $5 \emptyset \emptyset \emptyset$ bytes (if HIMEM: 8192) above the table for their BASIC program.
5. CALLing an undefined or accidentally misspelled variable name is usually a CALL to location zero (the default value of any undefined variable). This CALL may cause unpredictable and unwelcome results, depending on the contents of location zero. However, after you execute tinis BASIC command:

POKE 9,96
an accidental CALL to location zero will cause a simple jump back to your BASIC program, with no damage.

# APPENDIX SOURCE ASSEMBLY LISTINES 

High-Resolution Graphics

Renumber

Append

Relocate

Tape Verify (BASIC)
Tape Verify ( $65 \not \downarrow 2$ Code \& Data)

RAM Test

Music
\$D $\emptyset \emptyset \emptyset-\$ D 3 F F$
\$D 4 ด $0-\$ \mathrm{D} 4 \mathrm{BB}$
SD4BC - SD $4 D 4$
\$D 4DC-\$D 52D
SD 535-\$D 553
\$D $554-$ \$D 5AA
SD 5BC-\$D 691
\$D 717-SD7F8



|  |  |  | 140 | * HI-R | RES ${ }^{\text {d }}$ | RAPHICS L, R, U, D SUBRS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D038 |  | 24 | 141 | LFTRT | BPL | RIGHT USE SIGN FOR LFT/RT SELECT |
| D03A | A5 | 30 | 142 | LEFT | LDA | HiMASK |
| D03C | 4A |  | 143 |  | LSR | ; SHIFT LOW-QRDER |
| D03D | BO | 05 | 144 |  | ECS | LEFT1 7 BITS OF HMASK |
| DJ3F | 49 | co | 145 |  | ERR | \#\$CO ONE BIT TO LSB. |
| D0\%1 | 85 | 30 | 146 | LR 1 | STA | HMASK |
| D073 | 60 |  | 147 |  | RTS |  |
| c094 | 88 |  | 148 | LEFT1 | DEY | DECR HORIZ INDEX. |
| D075 | 10 | 02 | 149 |  | 3PL | LEFT2 |
| 0077 | AO | 27 | 150 |  | LDY | \#\$27 WRAP AROUND SCREEN. |
| D079 | A9 | CO | 151 | Left2 | LDA | \#\#CO NEW HMAEK, RIGHTMOST |
| DOFB | 85 | 30 | 152 | NEWNDX | STA | HMASK DOT OF BYTE. |
| DO7D | 8 C | 2503 | 153 |  | STY | HNIIX UPDATE HORIZ INDEX. |
| LOAO | A5 | 1 C | 154 | CSHIFT | LDA | HCOLOR1 |
| DOR2 | OA |  | 155 | CSHFT2 | ASL | ; ROTATE LOW-ORDER |
| DOA3 | c9 | CO | 156 |  | CMP | \#\$CO 7 BITS OF HCOLOR1 |
| DOA5 | 10 | 06 | 157 |  | BPL | RTS1 ONE BIT POSN. |
| DOA 7 | A5 | 1 C | 158 |  | LDA | HCOLOR1 |
| DOAS | 49 | 78 | 159 |  | EOR | \#\$7F ZXYXYXYX -> ZYXYXXYXY |
| DOAB | 85 | 1 C | 160 |  | STA | HCOLOR1 |
| DOAD | 60 |  | 161 | RTSI | RTS |  |
| DOAE | A5 | 30 | 162 | RIGHT | LDA | HMASK |
| DOBO | OA |  | 163 |  | ASL | - SHIFT LOL-ORDER |
| cobl | 49 | 80 | 164 |  | EOR | \#\$80 7 BITS OF HMASK |
| cos3 | 30 | DC | 165 |  | EMI | LRI ONE BIT TO MSB. |
| LOE 5 | A9 | 81 | 166 |  | LDA | \# ${ }^{\text {¢ }}$ 81 |
| DOB7 | C8 |  | 167 |  | INY | NEXT BYTE. |
| Labs | co | 28 | 168 |  | cPy | \# ${ }^{\text {c } 28}$ |
| DOBA | 90 | DF | 169 |  | BCC | MEWNDX |
| DOBC | AO | 00 | 170 |  | LDY | **O WRAP AROUND SCREEN IF >279 |
| DOBE | 日0 | DB | 171 |  | BCS | NEWNDX ALWAYS TAMEN. |
|  |  |  | 173 | * L, R, | U, D, | SUBROUT INES. |
| DOCO | 18 |  | 174 | LRUDX1 | CLC | NO 90 DEG ROT ( $X$-OR). |
| DOC1 | A5 | 51 | 175 | LRUDX2 | LDA | SHAPEX |
| LOC3 | 29 | 04 | 176 |  | ANM | \#\$¢ If B2=0 THEN ND PLOT. |
| Doss | FO | 27 | 177 |  | BEO | Lrud4 |
| coc7 | A9 | 7F | 178 |  | LDA | \#STF FOR EX-DR INIO SCREEN MEM |
| D0\%9 | 25 | 30 | 179 |  | AND | HMASK |
| DOCE | 31 | 26 | 180 |  | AND | (HBASL), Y SCREEN BIT SET? |
| DOCD | DO | 1 B | 181 |  | EtSE | LRUD3 |
| DOCF | EE | 2A 03 | 182 |  | INC | COLLSN |
| DOD2 | A9 | 7F | 183 |  | LDA: | \#\#7F |
| DOD4 | 25 | 30 | 184 |  | AND | HMASK |
| D0D6 | 10 | 12 | 185 |  | EPL | LRUD3 ALWAYS TAKEN. |
| LODE | 18 |  | 186 | LRUDI | cle | NO 90 deg rot. |
| D009 | A5 | 51 | 187 | LRUD2 | L.DA | SHAPEX |
| DODB | 29 | 04 | 198 |  | AND | \#* 4 If b2=0 THEN NO PLOT. |
| DODD | FO | OF | 189 |  | BEO | LRUD4 |
| DODF | Bi | 26 | 190 |  | LDA | (HBASL), Y |
| DOE 1 | 45 | 1 C | 191 |  | EQR | HCOLORI SET HI-RES SCREEN BIT |
| DOE3 | 25 | 30 | 192 |  | AND | HMASK TO CORRESPONDING HCOLOR1 |
| DOES | DO | 03 | 193 |  | ENE | LRUD3 IF BIT OF SCREEN CHANGES |
| D0E7 | EE | $2 \mathrm{~A} \quad 03$ | 194 |  | INC | COLLSN THEN INCR COLLSN DETECT |
| DOEA | 51 | 26 | 195 | LRUD3 | EOR | ( H HASL), Y |
| DOEC | 91 | 26 | 196 |  | STA | (HBASL), Y |
| bore | A5 | 51 | 197 | LRUD4 | LDA | SHAPEX ADD GDRNT TO |
| DOFO | 65 | 53 | 198 |  | ADC | QDRNT SPECIFIED VECTOR |
| corz | 29 | 03 | 199 |  | ANU | *\$3 AND MOVE LFT, RT, |
|  |  |  | 200 | Ea3 | EQU | *-1 UP, OR DWN BASED |
| DOF 4 | c9 | 02 | 201 |  | Crip | \#\$2 ON SIGN AND CARRY. |
| DSF6 | 6A |  | 202 |  | ROR |  |
| D0F7 | BO | 日F | 203 | LRUD | BCS | LFTRT |
| DOF9 | 30 | 30 | 204 | UPDWN | BMI | DOWN4 SIGN FOR UP/DWN SELECT |
| DOFB | 18 |  | 205 | UP | CLC |  |
| DOFC | A5 | 27 | 206 |  | LDA | HBASH CALC BASE ADDRESS |
| DOFE | 2 C | EA D1 | 207 |  | BII | EGIC (ADR OF LEFTMOST BYTE) |
| D101 | DO | 22 | 208 |  | BNE | UP4 FOR NEXT LINE UP |
| D103 | 06 | 26 | 209 |  | ASL | HBASL IN (HBASL, HBASH) |



| D172 | 68 |  | 269 |  | PLA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0173 | 49 | FF | 270 |  | ERR | W*FF X DIR to sign bit |
| D175 | 69 | 01 | 271 |  | ADC | ** DF CDRNT, |
| D177 | 48 |  | 272 |  | FHe | OFRIGHT (DX POS) |
| D178 | A9 | 00 | 273 |  | LDA | \#\$0 $1=$ LFFFT (DX NEG) |
| D17A | Es | 53 | 274 |  | SBC | QDRNT |
| D17C | 85 | 51 | 275 | HLIN2 | STA | DXH |
| D17E | 65 | 55 | 276 |  | STA | EH INIT (EL, EH) TO |
| D180 | 68 |  | 277 |  | PLA | ARS ( X -XO) |
| D191 | 85 | 50 | 278 |  | STA | DXL |
| 0183 | as | 54 | 279 |  | STA | EL |
| Digs | 68 |  | 280 |  | Pla |  |
| D136 | 8D | 2003 | 2 El |  | STA | XOL |
| D189 | $8 E$ | 2103 | 282 |  | STX | XOH |
| Diac | 98 |  | 293 |  | TYA |  |
| D198 | 18 |  | 284 |  | CLC |  |
| DIEE | ED | 2203 | 295 |  | EDC | YO CALC -ABS $(Y-Q)-1$ |
| D171 | 90 | 04 | 286 |  | BCC | HLINS IN DY. |
| D193 | 49 | FF | 287 |  | EOR | \#\#FF |
| D195 | 69 | FE | 288 |  | ADC | * ${ }^{\text {FFE }}$ |
| D197 | 85 | 52 | 289 | HLIN3 | STA | DY ROTATE Y DIR INTO |
| D199 | 8C | 2203 | 290 |  | STY | YO GDRNT SIGN BIT |
| D19C | 66 | 53 | 291 |  | ROR | ODRNT ( $O=U P$ : $1=$ DOWN) |
| D17E | 3 B |  | 292 |  | SEC |  |
| D19F | E5 | 50 | 293 |  | SEC | DXL INIT (COUNTL, COUNTH). |
| D1A1 | AA |  | 294 |  | TAX | TO - (DELTX DELTY+1) |
| DIA2 | A9 | FF | 295 |  | LDA | * FFF |
| D1A4 4 | ES | 51 | 296 |  | EBC | DXH |
| D1A6 | 日S | 10 | 297 |  | ETA | COUNTH |
| dias | AC | 2503 | 298 |  | LDY | HiNDX HORIZ INDEX |
| DIAB | B0 | 05 | 299 |  | BCS | MOVEXZ ALWAYg TAMEN. |
| D1AD | OA |  | 300 | Movex | ASL | : MOVE IN X-DIR. USE |
| DIAE | 20 | 88 DO | 301 |  | JSR | LFTRT QDRNT BG FOR LFT/RT SELECT |
| D1B1 | 38 |  | 302 |  | SEC |  |
| D182 | A5 | 54 | 303 | MOVEX2 | LDA | EL ASSUME CARRY SET. |
| D184 | 65 | 52 | 304 |  | ADC | DY (EL, EH)-DELTY TQ (EL, EH) |
| Dib6 | 95 | 54 | 305 |  | STA | EL NOTE: DY IS (-DELTY)-1 |
| Dibs | A5 | 55 | 306 |  | LDA | EH CARRY CLR IF (EL, EH) |
| DIBA | E9 | 00 | 307 |  | SBC | ** 0 coes Neg. |
| DIBC | 95 | 55 | 308 | HCOUNT | STA |  |
| DIBE | B1 | 26 | 309 |  | LDA | (HAASL) , Y SCREEN BYTE. |
| D1CO | 45 | 1 C | 310 |  | EOR | HCOLOR1 PLOT DOT OF HCOLOR1. |
| D1C2 | 25 | 30 | 311 |  | ANO | HMASK CURRENT BIT MAEK. |
| D1c4 | 51 | 26 | 312 |  | EOR | (HRASL), Y |
| D1C6 | 91 | 26 | 313 |  | STA | (HEASL), Y |
| D1CE | Eg |  | 314 |  | INX | DONE (DEI TX + DELTY) |
| D1C9 | DO | 04 | 315 |  | BN: | HLIN4 DOTS? |
| D1CE | Et | 10 | 316 |  | INC | COUNTH |
| UICD | Fo | 6B | 317 |  | BEQ | RTS2 YES, RETURN. |
| DICF | A5 | 53 | 318 | HLIN4 | LDA | QDRNT FOR DIRECTION TEST |
| D1D1 | 80 | DA | 319 |  | BCS | MOVEX IF CAR SET, (EL, EH) POS |
| DiDa | 20 | F9 00 | 320 |  | JSR | UPDWN IF CLR, NEG, MOVE YDIR |
| D106 | 18 |  | 371 |  | CLC |  |
| 01D7 | AS | 54 | 322 |  | LDA | EL (EI, EH) + DELTX |
| D1D9 | 65 | 50 | 323 |  | ADC | DXL TO (EL, EH). |
| D1DE | B5 | 54 | 324 |  | STA | EL |
| DIDD | As | 55 | 325 |  | LDA | EH CAR SET IF (EL, EH) GOES POS |
| D1DF | 65 | 51 | 326 |  | ADC | DXH |
| DIE: | 50 | D9 | 327 |  | BVC | HCOUNT ALWAYS TAKEN. |
| D1ES | 81 |  | 328 | MSKTBL | HEX | 81 LEFTMOST BIT OF BYTE. |
| D1E4 | 82 | 8488 | 329 |  | HEX | 82, 84, 88 |
| D1E7 | 90 | AO | 330 |  | HEX | 90, AO |
| D1E9 | CO |  | 331 |  | HEX | CO RIGHTMOST BIT OF BYTE. |
| DIEA | 1C |  | 332 | EQ1C | HEX | 1 C |
| DIEB | FF | FE FA | 333 | cas | HEX | FF, FE, FA, F4, EC, E1, D4, C5, B4 |
| DIF4 | A1 | ED 78 | 334 |  | HEX | A1, 8D, 78, 61, 49, 31, 18, FF |




| D2CI | 85 | 51 |  | 461 | XDRAW3 | STA | SHAPEX |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEC3 | A2 | 80 |  | 462 |  | LDX | \＃\＄80 |
| DEC5 | 86 | 54 |  | 463 |  | STX | El EL，EH FOR FRACTIONAL |
| D2C7 | 86 | 55 |  | 464 |  | STX | EH L，R，U，D，VECTORS． |
| D2C9 | AE | 27 | 03 | 465 |  | LDX | SCALE SCALE FACTOR． |
| DECC | A5 | 54 |  | 466 | XDRAW4 | LDA | EL |
| DECE | 38 |  |  | 467 |  | SEC | IF FRAC COS DVFL |
| DESF | 65 | 50 |  | 458 |  | ADC | DXL THEN MOVE IN |
| DED1 | 85 | 54 |  | 469 |  | STA | EL SPECIFIED VECTOR |
| D2D3 | 90 | 04 |  | 470 |  | BCC | XDRAWS DIRECTION |
| D2D5 | 20 | CO | DO | 471 |  | JSR | LRUDX 1 |
| D208 | 18 |  |  | 472 |  | CLC |  |
| D2D9 | AS | 55 |  | 473 | XDRAW5 | LDA | EH IF FRAC SIN OUFL |
| D208 | 65 | 52 |  | 474 |  | ADC | DY THEN MOVE IN |
| D200 | 85 | 55 |  | 475 |  | STA | EH SPECIFIED VECTOR |
| Delaf | 90 | 03 |  | 476 |  | BCC | XDRAWG DIRECTIDN＋90 DEG． |
| DEE． 1 | 20 | D9 | DO | 477 |  | JSR | LRUD2 |
| D2E4 | CA |  |  | 478 | XDRAW6 | DEX | LOOP ON SCALE |
| DEES | DO | E5 |  | 479 |  | BTIE | XDRAW4 FACTOR． |
| DEE7 | AS | 51 |  | 480 |  | LDA | SHAPEX |
| DEE9 | 4A |  |  | 481 |  | LSR | ；NEXT 3－BIT VECTOR |
| DE゙EA | 4A |  |  | 482 |  | LSR | －OF SHAPE DEF． |
| D2FB | 4A |  |  | 493 |  | LSR |  |
| DECC | DO | D3 |  | 494 |  | BINE | XDRAW3 |
| DEटE | E6 | 1 1 |  | 485 |  | INS | SHAPEL． |
| D2FO | DO | 02 |  | 486 |  | BtsE | XDRAW7 NEXT BYTE OF |
| DEF2 | E6 | 18 |  | 487 |  | INC | SHAPEH SHAPE DEF． |
| DẼ4 | A1 | 1 A |  | 488 | XDRAW7 | LDA | （SHAPEL，X） |
| Dご6 | DO | C9 |  | 489 |  | BiNE | XDRAW3 DONE IF ZERO． |
| ロอ\％8 | 60 |  |  | 490 |  | RTS |  |
|  |  |  |  | 492 | ＊ENTK | Y POI | NTS FROM APPLE－II BASIC |
| DEF9 | 20 | 90 | D3 | 493 | BPOSN | JSR | PCOLR POSN CALL，COLR FROM BASIC |
| DEFC | 80 | 24 | 03 | 494 |  | STA | HCOLDR |
| DEFF | 20 | AF | D3 | 495 |  | J5R | GETYO YO FROM BASIC． |
| D302 | 48 |  |  | 496 |  | PHA |  |
| D303 | 20 | 9A | D3 | 497 |  | JSR | GETXO XO FROM BASIC． |
| 0306 | 68 |  |  | 498 |  | PLA |  |
| D307 | 20 | $2 E$ | DO | 499 |  | JSR | HPOSN |
| D30A | AE | 23 | 03 | 500 |  | LDX | EXSAV |
| D30D | 60 |  |  | 501 |  | RTS |  |
| D30E | 20 | F9 | D2 | 502 | BPLOT | JSR | BPOSN PLOT CALL（BASIC）． |
| D311 | 4C | 7 D | DO | 503 |  | UMP | HPLOT 1 |
| D314 | AD | 25 | 03 | 504 | BLIN： | LDA | HNDX |
| D317 | 4A |  |  | 505 |  | LSR | ；SET HCOLORI FROM |
| D318 | 20 | 90 | D3 | 506 |  | －jSR | PCOLR BASIC VAR COLR． |
| D318 | 20 | 75 | DO | 507 |  | USR | HPOSN3 |
| D31E | 20 | 9 A | D3 | 508 | BLINE | JSR | GEIXO LINE CALL，GET XO FROM BASIC |
| D321 | 8A |  |  | 509 |  | TXA |  |
| D32．2 | 48 |  |  | 510 |  | PHA |  |
| D323 | 98 |  |  | 511 |  | TYA |  |
| D324 | AA |  |  | 512 |  | TAX |  |
| D325 | 20 | AF | D3 | 513 |  | JSR | GETYO YO FROM BASIC |
| D32． | A8 |  |  | 514 |  | TAY |  |
| D5\％9 | 68 |  |  | 515 |  | PLA |  |
| DE\％．A | 20 | 64 | D1 | 516 |  | JSR | HLIN |
| D32D | AE | 23 | 03 | 517 |  | LDX | EXSAV |
| D330 | 60 |  |  | 518 |  | RTS |  |
| D331 | 20 | 90 | D3 | 519 | BGND | USR | PCOLR BACKGROUND CALL |
| D334 | 4C | 10 | DO | 520 |  | JMP | BKGNDO |


|  |  |  | 522 | ＊DRAW | ROU | NES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D337 | 20 F9 | D2 | 523 | BDRAW1 | JSR | BPOSN |
| D33A | 2051 | D3 | 524 | BDRAW | JSR | BDRAWX DRAW CALL FROM BASIC． |
| D33D | 20 3日 | D2 | 525 |  | JSR | DRAW |
| D340 | AE 23 | 03 | 526 |  | LDX | BXSAV |
| D343 | 60 |  | 527 |  | RTS |  |
| D344 | 20 F9 | D2 | 528 | BXDRW1 | JSR | BPOSN |
| D347 | 2051 | D3 | 529 | BXDRAW | JSR | BDRAWX EX－GR DRAW |
| D34．A | 20 9A | D2 | 530 |  | JSR | XDRAW FROM BASIC． |
| D34D | AE 23 | 03 | 531 |  | LDX | BXSAV |
| D350 | 60 |  | 532 |  | RTS |  |
| D351 | 8E 23 | 03 | 533 | BDRAWX | STX | EXSAV SAVE FOR BASIC． |
| D354 | AO 32 |  | 534 |  | LDY | \＃332 |
| D356 | 2092 | D3 | 535 |  | JSR | PBYTE SCALE FROM BASIC． |
| D359 | 8 D 27 | 03 | 536 |  | STA | SCALE |
| D35C | A0 28 |  | 537 |  | LDY | ＊＊28 |
| D35E | 2092 | D3 | 538 |  | JSR | PGYTE ROT FROM gasic． |
| D361 | 48 |  | 539 |  | PHA | SAVE ON STACK． |
| D352 | AD 28 | 03 | 540 |  | LDA | SHAPXL |
| D365 | 851 A |  | 541 |  | STA | SHAPEL START OF |
| D367 | AD 29 | 03 | 542 |  | LDA | SHAPXH SHAPE TABLE． |
| D36A | 8518 |  | 543 |  | STA | SHAPEH |
| 1335 | AO 20 |  | 544 |  | LDY | ＊＊20 |
| D3SE | 2092 | D3 | 545 |  | JSR | PBYTE SHAPE FROM EASIC． |
| D3／1 | FO 39 |  | 546 |  | BEG | RERR1 |
| D373 | A2 00 |  | 547 |  | LDX | \＃ $0^{0}$ |
| D375 | C1 1A |  | 548 |  | CMP | （SHAPEL，$X$ ）＞NUM OF SHAPES？ |
| D377 | FO 02 |  | 549 |  | BEG | GDRWX1 |
| D3＇9 | 日0 31 |  | 550 |  | BCS | REKR1 YES，RANQE ERR． |
| D37B | OA |  | 551 | BDRWX1 | ASL |  |
| D37C | 9003 |  | 552 |  | BCC | 3DRWX2 |
| D37E | Et 1B |  | 553 |  | INC | SHAPEH |
| D330 | 18 |  | 554 |  | CLC |  |
| D331 | $A B$ |  | 555 | BDRWX2 | TAY | SHAPE NO．＊ 2. |
| D332 | B1 1A |  | 556 |  | LDA | （SHAPEL），Y |
| D334 | 65 1A |  | 557 |  | ADC | SHAPEL |
| D336 | $A A$ |  | 558 |  | TAX | ADD 2－BYTE INDEX |
| D＊a7 | CB |  | 559 |  | INY | TO SHAPE TABLE |
| D398 | 日1 1A |  | 560 |  | LDA | （SHAPEL），Y START ADR |
| D33A | 6 D 29 | 03 | 561 |  | ADC | SHAPXH（X LOW，Y HI）． |
| DGED | AE |  | 562 |  | TAY |  |
| DG3E | 68 |  | 563 |  | PLA | ROT FROM Stack． |
| D33F | 60 |  | 564 |  | RTS |  |
|  |  |  | 566 | ＊bas | 1 CA | AM FEICH SUBR＇S |
| DЗ\％0 | AO 16 |  | 567 | PCOLR | LDY | \＃${ }^{\text {\％}} 16$ |
| D392 | E1 4A |  | 568 | PbyTE | LDA | （LOMEML），Y |
| D394 | DO 16 |  | 569 |  | BUE | RERR1 QET BASIC PARAM． |
| D376 | 88 |  | 570 |  | DEY | （ERR IF＞255） |
| D377 | B1 4A |  | 571 |  | LDA | （LOMEML），Y |
| D379 | 60 |  | 572 | RTSB | RTS |  |
| D39A | 8E 23 | 03 | 573 | GETXO | STX | BXSAV SAVE FOR BABIC． |
| D370 | AO 05 |  | 574 |  | LDY | \＃＊5 |
| D39F | B1 4A |  | 575 |  | LDA | （LOMEML），Y XO LOW－ORDER BYIE． |
| D3A1 | AA |  | 576 |  | TAX |  |
| D3：12 | C8 |  | 577 |  | INY |  |
| D343 | B1 4A |  | 578 |  | LDA | （LOMEML），Y HI－ORDER BYTE． |
| D3A5 | AB |  | 579 |  | TAY |  |
| D3n6 | EO 10 |  | 580 |  | CPX | ＊＊ 18 |
| D3n8 | E9 01 |  | 581 |  | SBC | ＊\＄1 RANGE ERR IF 3279 |
| D3nA | 90 ED |  | 592 |  | BCC | RTSE |
| D3AC | 4C 68 | EE | 583 | RERR1 | JM | RNGERR |
| D3AF | AO OD |  | 594 | GETYO | LDY | ＊\＄D OFFSET TO YO FROM LOMEM |
| D3R1 | 2092 | D3 | 595 |  | JSR | PGYTE GEI BASIC PARAM YD． |
| D384 | C9 CO |  | 596 |  | CMP | ＊\＃CO（ERR IF＞191） |
| D386 | B0 F4 |  | 587 |  | BCS | RERR1 |
| D388 | 60 |  | 588 |  | RTS |  |



```
1***************************************************
24
* * 6502 EqUATES
\begin{tabular}{|c|c|c|c|}
\hline ROL & EQU & \$0 & LOW-ORDER SW16 RO BYTE. \\
\hline ROH & EQU & \$1 & HI-CRDER. \\
\hline DNE & EqU & \$01 & \\
\hline R11L & EGU & \$16 & LOW-ORDER SW16 RII BYTE. \\
\hline R 11 H & EQU & \$17 & HI-ORDER. \\
\hline HIMEM & EQU & \$4C & BASIC HIMEM POINTER. \\
\hline PPL & EQU & ¢CA & basic prug pointer. \\
\hline PVL & EQU & LCC & BASIC VAR POINTER. \\
\hline MEMFULL & EQU & \$E36B & BASIC MEM FULL ERROR. \\
\hline PRDEC & EQU & \$E518 & BASIC DECIMAL PRINT SUBR. \\
\hline RANGERR & EqU & SEE68 & BASIC RANGE ERROR. \\
\hline LOAD & EQU & \$FODF & BASIC lfad gubr. \\
\hline SN16 & Equ & \$F689 & SWFET it ENTRY. \\
\hline CROUT & EQU & FFDEE & CAR RET SUBR. \\
\hline COUT & EQU & \$FDED & CHAR OUT SUBR. \\
\hline
\end{tabular}
4* SWEET 16 EQUATES
46 *
4 7 \text { ACC EQU \$O SWEET 16 ACCUMULATOR.}
4B NEWI_OW EQU $1
49 NENINCR EQU $2
5O LNLIWW EQU $3
51 LNHI EQU $4
TBLSTRT EQU $5
5 TBLNDXI EQU $6
TBLIM EQU $7
SCR8 EQU $8
56 HMEM EQU $8
SCR9 EQU $9
5B PRGNDX EQU $9
59 PRGNDX1 EQU $A
GO NEINLN EQU $B
O1 NEWL.N1 EQU $C
62 TBLND EQU $6
63 PRGNDX2 EQU $7
64 CHRO EQU $9
5 CHRA EQU $A
NEW INITIAL LNG.
    NEW L_NO INCR.
    LOW LND OF RENUM RANGE.
    HI LND OF RENUM RANGE.
    LND TABLE START.
    pASS 1. LNO TBL INDEX.
    LNO TABLE LIMIT.
    SCRATCH REG.
    HIMEM (END OF PRGM).
    SCRATCH REG.
    PASS I PROG INDEX
    ALSD FROG INDEX.
    NEXT "NEW LNO".
    PRIOR "NEW LNO" ASSIGN
    PASS 2 LNO TABLE END.
        PASS 2 PROG INDEX.
    ASCII "O".
    ASCII "A".
```



|  |  |  | 133 | ＊ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0472 | 25 |  | 134 |  | LD | NEWL．N |  |
| 0453 | 3 C |  | 135 |  | ST | NEWL．N1 | COPY NEWLN TO NEWLN1 AMD INCR |
| 0454 | A2 |  | 136 |  | $A D D$ | NEIWINCR | NEWLN BY NEWINCR． |
| D455 | 3 B |  | 137 |  | ST | NEWLN |  |
| 0456 | OD |  | 138 |  | $44_{6}$ | OD | ＇NUL＇（WILL．SKIP NEXT INETRECTION： |
| D457 | D1 |  | 139 | P1B | CPR | NEIVLOW | IF LOW LNO－NEW L．OW THEN RANGE ERR． |
| D458 | 02 | Ce | 140 |  | ENC | PASS 1 |  |
| D4．5A | 00 |  | 141 | RERF | RTN | PRINT＂RANGE | E ERR＂MESSAGE AND RETURN． |
| D． 58 | 4C | ¢日 EE | 142 |  | JIP | RANGERR |  |
|  | 00 |  | 14.3 | MERR | RTN | PRINT＂MEM F | FULL＂MESSAGE AND RETURN． |
| 045F | 4.5 | 6B E3 | 144 |  | JMP | MEMFULL |  |
| D462 | EC |  | 145 | P1C | INR | NEWLN1 | IF HI LNO＝MOST RECENT NEMU THEN |
| 0463 | DC |  | 146 |  | CPR | NEINL．N！ | RANGE ERROR． |
| D464 | 02 | F4 | 147 |  | BNC | RERR |  |
|  |  |  | 147 | ＊ | APPLEE JC BASIC |  |  |
|  |  |  | 150 | ＊ |  |  | RENUMBFR／APPEND SUBROUTINE－PASS 2 |
|  |  |  | 151 | ＊ |  |  |  |
| DMes | 17 | 8000 | 152 | FASS2 | SET | CFIRO，\＄00BO | ASCII＂O＂． |
| 0469 | 1 A | 6000 | 153 |  | SET | CHRA，\＄0UCO | ASCII＂A＂． |
| 046C | こ7 |  | 254 | P3A | LD | PRGNDXE |  |
| D14D | D8 |  | 155 |  | GPR | HMEM | IF PRDE LNDEX＝HIMEM THEN DONE FASS 2. |
| DASE | 03 | 63 | 156 |  | EC | DUNE |  |
| 0170 | E7 |  | 157 |  | INR | PRONDXC | SKIP LENTH BYTE． |
| 0471 | 67 |  | 153 |  | L．DD | 3PRGTDX2 | LINE NUPABER． |
| 0172 | 30 |  | 137 | LPDATE | ST | OLDL | SAVE ILID LND． |
| D473 | 25 |  | 160 |  | LD | TBLSTRT |  |
| 0474 | 3 B |  | 161 |  | 5 T | TELNDX2 | INIT LNO TABLE INDEX． |
| 0475 | 21 |  | 162 |  | L．D | NEWLOW | INIT WEWLL $T O$ NEWI．GW． |
| 0476 | 1 C |  | 163 |  | HEX | 1 C | （WILL EKIP NEXT INSTR） |
| D9\％7 | 20 |  | 164 | VD2 | L．D | NEWITNL |  |
| D478 | A2 |  | 189 |  | AOD | NEWINCR | ADD INCR TO NEWLNI． |
| 8479 | $3 C$ |  | $16 t$ |  | ST | NF゙WL．NI |  |
| 047A | 23 |  | 167 |  | LD | TBINDX2 | IF LNW TBL IDX＝TBLND THEN DONE |
| 0475 | BG |  | 168 |  | SUB | TBLND | GCANNING LNO TABLE |
| 047 C | 03 | 07 | 169 |  | BC | U03 |  |
| D47E | ¢B |  | 170 |  | ITDD | ETBLNOX2 | NEXT LNO FROM TABLE． |
| O47F | 80 |  | 171 |  | SUB | Ol．DLN | LOOF TO UDE IF NOT SAME AS ITMDLN． |
| D 980 | 07 | $F 5$ | 173 |  | BNZ | UD2 |  |
| 0482 | C7 |  | 173 |  | PGPD | CFRGNDX2 | REPLACE OLD LNO WITH CORPESPONDING |
| D493 | 2c |  | 174 |  | L．D | NEWLN： | NE．W LINE． |
| 0434 | 77 |  | 175 |  | STD | GPFGNDX2 |  |
| E485 | 10 | 2800 | 176 | U03 | SET | STRCON，$\$ 0028$ | STR CON TOKEN． |
| 0498 | 1 C |  | 177 |  | HEX | 1 C | （SKIPS NEXT TWQ INSTRUCTIONS） |
| 0499 | 67 |  | 178 | GOTCON | L．DD | EPRGNDX2 |  |
| D48A | FC |  | 179 |  | DCR | FODE | IF MODE $=0$ THEN UPDATE LNO REEF． |
| DIBE | 08 | ES | 180 |  | EMI | UFDATE |  |
| D．49D | 47 |  | 181 | T YE！ | L．D | EPRGNDX2 | BASIC TOKEN． |
| D4BE | 09 |  | 182 |  | CFR | CHRO |  |
| D48F | 02 | 09 | 183 |  | ［yNC | CHKTOK | CHECK TOKEN FOR GPECIAL． |
| D2491 | DA |  | 184 |  | CFR | CHRA | IF $>=$＂O＂AND＂A＂THEN SKIP CONST |
| 0472 | Q2 | FS | 185 |  | BidC | gOTCON | OR UPDATE． |
| U 194 | F7 |  | 186 | SMPASC | DCR | FRGNDX2 |  |
| 0495 | 67 |  | 187 |  | L． 10 | GPRGNDXE | SKIP AL．NEG BYTES DF STR CON，REW，OR WAME． |
| 0496 | 05 | FC | 188 |  | 3 H | SKPASC |  |
| 0.798 | F7 |  | 189 |  | DCR | FRONDX2 |  |
| 0499 | 47 |  | 190 |  | L． 0 | GFRGNDX2 |  |


| [49A | 10日 |  | 171 | CHKTJK | CPR | STRCON | GTR CON TOKEN? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D49B | 06 | F7 | 192 |  | 32 | SMPASC | YES, SKIP SUQSEQUENT BYTES. |
| 0470 | 10 | 5 D 00 | 193 |  | SET | REIG: \$0050 |  |
| DAAO | DC |  | 194 |  | CPR | REET | REM TOKEN? |
| U1A1 | 06 | 1 | 195 |  | BZ | SXPASC | YES, SKIP SUDSEQUENT LINE. |
| D\A3 | 08 | 13 | 196 |  | 3141 | CDRTST | GOBUG, LOOK FFQR LINE NUMBER. |
| D4, 45 | FD |  | 197 |  | OCR | R13 |  |
| D4A6 | FD |  | 198 |  | DCR | R13 | (TOKEN \#5F IS GOTO) |
| D4A7 | OS | OF | 179 |  | EZ | CDHTST |  |
| DAAT | 10 | 2400 | 300 |  | SET | THEN, 00024 |  |
| DAAC | DD |  | 201 |  | CPR | THEN |  |
| DAAD | Ob | 99 | 302 |  | BZ | CONTST | 'THEN' LIND, LDOK FGR LNO. |
| D4AF | Fo |  | 203 |  | DCR | $A C C$ |  |
| D480 | 06 | BA | 204 |  | LIZ | P2A | EOL (TOKEN OL)? |
| D182 | iD | 7490 | 20.5 |  | EET | 1. 1ST, \$0074 |  |
| [485 | BD |  | 204 |  | §U3 | LIST | GET MODEIF L.IST OR L.IST GOIMA. |
| D436 | 09 | 01 | 207 |  | 8W, 11 | CONTSE | (TOKENS \$74, \$75) |
| D408 | 30 |  | 208 | CONTST | SUB | ACC | CLEAR MODE FOR LNO |
| D4.89 | 3 C |  | 209 | CDNTS2 | ST | MODE | UPDATE CHECK. |
| LAEA | 01 | DI | 210 |  | BR | ITEM |  |
|  |  |  | 212 | * | APPLE JL BASIC AFPERD SUBROUTLHE |  |  |
|  |  |  | 213 | * |  |  |  |
|  |  |  | 214 | * |  |  |  |
|  |  |  | 215 | * |  |  |  |
| D4BC | 20 | 97 Fb | 216 | APPEND | .5R | S016 |  |
| D4rF | 10 | 4E, QO | 217 |  | 5 ET | SCRC, HIMEM + \% |  |
| 04\%2 | Cc |  | 210 |  | PGPD | QSGRC | SAVE HTMFM. |
| D4C3 | 38 |  | $31 \%$ |  | ST | HIVEM |  |
| 0464 | 19 | Ca 00 | 200 |  | EET | GCR'FPPL |  |
| 0467 | 69 |  | 221 |  | 1.00 | 35CF9 |  |
| D4CE | 70 |  | 228 |  | STD | Qbirc | SET HIMEM TO PREGERVE PROGFAT |
| D409 | 00 |  | 223 |  | [2 T:4 |  |  |
| DACA | 20 | DF FO | 224 |  | JSR | LIDAD | IDAD FRDM TAPE. |
| D4CD | 20 | 3. F\% | 223 |  | vaR | SWic |  |
| 0400 | CC |  | 22. |  | POPD | 3SCRC | RFSTORE HIHEM TO SHOW ROTH HR゙NRAMS. |
| Dr01 | 2B |  | $22 \%$ |  | LD | HMEM | (OLD AND NEW) |
| D402 | 75 |  | 220 |  | ETD | जS¢FC |  |
| 0403 | 00 |  | \% ${ }^{3}$ | PQtE | RT** | RETURN. |  |
| D404 | 60 |  | 230 |  | RTS |  |  |

… - END ASSEMGLY …
TDTAK ERRORS: 00


--- END ASSEMBLY ---
TOTAL ERRORS: 00

```
D535 86 D8
D537 38
D538 A2 FF
D53A A5 4D
D53C F5 CB
D53E }95\mathrm{ CF
DS40 EB
D541 FO F7
D543 20 1E F1
0546 20 54 D5
D549 A2 01
D54B 20 2C FI
D54E 20 54 D5
D551 A6 D8
D553 60
1 *****************************
*
* TAPE VERIFY EQUATES
* CHKSUM EQU %2E
A1 EGU
HIMEM EGU
PP EQU
PRLEN EQU
XSAVE EGU
HDRSET EQU
PRGSET EQU
NXTA1 EQU
HEADR EQU
RDBYTE EQU
RD2BIT EQU
RDEBIT EQU
RDBIT EQU
PRA1 EQU
    $3C
    $4C , BASIC HIMEM POINTER
    #CA /BASIC BEGIN DF PROGRAM
    $CE ; BASIC PROGRAM LENGTH
    *DE ; PRESERVE XTREG FOR BASIC
    和1E ; SETS TAPE POINTERS TD *CE. CF
    #FI2C ; SETS TAPE POINTERS FOR PROGRAM
    $FCBA I INCREMENTS (A1) AND COMPARES TO (A2)
    $FCC9
    $FCEC
    $FCFA
    $FCFA
    $FCFD
    $FD92 ;PRINT (A1)-
    $FDDA
PRBYTE EQU $FDDA
FINISH EQU $FF2G ; CHECK CHECKSUM, RING BELL
PRERR EQU FFF2D
PRERR EQU FFF2D
*
*
TAPE VERIFY ROUTINE
ORG $D535
OBJ $A535
UFYBSC STX XSAVE ; PRESERVE X-REG FOR EASIC
    SEC
    LDX
GETLEN LDA
    #$FF
    HIMEM+1 , CALCULATE PROGRAM LEENGTH
    SBC PP+1,X ; INTD PRLEN
    STA PRLEN+1,X
COUT EQU &FDED
```




ASM

```
1 ***************************
13
15*
16 DATA EQU $0 TEST DATA $00 OR $FF
17 NDATA EQU $1 INVERSE TEST DATA.
18 TESTD EGU $2 GALLOP DATA.
1 9 \text { R3L EQU}
20 R3H EGU $
21 R4L EQU $B AUX ADR POINTER
22 R4H EQU $9
R5L EQU $A AUX ADR POINTER.
R5H EQU $B
25 R6L EQU $C GALLOP BIT MASK.
26 RGH EGU &D ($0001 TO 2^N)
YSAV EQU $34 MONITOR SCAN INDEX.
28 A1H EQU $3D BEGIN TEST BLOCK ADR.
29 A2L EQU $3E LEN (PAGES) FROM MON.
O SETCTLY EQU $DSBO ; SET UP CNTRL-Y LOCATION
31 PRBYTE EQU $FDDA BYTE PRINT SUBR.
32 COUT EQU &FDED CHAR DUT SUBR.
33 PRERR EQU $FF2D PRINTS 'ERR-BELL'
34 BELL EQU &FF3A
```



--- END ASSEMBLY ---
TOTAL ERRORS: 00



END ASSEMBLY $-\cdots$
TOTAL ERRORS: 00

# APPENDIX SUMMARY OF PROCRAMMER'S AID COMMANDS 

```
Renumber
Append
Tape Verify (BASIC)
Tape Verify (Machine Code and Data)
Relocate (Machine Code and Data)
RAM Test
Music:
High-Resolution Ciraphies
Ouick Reference to High-Resolution Craphics InEormation
```


## Chapter 1: RENUMBER

(a) To renumber an entire BASIC program:

```
CLR
START = 1\emptyset\emptyset\emptyset
STEP = 1\emptyset
CALL -1Ø531
```

(b) To renumber a program portion:

```
CLR
```

START $=2 \emptyset \emptyset$
STEP $=2 \emptyset$
$F R O M=3 \emptyset \emptyset \quad$ (program portion
$T O=5 \emptyset \emptyset$
to be renumbered)

## Chapter 2: APPEND

(a) Load the second BASIC program, with high line numbers:

LOAD
(b) Load and append the first BASIC program, with low line numbers: CALL -11076

## Chapter 3: TAPE VERIFY (BASIC)

(a) Save current BASIC program on tape:

SAVE
(b) Replay the tape, after:

CALL -1ø955

## Chapter 4: TAPE VERIFY (Machine Code and Daia)

(a) From the Monitor, save the portion of memory on tape: addressl address2 $W$ return
(b) Initialize Tape Verify feature:

D52EG return
(c) Replay the tape, after:
address1 . address2 ctr1 $Y$ return

Note: spaces shown within the above commands are for easier reading only; they should not be typed.

## Chapter 5: RELOCATE (Machine Code and Data)

(a) From the Monitor, initialize Code-Relocation feature:

D4D5G return
(b) Blocks are memory locations from which program runs. Specify Destination and Source Block parameters:

Dest Blk Beg < Source Blk Beg. Source B1k End ctrl Y * return
(c) Segments are memory locations where parts of program reside. If first program Segment is code, Relocate:

Dest Seg Beg < Source Seg Beg . Source Seg End ctrl Y return

If first program Segment is data, Move:
Dest Seg Beg < Source Seg Beg . Source Seg End return
(d) In order of increasing address, Move subsequent contiguous data Segments:

- Source Segment End ctrl Y return
and Relocate subsequent contiguous code Segments:
- Source Segment End M return

Note: spaces shown within the above commands are for easier reading only; they should not be typed.

## Chapter 6: RAM TEST

(a) From the Monitor, initialize RAM Test program:

D5BCG return
(b) To test a portion of memory:
address . pages ctrl $Y$ return (test begins at address, continues for length pages.

Note: test length, pages*10, must not be greater than starting address. One page $=256$ bytes ( $\$ 1 \emptyset$ bytes, in Hex).
(c) To test more memory, do individual tests or concatenate:
addrl.pages 1 ctr1 $Y$ addr2.pages2 ctr1 $Y$ addr3.pages 3 ctr1 $Y$ return
Example, for a 48 K system:
$4 \emptyset \emptyset .4$ ctrl Y $8 \varnothing \emptyset .8$ ctr1 Y $1 \emptyset \emptyset \emptyset .1 \emptyset$ ctrl Y $2 \emptyset \phi \emptyset .2 \emptyset$ ctrl Y

ctrl y return
(d) To repeat test indefinitely:
$N$ complete test $34: 0$ type one space return
Note: except where specified in step (d), spaces shown within the above commands are for easier reading only; they should not be typed.

## Chapter 7: MUSIC

(a) Assign appropriate variable names to CALL and POKE locations (optional):

MUSIC $=-10473$
PITCH $=767$
TIME $=766$
TIMBRE $=765$
(b) Set parameters for next note:

POKE PITCH, p
POKE TIME, m
PORE TIMBRE, $t$

```
(p = 1 to 5\emptyset; 32 = middle C)
(m = 1 to 255; 17\emptyset = l second)
(t = 2, 8, 16, 32 or 64)
```

(c) Sound the note:

CALL MUSIC

## Chapter 8: HIGH-RESOLUTION GRAPHICS

(a) Set order of parameters (first lines of program):
$1 X \emptyset=Y \emptyset=\operatorname{COLR}$
2 SHAPE = ROT = SCALE (if shapes are used)
(b) Assign appropriate variable names to subroutine calling addresses (optional; omit any subroutines not used in program):

10 INIT $=-12288:$ CLEAR $=-12274:$ BKGND $=-11471$
11 POSN $=-11527:$ PLOT $=-11506:$ LINE $=-11500$
12 DRAW $=-11465:$ DRAW $1=-11462$
13 FIND $=-11780:$ SHLOAD $=-11335$
(c) Assign appropriate variable names to color values (optional; omit any colors not used in program):
$2 \emptyset$ BLACK $=\|$ LET GREEN $=42:$ VIOLET $=85$
21 WHITE $=127:$ ORANGE $=170:$ BLUE $=213$
22 BLACK2 $=128:$ WHITE2 $=255$
(d) Initialize:

36 CALL INIT
(e) Change screen conditions, if desired. Set appropriate parameter values, and CALL desired subroutines by name.

Example:
$4 \emptyset$ COLR $=$ VIOLET : CALL BKGND : REII TURN BACKGROUND VIOLET
50 FOR $I=\emptyset$ TO 279 STEP 5
$6 \emptyset \mathrm{X} \emptyset=14 \emptyset: Y \emptyset=15 \emptyset:$ COLR $=$ WHITE : REM SET PARAMETERS
70 CALL POSN : REM MARK THE "CENTER"
$8 \emptyset X \emptyset=I: Y \emptyset=\emptyset:$ REM SET NEW PARAMETERS
90 CALL LINE : REM DRAW LINE TO EDGE
100 NEXT I : END

## QUICK REFERENCE TO HIGH-RESOLUTION INFORMATION


(Note: on systems below $S / N 6 \emptyset \emptyset \emptyset$, colors in the second column appear identical to those in the first column)

CHANGING THE HIGH-RESOLUTION GRAPHICS DISPLAY

```
Full-Screen Graphics POKE -163\emptyset2, \emptyset
Mixed Graphics-Plus-Text (Default) POKE - 163\emptyset1, \emptyset
Page 2 Display
Page 1 Display (Normal) POKE -1630\emptyset, \emptyset
Page 2 Plotting POKE 806,64
Page 1 Plotting (Default) POKE 8\emptyset6, 32
```

(Note: CALL INIT sets mixed graphics-plus-text, and Page l plotting, but does not reset to Page 1 display.)

Collision Count for Shapes PEEK (81Ø)
(Note: the change in PEEKed value indicates collision.)

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[^0]:    2 Renumbering an entire BASIC program
    2 Renumbering a portion of a BASIC program

    4
    Comments

