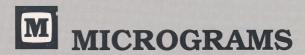
Chapter



HUGO HOUND'S VOWEL SOUNDS



Teacher's Guide

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Getting Started

Simple program operation enables children to begin using **Hugo Hound's Vowel Sounds** with little or no teacher assistance.

To load a **Hugo Hound's Vowel Sounds** disk on an Apple IIe (128k) or IIc computer:

- Insert the disk, label side up, into disk drive 1 and close the door.
- Turn the computer on.

When the title screen appears, direct students to select an activity by pressing 1, 2, 3, or 4.

Purpose and Scope

Hugo Hound's Vowel Sounds is a two disk set containing phonics activities for short vowels and long vowels. Each disk contains four activities intended to help pre-readers and beginning readers master the association between a given vowel and the sound it represents.

Short Vowels

After a child selects one of 4 activities, Clyde and Hugo will begin to display their colorful slides. For the first activity, along with the slide, a specific vowel is displayed. For each picture, the child must decide if the vowel shown corresponds with the short vowel sound of the pictured object. The child selects an answer by simply pressing the **space bar** and pushing **return**. A bone is earned for each response that is correct on the first try.

For the second activity the child is presented with one of Hugo's picture slides and a set of three vowels. Again, the child simply presses the **space bar** to select the vowel which represents the short vowel sound of what is pictured in Hugo's slide. After underlining the correct answer by pressing the **space bar**, the child should press **return**. Hugo will help children know if their answers are right or wrong.

For activity 3, Hugo and Clyde proudly display more slides. The child uses the **space bar** to select which of four given words identifies the picture. Children should focus on the vowel sound to find the correct answer.

In activity 4, the student is given a word with the short vowel missing. The child must use the keyboard to locate and enter the missing vowel which completes the word and identifies Hugo's slides.

Hugo has 2 slide carousels for short vowels:

Set 1				
a	е	i	0	u
can	belt	bib	box	bug
fan	egg	crib	cot	duck
hat	jet	gift	lock	gum
mat	men	kitten	mop	nut
rat	vest	pin	top	pump
Set 2				
a	е	i	0	u
bat	bed	fish	doll	bus
cast	desk	milk	fox	drum
clam	pen	mitten	OX	judge
hand	tent	pig	pot	mug
man	web	ship	sock	rug
	well			tub

Long Vowels

The four Long Vowel activities are the same as the activities for Short Vowels.

For each activity, Hugo will display ten of his favorite slides. When children are correct on the first attempt, they receive a bone. For wrong answers, Hugo provides some additional help. After ten problems, Clyde will turn on the light and give students a friendly smile.

Hugo has 2 slide carousels for long vowel sounds:

Set 1				
cake cane game plane rake snake wave	i bike fire kite lime mice pipe slide	bone bowl globe hose note rope rose	u bugle flute fuse glue mule tube	
Set 2 ai braid chain pail paint snail	ay hay pay pray spray	ea leaf meat peach peas seal	ee bee cheese jeep needle queen	oa boat coat goat soap toad
train		Joan	wheel	load

Program Options

The teacher may access program options by pressing the **control** and \mathbf{T} keys at the same time. The teacher options allow the teacher to load a new set of pictures into memory. The program will operate independently of the disk once a picture set has been loaded, but the disk must be in the drive to change picture sets.

The options also allow the teacher to remove slides from Clyde's short vowel carousels, leaving desired vowels for isolated practice. Also, by pressing the **space bar**, the teacher may select the single vowel sound to drill in activity 1.

Page two of the program options allows the teacher to restrict student menu choices to selected activities. Therefore, if you prefer that your students work exclusively on activity 2, you can lock activities 1, 3, and 4 on the student menu.

The sound control and access to the student score summary are also located on the program options pages.

Monitoring Student Performance

For each activity, Hugo presents 10 pictures. Children receive a bone for each problem they answer correctly on the first attempt. During any activity, the teacher can quickly approximate how a child is performing by comparing the number of bones earned to the problem number. For a closer look at how well students are doing, the teacher may access the student score summary from the program options page (control T).

The summary of student scores shows how many pictures each student was presented with from any given vowel sound and how many problems the student answered correctly.

Printer Option

While viewing the student score summary, press **P** for a printout of results. The printout will provide information on the performance of each individual who worked on **Hugo Hound's Vowel Sounds** since it was last loaded and will also give cumulative class totals. The printout also indicates which activities each student practiced.

Special Keys

esc Press the esc key to exit to the main menu.

control T Pressing the control key and T at the same time

will take you to the program options.

control S Press control and S at the same time to turn the

sound on or off.

S Pressing S while on page 2 of the teacher options

will take you to the Student Scores Summary.

Disk Independent Operation

Micrograms programs are designed to load quickly and to operate independently of the disk drive. This enables you to load a single program into more than one computer. Children at several computers can use the same program simultaneously without needing to access the disk. Disk independent operation is intended to facilitate efficient usage of our materials and minimize the need for purchasing multiple disks.

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