# DIDATECH SOFTWARE 

## Crosscountry USA



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## 1. INTRODUCTION

...It's 2 o'clock in the morning and you've been driving 18 hours. Destination Tucson, Arizona to take on a load of copper. You're exhausted as you pull into Amarillo. Should you get some sleep now and let your opponent get an edge on you or push on and risk an accident? You push on. Dawn breaks as you speed through the desert revealing the wild mesa country. A siren interrupts... you get a sinking feeling as the state trooper pulls you over for speeding...

Welcome to CROSSCOUNTRY USA, an interactive graphic simulation which will help your students discover the geography of America. In a few moments you will embark on a trip throughout the United States.

Your mission is to pick up the commodities which your dispatcher has randomly selected from a list of 52 commodities located in the cities where they are important to the overall United States economy. Careful planning is required so that the route and strategy chosen will minimize the expenses of your trip.

| $\ldots$ EXPENSE REPORT... |  |  |
| :--- | ---: | ---: |
|  | BRAD | SUSAN |
| GAS | 825 | 850 |
| HOTEL | 150 | 0 |
| FOOD | 120 | 50 |
| TICKETS | 0 | 50 |
| REPAIR | 0 | 300 |
| DAILY WEAR | 250 | 200 |
| TOTAL | $\$ 1345$ | $\$$ |

CROSSCOUNTRY USA has been designed to be as realistic as possible. Students must buy gas, eat and sleep along the way. When driving between cities, a graphic illustrates typical land use. The probability of rain and snow depends upon the time of year and where you are in the United States. Accidents may happen. The chance that they will occur depends on the student's behavior - speeding, driving without sleep and food or bad weather will all increase the chances of getting into an accident.

The program keeps track of time and expenses. Travelling from city to city adds the appropriate time to the truck clock. Darkness falls at different times depending upon the season. Crossing time zones means that the clock must be adjusted. The cost of gas, food and lodging are added to your account. Traffic violations are expensive.

## 2. EDUCATIONAL OBJECTIVES AND ISSUES

## a) Objectives

When used in conjunction with the regular program which includes a textbook, direct instruction, class assignments, etc., CROSSCOUNTRY USA is a valuable instructional tool that adds excitement and variety to the reinforcement of concepts and skills covered in class.

CROSSCOUNTRY USA pursues many goals simultaneously. It imparts factual knowledge about the economic and political geography of the United States. Basic conceptual skills related to map reading and interpretation are reinforced. CROSSCOUNTRY USA provides a "real life" situation for understanding the relationships which exist between time, distance and money in the context of being a long distance truck driver. It provides a reason for acquiring and using these facts and skills.

To jump right in and learn CROSSCOUNTRY USA in 15 minutes or less, see page 16 for our hands-on sample game.

The program can be played on several levels. Younger players may only acquire the fact and skill base - map reading skills, the terrain, the location of cities, states and commodities.

More advanced players will need to develop a strategy to minimize expenses and balance the conflicting demands of minimizing the cost of time on the road with the cost of speeding and the probability of accident due to lack of food and sleep.

Periodically, the dispatcher will offer the player a $\$ 100$ bonus to pick up a specified commodity. Whether to take advantage of this bonus adds another subtlety. The bonus may not be worth taking if the cost of driving exceeds the benefit.

Before each commodity is assigned, students are asked to name it by responding to an informative clue. These clues describe the uses of each commodity and what they mean in terms of economic importance to the overall economy of the United States. Some of the clues are just plain fun.
b) Skills and knowledge

The following skills and knowledge will be reinforced by CROSSCOUNTRY USA:

- map reading, direction, interpreting symbols, calculating and estimating distances and locating information
- political geography: locating cities, states and commodities
- the spacial relationships and distances between cities and states
- economic geography: major national commodities and their relevance to the economy of the United States
- physical geography: some knowledge of terrain
- higher level thinking skills such as making decisions and inferences, problem solving and strategy
- using grid coordinates in locating cities on a map

The social studies elements that CROSSCOUNTRY USA supports are:

- distinguish among city, state, and nation
- describe land forms and climates of various regions of the U.S.A.
- identify major economic resources of regions of the United States
- describe the physical, cultural, and economic features of the U.S.A.
- describe the geographic regions of the country
- locate places of historical significance in the United States
- describe the role of major industries in the economic development of the United States


## c) Travel

Players move from city to city by typing the direction they want to travel. The green lines on state maps indicate the directions students are allowed to travel. Directions are limited to eight compass points. Occasionally situations are encountered such as in Texas: from Houston, Dallas is NW. Austin is WNW and San Antonio is WSW. To resolve this difficulty it was decided that travelling north would take you to Dallas, northwest to Austin and west to San Antonio.

The lines between cities often correspond to major highways, but it is not our intent to teach the highway system.

## d) Time zones



CROSSCOUNTRY USA can be used as a visual aid to demonstrate the concept of changing time zones. Since you will want to minimize time spent interacting with the computer, use the Authoring System to create a game using Jacksonville, FL and San Diego, CA as starting and ending cities. This will allow you to take a route across the southern United States where cities and towns are far apart. Set up the computer and large monitor at the front of the class. You may want to copy and hand out the small work maps so that children can follow your route. The message section at the bottom of the screen or the billboard tells you when a time zone is crossed. As soon as the message appears, you can hit a key and the truck will stop with the dashboard view on the screen. Children can then be asked to predict what the local time is. Typing SET CLOCK will update the clock to the correct local time. You can get a dashboard view at any time by typing DA.

## e) Scenery

The scenery graphics are meant to represent typical land use and topography.

## f) Population figures

The population figures shown on the signs when entering a major city are the Consolidated Metropolitan Statistical Area or CMSA, taken from the population estimates for 1986 by the U.S. Bureau of the Census. In the case of New York and Los Angeles, the CMSA overlapped some of the other cities included in CROSSCOUNTRY USA so we used the Primary Metropolitan Statistical Area or PMSA figure instead.

The population figures shown on the signs when entering a smaller city are the Metropolitan Statistical Area or MSA, taken from the population estimates for 1986 by the U.S. Bureau of the Census. In some cases where population was less than 50,000 , the figure was obtained by contacting the Chamber of Commerce in that city.

Figures may be rounded up to the nearest thousand.

## g) Commodity assignments

The 52 commodities were taken from three major commodity groups - agricultural, manufactures, and minerals. The United States is an important world producer of these commodities.

Assignment of the agricultural commodities to a particular city is difficult because production is regional and not concentrated in cities. Assignment to a city was made by first determining which states were the largest producers of an agricultural product, examining the regional distribution of that commodity within the state and assigning it to a city within that region.

The manufactured commodities were selected from the standard classification system used by the United States Department of Commerce Annual Survey of Manufactures. Cities were then ranked according to their production of a particular manufacture. In most cases the total dollar contribution of the product to the United States economy was the basis for assigning a commodity to a city. For example, although automobiles are produced in many places only Detroit, Cincinnati, Indianapolis and Toledo are major producers. Automobiles and parts worth $\$ 46$ billion were produced in Detroit during 1983.

Some compromises were made. For example, New York, NY produced $\$ 1.1$ billion worth of jewelry in 1983 while Providence, RI produced $\$ 900$ million. Jewelry was assigned to Providence because it is much more important to Providence's economy than New York's.

Minerals were selected based on whether or not the United States is an important world producer of that mineral. Since mining is not typically done in major population centers, assignment to a city was based on the regional characteristics of production.

The program includes a customizing feature which allows you to add four commodities of your own and reassign the existing commodities to different cities. This will be useful if you want to focus on the products of a particular region or the distribution of certain products throughout the United States. See Section 7(b).

## 3. GETTING STARTED

## a) Registration (Important!)

Fill out and send in your registration card. We at Didatech are constantly updating and improving our products. Registering your copy of the program will enable us to notify you when updates and new products become available. Registered users are automatically entered into our monthly draw for free software, so complete your registration card and mail it today! Be sure to include your phone number so we can contact you quickly.

## b) Backup Copy

Put the back up disk(s) away in a safe place.
To jump right in and learn CROSSCOUNTRY USA in 15 minutes or less, see page 16 for our hands-on sample game.
c) Hardware and startup procedures (Apple)


This program is designed for an Apple II, II Plus, IIe, IIc, IIc Plus computer with 64 K of RAM and one disk drive. It is fully Apple IIGS compatible. The $3.5^{\prime \prime}$ version requires 128 K of RAM and can be installed on a hard disk (see below). A color monitor is preferable.

Installation onto a hard drive (3.5" format only)
Site License owners installing onto a network must use the instructions in the Site License Supplement.

- Create a new folder (subdirectory) called CUSA in the root directory of your hard drive.
- Make sure that all names in the path are proper ProDOS 8 names. A proper ProDOS 8 name is up to 15 characters long. It may contain capital letters (A-Z), digits (0-9), and periods (.) and it must begin with a letter. Lower case letters are automatically converted to upper case. Watch out for GS/OS names which may contain spaces or other illegal characters.
- Copy all files and folders (except for 'PRODOS') from the Master Program disk to the new CUSA folder that you have created.


## 3. Getting Started

- Configure the program for your hardware. To access the Configuration Panel, run the file called CUSA.SYSTEM in the CUSA folder (subdirectory) and press ' C ' while holding down the 'CONTROL' key as soon as the title screen appears.
- To launch the program just run the file called CUSA.SYSTEM in the CUSA folder (subdirectory).


## Getting started (Apple)

Floppy drive: Put the CROSSCOUNTRY USA disk into the disk drive, label side up, and close the door. Then turn the computer on. If the computer is already on, press the 'RESET' key while holding down the 'CONTROL' and 'OPEN APPLE' keys. If this is the first time you are running the program you should configure the program for your hardware. To access the configuration panel, start the program and press ' C ' while holding down the 'CONTROL' key as soon as the title screen appears.

Hard drive: To launch the program run the file called CUSA.SYSTEM in the CUSA folder (subdirectory).

The opening graphic can be bypassed by pressing 'RETURN' after the music starts.

## d) Hardware and startup procedures (IBM)

This program is designed for the IBM PC and PC-XT. The program requires 512 K available RAM. A Color Graphics Adapter (CGA) or compatible card is required. A color monitor is required. You must be using DOS 2.0 or higher. The program can be installed on a hard disk (see below). Commodore PC 10-III owners must have BIOS Rev. 4.36 or higher.

Installation onto a hard drive
Site License owners installing onto a network must use the instructions in the Site License Supplement.

- At the DOS level, change the current DOS prefix to the root directory of the hard drive, usually 'C: \'. Put the CROSSCOUNTRY USA program disk into drive A. Type A:INSTALL and follow the directions on the screen.

Floppy drive: Put a DOS disk into drive 'A', close the door and turn on the computer. When you see the $\mathrm{A}>$ prompt, remove the DOS disk and insert the CROSSCOUNTRY USA program disk. If this is the first time you are running the program you should configure the program for your hardware. To run the configuration program type CONFIG and press ENTER. To run the game itself type CUSA and press ENTER.

Hard drive: Turn on your system. When you see the C> prompt, set the current DOS system prefix to the new CUSA subdirectory by typing CD CUSA. To start the program type CUSA and press ENTER.

Do not run CUSA from another directory. The current directory must be the directory containing CUSA.EXE.

## 4. COMPLETE GAME INSTRUCTIONS



See page 16 for a Sample Game, the quick way to learn CROSSCOUNTRY USA.

## a) Using maps and game materials



In the package you will find one or more wall maps of the United States, smaller outline maps of the United States and one or more reference cards. The large wall maps should be displayed so everyone can see the locations of and distances between cities. The smaller maps and reference cards should be given out to individual students and should be used to help plan an efficient route. You are encouraged to copy the small maps and any of the materials in Section 9 "Game Materials."

## b) Resuming an old game or starting a new one

After the program has been loaded and the copyright notice has been displayed, the program asks:

Do you want to play a game that has been saved? (Y/N)

To continue a game that was previously saved, press ' Y '.
To start a new game, press ' N '. A screen appears that allows you to determine the options. The default values will be shown in the OPTIONS box.


To change the options, press ' 2 ' and a flashing cursor will appear in the OPTIONS box.
i) The first option is the number of players. Press ' 1 ' or ' 2 ', then press 'RETURN' to advance or 'ESC' if you are finished.
ii) The second option sets the number of commodities to be picked up. This sets the length of the game. Each game will take approximately five minutes per commodity per player. Press '1' to '9', then press 'RETURN' to move to the next option or 'ESC' if you are finished.
iii) The third option is the 'Commodity Table' number. If a teacher has used the Authoring System to create new commodity tables, the user must specify the number, otherwise the program will use the default table \#0. Press '0' to '9', then press 'RETURN'.

If a saved game is being restored, the appropriate commodity table is automatically loaded.

When you are all finished, press '1' to start your trip.

The program will then ask each player to type in their name, and the 'Dispatch Notice' will appear. This tells you the time of year for this game, your starting city and the city to which you must deliver your commodities once you have picked up all of them. The first commodity is also assigned. You can recall this information at any time by typing INVENTORY or I.

If you are using 5.25 " disks, the program then prompts you to 'INSERT SIDE \#2' in the Apple version or to 'INSERT THE GRAPHICS DISK' in the IBM version. A map of the United States will appear. The first player's position is indicated by a flashing dot.

## c) Communicating with CROSSCOUNTRY USA

You tell the computer what to do in English. The program understands about 250 different words and responds to sentences, shortened instructions and phrases. For example, typing LOAD THE GOLD INTO THE TRUCK will do exactly that. This could be shortened to LOAD GOLD with the same effect.

Instructions can be typed only when the blinking cursor at the bottom of the screen appears. Do not type instructions while the disk drive is still working and the red light is on.

Two lists of the vocabulary and the results of particular words and phrases are contained in section 9 "Game Materials". These can be copied and laminated for use at the computer. Section $9(\mathrm{~g})$ is a list of the "special" instructions and abbreviations that the computer understands. Section $9(\mathrm{~h})$ is a complete list of all the words that the computer can respond to.

## A note about language and language skills

You may decide not to distribute the aforementioned vocabulary sheets. The authors of the program believe that much of the fun of the game is in discovering the language acceptable for the program. Educationally, this provides the student with the opportunity to make educated guesses (use certain words). These "guesses" may need to be evaluated depending on the computer's response. For example, the computer may respond by printing "You need to use a verb." The student must read and react to the statement, showing his understanding of the word "verb". If the student makes a spelling error or uses a word not in the computer's vocabulary, the computer responds by printing "I don't understand the word $\qquad$ ".

## d) Basic game functions

## i) Finding out where you are

The current player's position is shown on the map by a flashing dot. To find your position relative to the U.S.A., type POLITICAL MAP or PM for short. A map of the U.S.A. will appear with your position flashing. To get a close-up look, type LOCAL MAP or LM for short. A map of the state which you are in will appear. Occasionally, when stopping in the middle of a route between states typing LOCAL MAP will not give you a flashing dot indicating your position. The program has assumed that you have crossed the border into the neighboring state. Continuing on your journey or typing PM will quickly show you where you are.

## ii) Driving the truck

You can travel in the direction indicated by any of the green lines leading out of the city which you are currently in. Once you have left a city, you can only turn around at a rest area or a gas station. Examples of valid travelling instructions are:

```
DRIVE NORTHWEST
NORTHWEST
NW
SPEED NORTHWEST (Causes you to exceed the speed limit) CONTINUE or C (causes you to move in the same direction as is indicated on the truck compass)
```

These instructions will move you from one city to the next one on the map. If you want to stop between cities (to find a gas station, rest area or anything else) hit the 'Space Bar'. The blinking cursor at the bottom of the screen will appear.

As you pass through time zones you must remember to set your clock, otherwise the time on your truck's clock will be incorrect.

Some examples of improper direction instructions are:
DRIVE TO TEXAS (You must always indicate a direction.)
DRIVE WESTNORTH (This is not a proper direction.)
GO NORTH WEST (Directions must be one word.)
iii) Getting gas

The amount of gasoline which you have left in your truck is shown by an orange bar on your dashboard. You can always find a gas station in a city. Between cities, there is a chance of finding a gas station - but you may not always be able to. If you run out of gas between cities you can use your radio to call for help.

Gas cost is $\$ 1.00$ per gallon and the tank holds 250 gallons.
Gas mileage varies depending on the terrain (better in flat areas and lower in the mountains). Speeding causes lower mileage.

## iv) Eating and sleeping

The program periodically informs you how hungry and tired you are. You can find out the state of your health at any time by typing:

## HEALTH or H

Going without food or sleep for long periods increases the risk of having an accident. You can only eat in a city. Sleeping can only be done in appropriate places like the truck or in a hotel.

## v) Daily expenses

A charge of $\$ 50.00$ per day is automatically added to your expenses for general wear and tear on the truck.

## vi) Dealing with unpleasant situations

Depending on your behavior, you may find yourself in a minor accident, stopped by a police officer or have a commodity stolen! It is always possible to get out of these situations but it will cost you time and money.

Hints: Locking your truck will prevent theft. Your radio can be used to contact help by typing 'RADIO FOR HELP'.

## vii) Picking up commodities

When you arrive in a city containing a needed commodity, you must pick it up at the warehouse. Warehouses are open from 6 AM to 10 PM local time. If you have changed time zones, your truck clock may not indicate the correct time.

## viii) Dealing with the weather and darkness

The chance of rain and snow depends on the type of terrain and the time of year. For instance, the chance of rain in Florida is much greater than it is in Arizona. Similarly, snow is more probable during winter driving in Colorado than in Texas.

Sunrise and sunset occur at the appropriate time depending on the season. In order to drive at night your lights must be on.

Darkness and bad weather affect the probability of an accident.
Hint: Putting on chains is useful during winter snowstorms.

## ix) Controlling the speed of the game

The messages which appear on the bottom of the screen and on the billboards as you enter each city may stay on the screen too long for fast readers. Hitting the space bar will remove the messages from the screen. Since the space bar will stop your truck on the highway between cities, don't press it until the message appears on the screen. If you do stop accidently, type $\mathbf{C}$ to continue.

## x) Delivering the commodities

After the last commodity has been collected, the player must deliver them to the destination city. The destination city name is always displayed on the inventory screen. To deliver the commodities simply drive into the destination city. If all the required commodities are in the truck, then the mission is complete! If any of the commodities have been stolen or have not been collected the player must go back and get them.
xi) Time

As you pass through time zones you must remember to set your clock. If you don't set your clock the warehouses and restaurants may be closed when you expect them to be open, wasting valuable time! To set the clock type SET CLOCK.

## e) Saving and restoring games

Games can be saved at any time by typing the word SAVE. The program will then ask you to name the game. If the configuration panel specifies a floppy disk for storage, the program will prompt you to insert a storage disk. Apple storage disks should be prepared using the Authoring System, if necessary. IBM storage disks can be any DOS formatted disk.

Games can be continued at any time during the game by typing RESTORE. The program will then ask you to type the name of the game. If the configuration panel specifies a floppy disk for storage, the program will prompt you to insert a storage disk. Typing CATALOG (DIR for IBM) will give you a list of the saved games available.

## f) Controlling the sound

Pressing 'S' while holding down 'CONTROL' during the opening graphic or while in "command mode" will toggle the sound off or on.

## g) Strategies for minimizing expenses

The winner in CROSSCOUNTRY USA is the player who has spent the least amount of money when the game concludes. Various strategies can be employed to accomplish this. Students should be allowed to discover the best strategies on their own.

Fuel is the largest single expense. Fuel consumption is minimized by avoiding mountainous terrain and by not speeding.

Running out of gas between cities is expensive. The service truck driver will supply 100 gallons of gas at $\$ 2.00$ per gallon! Near the end of the game, the player should plan to fill up with gas so that the tank is nearly empty as you drive into the destination city. This is because fuel expenses are added when purchased. Any fuel left in the tank when the game ends is a wasted expense.

Eating costs $\$ 10.00$. Going without food for too long will increase the probability of an accident.

Sleeping in the truck saves on hotel bills, but before doing so, remember to turn off the headlights and the engine. In the wintertime, it is often too cold to sleep in your truck without the engine running. Therefore it is best to use the instruction SLEEP IN HOTEL and pay the $\$ 30.00$ charge for a room. You will burn more than $\$ 30.00$ worth of gas by sleeping in the truck with the motor on.

Speeding and going without food and sleep will minimize time spent on the road. This will cause a reduction in the daily wear charge ( $\$ 50$ per day). However, there can be negative consequences. Speeding runs the risk of getting a $\$ 50$ ticket by the highway patrol and increases the chances of an accident. Going without eating and sleeping increases the chances of an accident. It is best to eat and sleep at regular intervals. The repair bills are reduced if the players have put on their seatbelts.

Time your rest and food stops so that you arrive at the warehouse while it is open. Otherwise you might have to wait up to eight hours to pick up a commodity. Warehouses are open from 6 AM to 10 PM local time. Picking up a bonus commodity will reduce gas expense by $\$ 100$. The truck gets 8 miles to the gallon ( 5 if you are speeding or in mountains). A quick arithmetic calculation will determine if getting it will be worthwhile.

## 5. A SAMPLE GAME

This is the fast way to learn the basics of CROSSCOUNTRY USA. For more specific instructions or for later reference, please refer to Section 4 "Complete Game Instructions." By going through the steps below, you should be well acquainted with CROSSCOUNTRY USA in ten or fifteen minutes.

Learning Steps:

- Run the CROSSCOUNTRY USA main program, according to the specific instructions for your computer type. (See page 6 for Apple instructions, or page 7 for IBM instructions)
- When the program asks you if you would like to play a game that has been saved, answer " $Y$ " for "yes."
- Type in "SAMPLE" at the prompt. Follow the instructions on the screen until a map of the continental United States appears on your screen. You are now "Charlie," a generic truck driver.
- Type "LM" (the "quick" instruction* for "Local Map") to see your location. You are in San Francisco.
- Type "I" (Inventory*) to see what commodities you need to pick up, and where you will be delivering them. You need oranges, and according to the "Commodity-City cross reference," you will find oranges in Tampa, Florida and in Los Angeles, California. Since Los Angeles is practically next door to San Francisco compared to Tampa, you will probably decide to go to L.A.
- Type "LM" again to decide on a direction of travel (we recommend southeast). Type "START TRUCK" or "T ON TRUCK" or just "T" to get started, and then type "SE" to get going.
- You are now driving along the scenic west coast of the United States, headed for Los Angeles. You resist the temptation to "hit the beach" at the Pacific Ocean sign and decide to press on until you reach Los Angeles.
> * For a listing of other special words and abbreviations, see page 55.
- Once in Los Angeles, type "H" (Health) to decide if you are hungry enough to eat or tired enough to need sleep. Type "EAT" or "SLEEP" if you have to.
- Now that you are refreshed (if you decided to EAT and/or SLEEP), type "PICK UP ORANGES." If the warehouse is closed, you will have to type "WAIT" until it opens or find another way to pass time. You might have trouble sleeping twice in the same day!
- Once you have succeeded in picking up oranges, type "LM" to decide on your next plan of action. Remember you have to deliver your cargo to Flagstaff, Arizona. Here you must decide on one of two routes. As you can see from the wall map that comes with the game, you can go through Las Vegas or through Phoenix.


By adding up the miles, you can see that the "Flagstaff via Las Vegas" route is 538 miles long, and the "Flagstaff via Phoenix" route is ten miles less! We recommend the Phoenix route.

- Type "E" to go east. You will be notified when you cross the state line into Arizona and the Mountain Standard Time Zone. In order for your truck clock to be accurate, you should type 'SET CLOCK'.
- Type "H" again to decide if you should eat or sleep before going on to Flagstaff to finish your trip.
- Go on to Flagstaff using the map and directional commands, and collect your reward - with some triumphant graphics and sound, and maybe even a reward!
- Study your Trip Summary. Did you make good choices?
- Congratulations! You are now ready to show CROSSCOUNTRY USA to your class.


## 6. USING CROSSCOUNTRY USA IN YOUR CLASSROOM

CROSSCOUNTRY USA can be used in the classroom (grades 4 \& up) in a variety of ways. It has been designed to be most appropriate as a tool to reinforce standard instruction. While the program is suitable for use singly or by larger groups it is best as a project for two students (or two groups of two) who compete with each other. The program can be played as is, or modified using the Authoring System. The program uses a random process to pick commodities at the beginning of each game. While allowances have been made so that each player will have approximately equal distances to travel, there may be some deviation. To prevent this from occurring, an equal distance game created using the Authoring System can be used to start a session. A table of equal games is contained in Section 9(d).

These equal games are included on the 3.5" Apple version and on both IBM versions.

## a) Whole group activity

CROSSCOUNTRY USA as a whole group activity is recommended in situations where computer access is limited or the age and ability of students precludes its use as an independent activity.

This activity requires a computer and large monitor located at the front of the class. The class is divided into two groups of 'trucking companies' and the teacher or selected student enters instructions given by each team. Before starting, a 'mission' for each team is needed. Not including pre and post activity time, a 4 commodity mission will require about 40 minutes of actual play. A 10 commodity game takes about $11 / 2$ hours. An excellent mission is the long game contained in Section 9(d) 'Equal games'. It requires both teams to drive the same distance and travels through most of the United States. Shorter games are also available in Section 9(d) 'Equal games'.

Note that your position can be saved and later restarted at any point. So that students can refer to a map as travel proceeds, you may want to purchase additional maps, see Section $10(\mathrm{~g})$ 'Additional materials'. Alternately, you can utilize road maps or atlases.

As play proceeds, each team's decisions are entered by the teacher or selected student. Responsibilities can be divided amongst the team members. Decisions regarding when to eat, sleep and buy gas, which city to travel to next and how to get there can be assigned to individuals. Other members may be responsible for recording the routes taken, cities visited, their population, state location and features. At the conclusion, a winning team will be declared. Any time remaining can be used to discuss the events and strategy which occurred. Each student could write a short summary of their journey.

## b) Small group or independent activity

As with any reinforcing activity, good instruction must precede it. Although students can be successful using CROSSCOUNTRY USA with minimal directions, the instructional benefits to the student will be greater if a few simple steps are followed:

## i) Introductions

Discuss the skill or concept being taught. Before introducing CROSSCOUNTRY USA, students should have a basic knowledge of the geography of the United States. Once students are familiar with the geography of the country, they are ready to discover facts and concepts about the economy. The following vocabulary should be covered:
region, state, commodity, economy, direction, compass

## ii) Demonstrate

Model the use of the software. Show the students how to load the software into the computer and how to successfully use the program. Be sure to demonstrate specific operations and instructions (such as GET GAS, TURN WIPERS ON, etc.) used in CROSSCOUNTRY USA. Also, check to be certain that each student understands how the software operates before they use the software.
iii) Motivate

Set the goals. Now allow the students to use the software. Tell them what they should do and approximately how long they will have to accomplish the task. For example, "You will break your group into two teams. After 20 minutes, I will check to see that each team has picked up at least one commodity". Depending upon the number of computers available, students may be divided into teams of competing trucking firms. The ideal group size is between two and four players per team. While Team 1 is enacting their strategy at the computer, Team 2 plans their strategy. The small maps (copyable) and the route planning guide in Section 9(e) can be used by the students to assist in this process.

## iv) Guide

Guide students using the software. Once the class begins using the software, provide assistance to individuals. This is an excellent time to observe individual student performance. A typical scenario sees students receiving their commodity assignment from the computer and consulting the reference card to find out where it is available. This information is transferred to the route planning guide. The large map is consulted and current location of the truck found. Students then locate the various cities which contain the needed commodity and estimate which one is closest. Calculators may be used to add up the distance between cities for an accurate measurement of the optimal distance. Students then integrate this information with other relevant factors to decide the appropriate destination. The shortest route may not always be best. For example, crossing mountains requires more fuel. Or near the end of the game a route which takes you towards the destination city is preferable.

It is recommended that the large map be located away from the computer so that students transfer their route plan from the large map to the small map and use that for a reference when interacting with the computer. This process will reinforce map reading ability and knowledge of the physical location of cities. As well, the small map and route planning guide provide a written record of game decisions so that students can see a relationship between final expenditures and their game strategy.
v) Summarize

Discuss the strategies. Have students discuss the strategies they used. Encourage groups to suggest different methods and procedures that would yield success. Remember, there is more than one way to solve most problems. Gas mileage can be calculated and compared. This should be done near the end of the trip, but prior to driving into the destination city, since a full tank is necessary for an accurate determination of gas mileage. In CROSSCOUNTRY USA, gas costs $\$ 1.00$ per gallon. Mileage is reduced by speeding and mountainous terrain.


At the end of the game, the team which minimized expenses is declared the winner. The two teams should then discuss the game and attempt to determine how their decisions or specific conditions affected their score. Terrain traveled, tickets, accidents, flat tires and weather may all have an impact on expense. Students could be asked to hand in their map, route planning guide and a paragraph explaining their decisions.

## vi) Apply

Apply skills and concepts to other situations. The job is not done unless students can see ways to use the skills they just learned in different situations. Extension activities are provided at the back of this manual that build upon the learning encouraged in CROSSCOUNTRY USA. This manual and most textbooks contain a wealth of ideas for student activities.

## c) Focus on certain commodities or regions

The Authoring System allows you to reassign commodities to any of the 180 cities in CROSSCOUNTRY USA. For example, to reinforce a unit on agriculture, the agricultural commodities would be reassigned to cities where they are important to the local economy or you could choose to add commodities of your own.

In a unit which is designed to focus on the geography of a particular region of the United States the 52 commodities can be reassigned to appropriate cities within that region.

Determining which cities to assign commodities to requires research and judgement. This can be made into a useful teaching activity if a student or small group is assigned the task of making a custom game authentic. They will first need to develop a rational for assigning commodities to particular cities and then research each commodity to determine a fit. The conclusion of the activity could be a report and the use of the Authoring System to enter the data. Children (particularly older or gifted students) may be highly motivated when they know that their research will be used to teach other students.

## d) The great CROSSCOUNTRY USA contest

This activity is an excellent way to get an entire class or grade involved. The contest works as an elimination tournament - over several weeks, pairs of students (or groups of two) play against each other with the winner advancing to the next round. To run the contest, you'll need a sign-up sheet for entrants and some prize for the winner.

A key element of a successful contest is to ensure that the most skillful team wins. To do this, use the equal games in Section 9(d). Preliminary rounds are four commodity games and should be complete within 40 minutes. The last game has ten commodities.

Set up the computer(s) so that spectators can watch. Since CROSSCOUNTRY USA is a game of strategy, the contest should generate quiet interest - not rowdy behavior.

## e) Helpful suggestions

- Laminate the large map in the package so that it will last longer and place it on a wall or an empty table for easy reference by any student playing the game.
- Students can play individually. This is appropriate for those students who learn more when working by themselves.
- Consider printing the state postal abbreviations in Section 9(c) on a card for reference during a game. However, playing the game without a reference may help students in learning these abbreviations - a good problem solving activity because they must match the state name to a two-letter abbreviation.
- Long games for CROSSCOUNTRY USA enthusiasts may be interrupted and saved. Saving the game to the student's own storage disk is a very simple process. The student's storage disk is inserted when instructed by the computer and the game is saved. To continue, the game disk is reinserted when instructed by the computer. Storage disks should be made using the Authoring System.
- While students are using the computer, they can be encouraged to record weather conditions, speeding tickets, traffic accidents etc.



## 7. CUSTOMIZING CROSSCOUNTRY USA

## a) Introduction

When CROSSCOUNTRY USA is run, the program gives you an option to play a game that has been previously saved. In most cases, this will be a game that students did not finish in a previous class. You can however use the Authoring System to create special games that students play from the beginning.

The Authoring System allows you to:

1. Reassign the 52 commodities amongst the 180 cities and towns in CROSSCOUNTRY USA and/or add up to four commodities of your own. These reassignments are saved in a table with a unique number from 1 to 9 . Table \#0 is the one which comes with CROSSCOUNTRY USA and it cannot be changed.
2. Select game parameters such as starting city, ending city , month, commodity table to use and commodities to be collected.

These features are useful if you want to concentrate on a particular area. For example, you might want to develop a unit about the New England states and its commodities and geography. The commodities could be reassigned based on their importance to the local economy rather than the United States as a whole. To do this use option 1 to reassign the commodities and option 2 to set up a game in that area. Use the route planning guide in Section 9(e).

Games and tables are saved on the disk or directory specified on the Configuration Panel. To access the Configuration Panel use the instructions in Section 3(c) or 3(d). The Apple 5.25" program disk is completely full so you must use a disk of your own.

- To access the Authoring System for the Apple versions, start CROSSCOUNTRY USA and press 'A' while holding down 'CONTROL' as soon as the opening graphic appears.
- To access the Authoring System for the IBM versions, set the current DOS prefix to the program directory and type AUTHOR. If you are using floppy disks and you want to use your own disk, make sure you have a formatted DOS disk ready before you start.


## b) Setting up the commodities

After choosing option 1 from the menu, the program will ask which commodity table you want to modify ( $0-9$ ). The first time you do this, choose table \#0 - the one that comes with the program. The new table that you are about to make must be assigned a number from 1 to 9 . The next screen asks you to type this number.

The next screen lets you add four commodities of your own.

The first time you do this, these will always display the "(UNUSED)" message. If you don't want to add commodities of your own, press ' Y '. If you press ' N ' a flashing cursor will appear next to the first unused commodity. Type in the name of your commodity and then press 'RETURN'. The flashing cursor will advance to the next available position. The rules for the commodity names are:

- Names must be one word (no spaces).
- Names must consist of letters only.
- Names must be 1 to 12 characters long.
- Names can't be the same as words already understood by the main program \{see Section 9(h)\}.

Now you will be in the editing mode.


## 7. Customizing CROSSCOUNTRY USA

Type the name of the commodity next to the city you want it to be in and press 'RETURN'. This must be one of the 52 commodities found in Section 9(b) or it can be one of the four custom commodities.

You can move back and forth among the cities by using the following control characters. Always press 'RETURN' before using one of these characters otherwise the commodity you just typed will be forgotten.

- '?'
- 'RETURN'
- 'CONTROL' \& 'P'
- 'CONTROL' \& 'F'
- 'CONTROL' \& 'B'
- 'CONTROL' \& 'E'

Puts the instructions on the screen. Moves the cursor forward one line. Moves the cursor back one line. Moves the cursor forward one page. Moves the cursor back one page. Erases from the cursor to the right.

Press the 'ESC' key when you are finished. Remember that every commodity must be assigned to at least one city.

A menu will appear:

- MENU -

MAKE MORE CHANGES
2. PRINT CITY - COMMODITY TABLE
3. PRINT COMMODITY - CITY TABLE
4. SAYE TABLE AND QUIT

PRESS THE NUMBER OF YOUR SELECTION.

- Pressing '1' brings back the 'CUSTOM COMMODITY' screen and editing screen so you can make changes.
- Pressing '2' prints a list of all 180 cities and their commodities.
- Pressing ' 3 ' prints a list of all commodities and the cities where they can be found. This list must replace the reference card for players to consult. The four custom commodities will be printed at the end of the list.
- Pressing '4' saves the new table and ends the program.


## 7. Customizing CROSSCOUNTRY USA

## c) Setting up a game

After choosing option 2, the program asks you if 1 or 2 players will play this game.

Next, you will choose a commodity-city assignment table. To use the table which comes with the game, type 0 . The reference card included will show the commodity-city assignments for table \#0. To use your own table, type 1 to 9 , see Section 7(b).

The parameters for player \#1 are now selected.
Names: Must consist of letters and blanks.
Month: $\quad$ Type a number from 1 to $12 \quad\{1=$ January $\}$
Cities: Type a number from 1 to $180 \quad$ \{see Section 9(a)\}
Commodities: Type a number from 1 to 52 \{see Section 9(b)\} or type 53 to 56 to specify the custom commodities.

Press 'RETURN' to move from one item to another. Mistakes can be corrected by pressing 'RETURN' until the cursor is positioned over the items which you want to change.

Duplicate commodities are not allowed. The total number of commodities in the list must be 0 to 20 inclusive. To delete a commodity, type blanks over the number and press 'RETURN'.

Press 'ESC' when everything is correct.
If you had selected a two player game you would be then prompted to enter data for the second player.

Now you must save the game on the disk. Type a descriptive name for the game and press 'RETURN'. The name must consist of letters and blanks only. If you plan to make up your own commodity assignment table, be sure the game and the assignment table are on the same disk.

This name will be used when you want to play the game. After starting up CROSSCOUNTRY USA, you will be asked if you want to continue a saved game. Press ' Y ' and then proceed as described in Section 4(e).

## 8. PRINTING

## a) Apple 5.25" version

This version uses the Apple DOS 3.3 operating system. To use a printer it must be located in the slot specified on the Configuration Panel, see section 3(c). This version does not support the use of printers through the AppleTalk port.

## b) Apple 3.5" version

This version uses the ProDOS 8 operating system and supports the use of printers through the AppleTalk port. To set up your system to use a printer through the AppleTalk port you must:
i) Use the Apple IIGS control panel to activate 'APPLETALK'. If your Apple IIGS has ROM2 or earlier, APPLETALK will be located in slot \#7. If your Apple IIGS has ROM3 or later, it will be located in slot \#1 or \#2.
ii) Use the CROSSCOUNTRY USA Configuration Panel to set the printer slot. You should choose NETWORK PRINTER.
To access the Configuration Panel, start CROSSCOUNTRY USA and press ' C ' while holding down 'CONTROL' as the opening graphic appears.
iii) Make sure the file called 'ATINIT' has not been removed from the disk. It tells AppleTalk which printer to look for on the network. If it is missing, the AppleTalk option will not work.

This file contains the user name 'Student' and the printer name 'ImageWriter' when it is shipped.

## c) IBM versions

To use a serial printer you must run a short program that tells your DOS what kind of data your printer is expecting to receive. This program is called MODE.COM and it should be on your DOS system disk. This program must be run after booting DOS but before running AUTHOR or CUSA. To run the MODE.COM program, type the following command:

$$
\text { A }>\text { MODE } \mathrm{COM}<\mathrm{n}>:<\text { baud }>,<\text { parity }>,<\text { databits }>,<\text { stopbits }>, \mathrm{P}
$$

where:

```
n = port number: 1 or 2
baud = transmission rate: 110,150,300,600,1200,2400,4800,9600
parity = either N (none), O (odd), or E (even)
databits = Number of bits of data: 7 or 8
stopbits = Number of stopbits: 1 or 2
```

You must check your printer specifications to do this. For example, if your printer is installed in port \#1, runs at 9600 baud, has no parity, 8 data bits and 1 stop bit you would type:

MODE COM1:9600,N,8,1,P


## 9. GAME MATERIALS

The following materials are contained in this section and may be copied as necessary for classroom use.
a) City - Commodity cross reference

A complete listing of all 180 cities and the commodities available in each. Using the authoring system you can reassign the commodities to any of the cities on this list. This table represents the default table \#0.
b) Commodity - City cross reference

A complete listing of all 52 products and the cities in which they can be found.
c) U.S. State postal abbreviations
d) Equal Games

A listing of predetermined games that are equal in distance.
e) Route planning guide

A sheet to help you plan your journey across the U.S.A. by filling in city names and commodity locations, as well as the distances from one city to another.
f) Extension activities

A list of some of the interesting and unusual festivals.
g) Special words and abbreviations

Some convenient abbreviations for commonly used instructions.
h) Complete program vocabulary

A list of all the words that CROSSCOUNTRY USA recognizes.

# CITY - COMMODITY CROSS REFERENCE 

## CITY\#

CITY NAME
Albany, NY
Albert Lea, MN
Albuquerque, NM
Alexandria, LA
Allentown, PA
Amarillo, TX
Annapolis, MD
Atlanta, GA
Atlantic City, NJ
Augusta, GA
Augusta, ME
Austin, TX
Baltimore, MD
Bangor, ME
Baton Rouge, LA
Bellingham, WA
Billings, MT
Biloxi, MS
Binghamton, NY
Birmingham, AB
Bismarck, ND
Bloomington, IL
Boise, ID
Boston, MA
Bowling Green, KY
Bridgeport, CT
Buffalo, NY
Burlington, VT
Butte, MT
Carson City, NV
Casper, WY
Cedar City, UT
Charleston, SC
Charleston, WV
Charlotte, NC
Charlottesville, VA
Chattanooga, TN
Cheyenne, WY
Chicago, IL
Cincinnati, OH
Cleveland, OH

COMMODITY \#1 COMMODITY \#2

| Sheep | Uranium |
| :---: | :---: |
| Zinc |  |
| Cotton | ------------- |
| Textiles | -- |
| Granite | --------------- |
| Wool <br> Steel <br> Potatoes <br> Salt |  |
|  |  |
|  | Paper |
|  | Rice |
| Cameras <br> Steel <br> Wheat | Salt |
|  |  |
|  |  |
| Seafood <br> Tobacco | Computers |
|  |  |
| Maple Syrup |  |
| Uranium | Wool |
| Coal Textiles$\qquad$ | Glass |
|  |  |
|  | --- |
| Rubber | -------------- |
| Cars | --------------- |
| Steel | --------------- |

## CITY\# CITY NAME

42 Coeur d'Alene, ID
43 Colorado Springs, CO
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71 Grand Forks, ND
72 Grand Junction, CO
73 Grand Rapids, MI
74 Great Falls, MT
75 Greensboro, NC
76 Greenville, SC
77 Harrisburg, PA
78 Hartford, CT
79 Helena, MT
80 Houston, TX
81 Huntsville, AB
82 Indianapolis, IN
83 Jackson, MS
84 Jacksonville, FL
85 Jefferson City, MO
86 Joplin, MO
87 Kalamazoo, MI

COMMODITY \#1 COMMODITY \#2


## CITY\#

88

CITY NAME
Kansas City, KS
Kansas City, MO
Knoxville, TN
Lake City, FL
Lansing, MI
Las Cruces, NM
Las Vegas, NV
Lexington, KY
Lincoln, NE
Little Rock, AK
Los Angeles, CA
Louisville, KY
Macon, GA
Madison, WI
Manchester, NH
Memphis, TN
Meridian, MS
Miami, FL
Milwaukee, WI
Minneapolis, MN
Missoula, MT
Mobile, AB
Montgomery, AB
Montpelier, VT
Nashville, TN
Newark, NJ
New Bedford, MA
New Haven, CT
New Orleans, LA
New York, NY
Norfolk, VA
North Platte, NE
Ogden, UT
Oklahoma City, OK
Olympia, WA
Omaha, NE
Parkersburg, WV
Pendleton, OR
Peoria, IL
Philadelphia, PA
Phoenix, AZ
Pierre, SD
Pittsburgh, PA
Pocatello, ID
Portland, OR
Portland, ME

COMMODITY \#1 COMMODITY \#2


| CITY\# | CITY NAME | COMMODITY \#1 | COMMODITY \#2 |
| :---: | :---: | :---: | :---: |
| 134 | Portsmouth, NH |  |  |
| 135 | Providence, RI | Jewelry |  |
| 136 | Provo, UT |  | --------------- |
| 137 | Pueblo, CO |  | ---- |
| 138 | Raleigh, NC | Tobacco |  |
| 139 | Rapid City, SD | Gold | --------------- |
| 140 | Reno, NV | Silver |  |
| 141 | Richmond, VA | Tobacco | --------------- |
| 142 | Roanoke, VA | Textiles | --------------- |
| 143 | Rochester, MN |  |  |
| 144 | Rochester, NY | Cameras | Apples |
| 145 | Rock Springs, WY | Coal |  |
| 146 | Sacramento, CA | Vegetables | Sheep |
| 147 | St. Louis, MO | Lead | Zinc |
| 148 | Salem, OR |  |  |
| 149 | Salt Lake City, UT | Copper | Gold |
| 150 | San Antonio, TX | Beef |  |
| 151 | San Diego, CA | Seafood | Aircraft Parts |
| 152 | San Francisco, CA | Wine | Computers |
| 153 | Santa Fe, NM |  | --------------- |
| 154 | Savannah, GA | -------------- | --------------- |
| 155 | Scranton, PA | --------------- |  |
| 156 | Seattle, WA | Lumber | Aircraft Parts |
| 157 | Sheridan, WY | Coal |  |
| 158 | Shreveport, LA | Natural Gas | Oil |
| 159 | Sioux Falls, SD |  |  |
| 160 | Spokane, WA | Apples | Potatoes |
| 161 | Springfield, IL | Soybeans |  |
| 162 | Springfield, MA | -------------- | -------------- |
| 163 | Springfield, MO | --------------- | ------------- |
| 164 | Syracuse, NY | --------------- | --------------- |
| 165 | Tallahassee, FL |  |  |
| 166 | Tampa, FL | Oranges | Fertilizer |
| 167 | Terre Haute, IN | , |  |
| 168 | Texarkana, AR | --------------- | --------------- |
| 169 | Toledo, OH | Cars | --------------- |
| 170 | Topeka, KS | Wheat | ------------- |
| 171 | Trenton, NJ |  |  |
| 172 | Tucson, AZ | Copper | Silver |
| 173 | Tulsa, OK |  |  |
| 174 | Tuscaloosa, AB | ------------- | --------------- |
| 175 | Vicksburg, MS | --------------- | --------------- |
| 176 | Washington, DC | --------------- | --------------- |
| 177 | Waterbury, CT |  | -------------- |
| 178 | Wichita, KS | Wheat | --------------- |
| 179 | Wilmington, DE | Chemicals | ------------------ |
| 180 | Yuma, AZ | Copper |  |

## COMMODITY - CITY CROSS REFERENCE

COMMODITY

| 1. | Aircraft Parts | San Diego, CA Seattle, WA | Dallas, TX <br> Hartford, CT |
| :---: | :---: | :---: | :---: |
| 2. | Apples | Spokane, WA Grand Rapids, MI | Rochester, NY |
| 3. | Beef | San Antonio, TX Omaha, NE | Dallas, TX |
| 4. | Beer | Milwaukee, WI |  |
| 5. | Books | New York, NY |  |
| 6. | Cameras | Binghamton, NY | Rochester, NY |
| 7. | Cars | Detroit, MI <br> Cincinnati, OH | Indianapolis, IN Toledo, OH |
| 8. | Chemicals | Wilmington, DE Louisville, KY | Newark, NJ |
| 9. | Clothing | New York, NY | Los Angeles, CA |
| 10. | Coal | Charleston, WV Sheridan, WY | Rock Springs, WY |
| 11. | Computers | San Francisco, CA | Boston, MA |
| 12. | Copper | Salt Lake City, UT Yuma, AZ | Tucson, AZ Las Cruces, NM |
| 13. | Corn | Des Moines, IA <br> North Platte, NE | Peoria, IL |
| 14. | Cotton | Amarillo, TX <br> Phoenix, AZ | Jackson, MS |
| 15. | Fertilizer | Tampa, FL |  |
| 16. | Furniture | Greensboro, NC | Grand Rapids, MI |
| 17. | Glass | Philadelphia, PA | Charleston, WV |
| 18. | Gold | Salt Lake City, UT | Rapid City, SD |
| 19. | Granite | Augusta, GA | Concord, NH |
| 20. | Hogs | Dubuque, IA | Davenport, IA |
| 21. | Iron | Duluth, MN |  |
| 22. | Jewelry | Providence, RI |  |
| 23. | Lead | St. Louis, MO | Coeur d'Alene, ID |
| 24. | Leather | Manchester, NH |  |
| 25. | Lumber | Eugene, OR Seattle, WA | Portland, OR |
| 26. | Maple Syrup | Burlington, VT |  |

COMMODITY

| 27. | Marble |
| :--- | :--- |
| 28. | Milk |
| 29. | Molybdenum |
| 30. | Natural Gas |

31. Oil
32. 
33. 
34. Peanuts
35. Potatoes
36. Rice
37. 
38. 
39. 
40. 
41. Silver
42. Soybeans
43. 
44. Sulfur
45. Textiles
46. Tobacco
47. Uranium
48. Vegetables
49. Wheat
50. 
51. 
52. 

## CITIES AVAILABLE

Montpelier, VT
Madison, WI
Minneapolis, MN
Denver, CO
Las Cruces, NM
Oklahama City, OK
Houston, TX
Tampa, FL
Eau Claire, WI
Bangor, ME
Macon, GA
Pocatello, ID
Bangor, ME
Houston, TX
Baton Rouge, LA
Chicago, IL
Baton Rouge, LA
San Diego, CA
Sacramento, CA Albuquerque, NM
Coeur d' Alene, ID Reno, NV
Springfield, IL Des Moines, IA
Jefferson City, MO
Pittsburgh, PA
Cleveland, OH
Birmingham, AL
El Paso, TX
Greenville, SC
Roanoke, VA
Greensboro, NC
Bowling Green, KY
Casper, WY
Sacramento, CA
Madison, WI
Wichita, KS
Bismarck, ND
San Francisco, CA
Austin, TX
Nashville, TN
Allentown, PA

Knoxville, TN
Eau Claire, WI
Phoenix, AZ
Shreveport, LA
Shreveport, LA
Los Angeles, CA
Philadelphia, PA
Montgomery, AL
Spokane, WA

Little Rock, AR

Dayton, OH
Binghamton, NY
Boston, MA
Flagstaff, AZ
Tucson, AZ

Gary, IN
Baltimore, MD

New Orleans, LA
Charlotte, NC
Atlanta, GA
Raleigh, NC
Richmond, VA
Albuquerque, NM
Miami, FL

Topeka, KS
Great Falls, MT
Casper, WY
St. Louis, MO

## U.S. STATE POSTAL ABBREVIATIONS

| ALABAMA | AL |
| :--- | :--- |
| ALASKA | AK |
| ARIZONA | AZ |
| ARKANSAS | AR |
| CALIFORNIA | CA |
| COLORADO | CO |
| CONNECTICUT | CT |
| DELAWARE | DE |
| DISTRICT OF COLUMBIA | DC |
| FLORIDA | FL |
| GEORGIA | GA |
| HAWAII | HI |
| IDAHO | ID |
| ILLINOIS | IL |
| INDIANA | IN |
| IOWA | IA |
| KANSAS | KS |
| KENTUCKY | KY |
| LOUISIANA | LA |
| MAINE | ME |
| MARYLAND | MD |
| MASSACHUSETTS | MA |
| MICHIGAN | MI |
| MINNESOTA | MN |
| MISSISSIPPI | MS |
| MISSOURI | MO |

MONTANA ..... MT
NEBRASKA ..... NE
NEVADA ..... NV
NEW HAMPSHIRE ..... NH
NEW JERSEY ..... NJ
NEW MEXICO ..... NM
NEW YORK ..... NY
NORTH CAROLINA ..... NC
NORTH DAKOTA ..... ND
OHIO ..... OH
OKLAHOMA ..... OK
OREGON ..... OR
PENNSYLVANIA ..... PA
RHODE ISLAND ..... RI
SOUTH CAROLINA ..... SC
SOUTH DAKOTA ..... SD
TENNESSEE ..... TN
TEXAS ..... TX
UTAH ..... UT
VERMONT ..... VT
VIRGINIA ..... VA
WASHINGTON ..... WA
WEST VIRGINIA ..... WV
WISCONSIN ..... WI
WYOMING ..... WY

## EQUAL GAMES

These games of equal distance are included on the Apple 3.5" version and both IBM versions and can be accessed by typing "YES" when the program asks "Do you want to play a game that has been saved? (Y/N)".
\# STARTING CITY
\# DESTINATION CITY
60 Eugene, OR
38 Cheyenne, WY
8 Atlanta, GA
2) 84 Jacksonville, FL 107 Minneapolis, MN

151 San Diego, CA
116 New Orleans, LA
3) 14 Bangor, ME

166 Tampa, FL
88 Kansas City, KS
80 Houston, TX
4) 117 New York, NY 84 Jacksonville, FL

16 Bellingham, WA 128 Phoenix, AZ
5) 56 Duluth, MN 118 Norfolk, VA

66 Ft. Lauderdale, FL 58 El Paso, TX
6) 74 Great Falls, MT 94 Las Vegas, NV

74 Great Falls, MT
104 Meridian, MS
7) 88 Kansas City, KS 56 Duluth, MN

54 Dover, DE 82 Indianapolis, IN
8) 121 Oklahoma City,OK 173 Tulsa, OK

98 Los Angeles, CA 180 Yuma, AZ

1) 132 Portland, OR

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$$

## COMMODITIES

49 Wheat
9 Clothing
42 Soybeans
38 Salt

34 Peanuts
7 Cars
41 Silver
38 Salt
22 Jewelry
37 Rubber
34 Peanuts
23 Lead
26 Maple Syrup
10 Coal
35 Potatoes
29 Molybdenum
3 Beef
7 Cars
15 Fertilizer
1 Aircraft Parts
41 Silver
48 Vegetables
51 Wool
48 Vegetables
42 Soybeans
2 Apples
5 Books
2 Apples
52 Zinc
43 Steel
12 Copper
41 Silver

12 Copper
50 Wine
30 Natural Gas
32 Oranges
16 Furniture
42 Soybeans
3 Beef
14 Cotton
2 Apples
20 Hogs
46 Tobacco
30 Natural Gas
6 Cameras
27 Marble
10 Coal
40 Sheep
4 Beer
27 Marble
44 Sulfur
47 Uranium
12 Copper
1 Aircraft Parts
3 Beef
23 Lead
8 Chemicals
43 Steel
11 Computers
45 Textiles
27 Marble
31 Oil
50 Wine
14 Cotton

## 9. Game Materials

|  | \# STARTING CITY | \# DESTINATION CITY |  |  | COMMODITIES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9) | 91 Lake City, FL | 176 | Washington, DC | 48 | Vegetables | 19 Granite |
|  |  |  |  | 52 | Zinc | 16 Furniture |
|  | 1 Albany, NY | 107 | Minneapolis, MN | 24 | Leather | 1 Aircraft Parts |
|  |  |  |  | 10 | Coal | 23 Lead |
| 10) | 107 Minneapolis, MN | 60 | Eugene, OR | 18 | Gold | 51 Wool |
|  |  |  |  | 49 | Wheat | 2 Apples |
|  | 152 San Francisco, CA | 116 | New Orleans, LA | 32 | Oranges | 47 Uranium |
|  |  |  |  | 44 | Sulfur | 36 Rice |
| 11) | 56 Duluth, MN | 28 | Burlington, VT | 4 | Beer | 7 Cars |
|  |  |  |  | 6 | Cameras | 9 Clothing |
|  | 150 San Antonio, TX | 71 | Grand Forks, ND | 14 | Cotton | 49 Wheat |
|  |  |  |  | 13 | Corn | 21 Iron |
| 12) | 51 Denver, CO | 98 | Los Angeles, CA | 35 | Potatoes | 2 Apples |
|  |  |  |  | 1 | Aircraft Parts | 11 Computers |
|  | 87 Kalamazoo, MI | 98 | Los Angeles, CA | 37 | Rubber | 49 Wheat |
|  |  |  |  | 51 | Wool | 32 Oranges |
| 13) | 143 Rochester, MN | 151 | San Diego, CA | 18 | Gold | 13 Corn |
|  |  |  |  | 40 | Sheep | 14 Cotton |
|  | 42 Coeur d'Alene, ID | 173 | Tulsa, OK | 12 | Copper | 29 Molybdenum |
|  |  |  |  | 49 | Wheat | 36 Rice |
| 14) | 47 Dallas, TX | 59 | Erie, PA | 1 | Aircraft Parts | 44 Sulfur |
|  |  |  |  | 45 | Textiles | 8 Chemicals |
|  | 154 Savannah, GA | 53 | Detroit, MI | 27 | Marble | 23 Lead |
|  |  |  |  | 28 | Milk | 7 Cars |
| 15) | 169 Toledo, OH | 166 | Tampa, FL | 46 | Tobacco | 45 Textiles |
|  |  |  |  | 14 | Cotton | 32 Oranges |
|  | 130 Pittsburgh, PA | 99 | Louisville, KY | 6 | Cameras | 26 Maple Syrup |
|  |  |  |  | 5 | Books | 17 Glass |
| 16) | 81 Huntsville, AB | 122 | Olympia, WA | 36 | Rice | 29 Molybdenum |
|  |  |  |  | 51 | Wool | 25 Lumber |
|  | 116 New Orleans, LA | 156 | Seattle, WA | 38 | Salt | 31 Oil |
|  |  |  |  | 35 | Potatoes | 25 Lumber |
| 17) | 152 San Francisco, CA | 127 | Philadelphia, PA | 32 | Oranges | 47 Uranium |
|  |  |  |  | 49 | Wheat | 13 Corn |
|  | 160 Spokane, WA | 10 | Augusta, GA | 2 | Apples | 31 Oil |
|  |  |  |  | 38 | Salt | 19 Granite |


|  | \# STARTING CITY | \# | DESTINATION CIT |  | COMMODITIES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18) | 110 Montgomery, AL | 144 | Rochester, NY | 41 | Silver | 52 Zinc |
|  |  |  |  |  | 5 Books | 11 Computers |
|  | 26 Bridgeport, CT | 20 | Birmingham, AL |  | Maple Syrup | 5 Books |
|  |  |  |  | 52 | Zinc | 41 Silver |
| 19) | 14 Bangor, ME | 21 | Bismarck, ND | 39 | Seafood | 3 Beef |
|  |  |  |  | 28 | Milk | 49 Wheat |
|  | 168 Texarkana, AK | 148 | Salem, OR | 12 | Copper | 29 Molybdenum |
|  |  |  |  | 48 | Vegetables | 25 Lumber |
| 20) | 116 New Orleans, LA | 152 | San Francisco, CA | 34 | Peanuts | 14 Cotton |
|  |  |  |  |  | Aircraft Parts | 32 Oranges |
|  | 16 Bellingham, WA | 99 | Louisville, KY | 41 | Silver | 21 Iron |
|  |  |  |  | 13 | Corn | 37 Rubber |
| 21) | 84 Jacksonville, FL | 107 | Minneapolis, MN | 19 | Granite | 51 Wool |
|  |  |  |  | 3 | Beef | 21 Iron |
|  | 99 Louisville, KY | 132 | Portland, OR | 37 | Rubber | 13 Corn |
|  |  |  |  | 21 | Iron | 41 Silver |
| 22) | 150 San Antonio, TX | 14 | Bangor, ME | 36 | Rice | 34 Peanuts |
|  |  |  |  | 33 | 3 Paper | 24 Leather |
|  | 14 Bangor, ME | 15 | Baton Rouge, LA | 26 | 6 Maple Syrup | 45 Textiles |
|  |  |  |  | 46 | 6 Tobacco | 44 Sulfur |
| 23) | 132 Portland, OR | 6 | Amarillo, TX | 50 | Wine | 48 Vegetables |
|  |  |  |  | 10 | Coal | 30 Natural Gas |
|  | 51 Denver, CO | 106 | Milwaukee, WI | 47 | Uranium | 23 Lead |
|  |  |  |  | 42 | Soybeans | 48 Vegetables |
| 24) | 53 Detroit, MI | 66 | Ft. Lauderdale, FL | 16 | 6 Furniture | 17 Glass |
|  |  |  |  | 27 | Marble | 46 Tobacco |
|  | 165 Tallahassee, FL | 50 | Decatur, IL | 45 | Textiles | 16 Furniture |
|  |  |  |  |  | 6 Cameras | 7 Cars |
| 25) | 43 Colorado Spr., CO | 56 | Duluth, MN | 41 | Silver | 11 Computers |
|  |  |  |  | 10 | Coal | 48 Vegetables |
|  | 156 Seattle, WA | 154 | Savannah, GA | 47 | Uranium | 20 Hogs |
|  |  |  |  | 6 | 6 Cameras | 17 Glass |
| 26) | 9 Atlantic City, NJ | 166 | Tampa, FL | 1 | 1 Aircraft Parts | 2 Apples |
|  |  |  |  | 16 | 6 Furniture | 52 Zinc |
|  | 127 Philadelphia, PA | 105 | Miami, FL | 46 | Tobacco | 34 Peanuts |
|  |  |  |  | 38 | Salt | 32 Oranges |


|  |  | STARTING CITY | \# | DESTINATION CITY |  | COMMODITIES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27) | 142 | Roanoke, VA | 169 | Toledo, OH | 6 | Cameras | 1 Aircraft Parts |
|  |  |  |  |  | 39 | Seafood | 22 Jewelry |
|  |  | Albany, NY | 75 | Greensboro, NC | 2 | Apples | 6 Cameras |
|  |  |  |  |  | 34 | Peanuts | 16 Furniture |
| 28) | 20 | Birmingham, AL | 152 | San Francisco, CA | 36 | Rice | 44 Sulfur |
|  |  |  |  |  | 1 | Aircraft Parts | 48 Vegetables |
|  |  | Casper, WY | 172 | Tucson, AZ | 25 | Lumber | 39 Seafood |
|  |  |  |  |  | 1 | Aircraft Parts | 14 Cotton |
| 29) |  | Charleston, WV | 17 | Billings, MT | 8 | Chemicals | 16 Furniture |
|  |  |  |  |  | 4 | Beer | 10 Coal |
|  | 149 | Salt Lake City, UT | 173 | Tulsa, OK | 14 | Cotton | 3 Beef |
|  |  |  |  |  | 31 | Oil | 30 Natural Gas |
| 30) | 52 | Des Moines, IA | 117 | New York, NY | 7 | Cars | 45 Textiles |
|  |  |  |  |  | 48 | Vegetables | 38 Salt |
|  |  | Cleveland, OH | 64 | Flagstaff, AZ | 4 | Beer | 49 Wheat |
|  |  |  |  |  | 12 | Copper | 47 Uranium |
| 31) | 105 | Miami, FL | 16 | Bellingham, WA | 15 | Fertilizer | 34 Peanuts |
|  |  |  |  |  | 23 | Lead | 20 Hogs |
|  |  |  |  |  | 28 | Milk | 47 Uranium |
|  |  |  |  |  | 35 | Potatoes |  |
|  |  | Bangor, ME | 152 | San Francisco, CA | 6 | Cameras | 5 Books |
|  |  |  |  |  | 52 | Zinc | 43 Steel |
|  |  |  |  |  | 7 | Cars | 30 Natural Gas |
|  |  |  |  |  | 32 | Oranges |  |

## ROUTE PLANNING GUIDE



## 9. Game Materials

## EXTENSION ACTIVITIES

## i) Every month there's something fun to do in the USA!

Here is a list of some of the interesting and unusual festivals. Using a highway map, plot the route you would use to go from one to the other. How many miles would you have to drive? Which are the five nearest to you? Plan a route, and keep track of the miles necessary to visit those five. Or, plan a route to your five favorite festivals!
-Jan. 1
-Feb. 7 Mardi Gras in New Orleans, LA where your most exotic costume will be necessary.
Polar Bear Swim at Northside Beach in Sheboygan, WI. Sheboygan is 60 miles north of Milwaukee. Have a warm house to go to afterwards.

The Marathon in Los Angeles is held to foster community spirit and fitness. How many miles is a marathon?
-Apr. 1

- May 27
-June 2
-July 10
Newport Music Festival in Newport, RI is called the "most festive of festivals in the world" and showcases some great music. Newport is 28 miles south of Providence.
- Aug. 9 Intertribal Indian Ceremonial in Gallup, NM is the major Indian festival with more than fifty tribes giving parades, dances and rodeos. Gallup is 135 miles west of Albuquerque.
-Sept. 14 The Corn Island Storytelling Festival in Louisville, KY is where the best storytellers gather to swap tales.
- Oct. 1 The Hispanic Heritage Festival in Miami, FL celebrates the Hispanic contribution to our culture.
-Nov. 17 The Holiday Folk Fair in Milwaukee, WI celebrates the ethnic flavor of the US with dancing, costumes and food.
-Dec. 23
The Invention Convention in Philadelphia, PA is held to showcase the latest inventions.

Piccolo Spoleto Festival in Charleston, SC is held to celebrate southern talent, everything from music to dance to art.

Goomby Festival in Miami, FL is the largest Black heritage event in the US and celebrates Black culture.

- Sept. 14

The Sight and Light Fair in Mobile, AL explores the world of light and illusion. Find out why green is not purple and what makes light 'light' and dark 'dark'.

## 9. Game Materials

## ii) Do you know?

Use an atlas to search for the answers to the following questions!

1. What are the two longest rivers in the US? How long are they?
2. What are the three largest cities in the US?
3. What is the biggest lake completely within the US?
4. What is the highest mountain in the continental US?
5. What is the highest mountain in the US?
6. What is the lowest point in the US?
7. Which state has all of the following cities? Paris, London, Rome, Moscow and Berlin.
8. Where is the one spot where you can stand in four states at once?
9. What is the area (in square miles) of each of the three largest states?
10. Which is farthest west? Pensacola, FL or Washington Island, WI? Los Angeles, CA or Reno, NV?
11. Name two states that are touched by eight other states?
12. How many states are named after Presidents? How many state capitals are named after Presidents?
13. New Orleans is 5 feet above sea level and Albuquerque is 4950 feet above sea level. How many feet above sea level is your town?
14. Which city is farther north? Toronto - the largest city in Canada, Seattle in Washington, or Minneapolis in Minnesota?

## Answers:

1. Mississippi/Missouri - 3740 miles and Rio Grande - 1885 miles 2. New York City, Los Angeles and Chicago 3. Lake Michigan 4. Whitney Mountain in California-14,494 feet high! 5. McKinley Mountain in Alaska - 20,320 feet high! 6. Death Valley-282 feet below sea level 7. Ohio 8. Arizona, New Mexico, Utah and Colorado 9. Alaska-591,004 square miles,Texas - 266,807 square miles, California 158,706 square miles 10. Pensacola, FL and Reno, NV 11. Tennessee and Missouri 12. One - Washington, Four - Jackson, MS Lincoln, NE Jefferson City, MO Madison, WI 14. Seattle, WA

## iii) Other things to think about!

- The United States covers $3,615,207$ square miles - the fourth largest country in the world after the Soviet Union, China and Canada. The US represents $6.4 \%$ of the world's surface.
- Texas is twice the size of California and 248 times larger than Rhode Island.
- Big Bend National Park in Texas is about the same size as Rhode Island.
- In 1983 Phoenix, AZ had the highest temperature recorded in the US at $118^{\circ} \mathrm{F}$ $\left(47.8^{\circ} \mathrm{C}\right)$.
- The United States has 12,372 miles of coastline, whereas Canada has the longest coastline in the world with 56,453 miles of coastline.
- The United States has 7,453 miles of international border.
- The United States has 65 cities with a population of at least 500,000 .
- In the United States Male Life Expectancy, as of 1981, was 68.7 years. That is 20th in world rank, way behind Iceland which has a Life Expectancy of 73 years. The Female Life Expectancy in the USA is 76.5 years and in Iceland it's 79.2 years.
- The five cities in the world that produce the most garbage per capita are in the USA: they are Los Angeles, Washington DC, Seattle, New York City, and Cincinnati.
- The United States has 4609 museums and 8337 public libraries.
- The five most common last names in the US are: Smith, Johnson, Williams, Jones and Brown.
- The five tallest buildings in the US are:

> Sears Tower - Chicago - 1450 feet
> World Trade Center - New York City - 1350 feet
> Empire State - New York City - 1250 feet
> Standard Oil - Chicago - 1136 feet
> John Hancock Center - Chicago - 1107 feet

- The first word spoken on the moon was "Houston."


## iv) CROSSCOUNTRY USA Driver's License

This activity is done prior to actually using the program. At its conclusion, each student will receive their official CROSSCOUNTRY USA Driver's License. Students will be ready to play the program when it comes time for actual computer use. As this activity is written, it will be most appropriate with upper elementary students. Feel free to add or omit steps in the activity to fit the sophistication and ability of your class.

## Materials required:

- Complete CROSSCOUNTRY USA package.
- A variety of maps of the United States.
- Access to an encyclopedia, other source material on U.S.A. commodities and cities.
- Source material on the rules of the road - check with your local motor vehicle branch.
- Class set of 'CROSSCOUNTRYUSA Driver's License' photocopied from the manual.
- Class set of 'CROSSCOUNTRY USA Driver's License' application forms .
- Vision chart (see the school nurse).
- Large screen monitor.


## Before you start:

Make sure that you have a basic familiarity with the program. You should know the following:

- How to start the truck.
- How to check to see what commodity you need.
- How to drive - N, S, NE etc.
- How to get gas.
- What to do when you get tired, hungry, darkness falls, run out of gas, etc.

Your computer resources, plus the age and ability of your students will determine whether or not you need to divide the class into teams and how large they need to be. It is often preferable with younger students to have teams of a 'driver' and a 'navigator'. Then two teams play against each other at the computer.

It is always best if two students or student groups work at one computer as opposed to allowing individual play.

Talk to the school nurse or health resource person about appropriate ways to measure vision and to enlist their support in performing the evaluation.

## 9. <br> Game Materials

## Getting Started:

Explain the purpose of CROSSCOUNTRY USA and that students will be allowed to use it on the target date provided they have completed the application form. Model the software using the large screen monitor, making sure to point out the important items noted above. Pass out copies of the 'Application Form'.

Students can complete the forms over a period of several days, although you may want to schedule specific times for the vision test and library research.

Once the students complete the 'Application Form' review it and determine if it merits the awarding of a 'Driver's License'. Don't worry too much about the technical aspects of interacting with the program - students should use their application form to test their hypotheses when they encounter specific situations in the program.


## 9. Game Materials

## CROSSCOUNTRY USA - Driver's License Application Form

Name of applicant $\qquad$
Class
Examiner $\qquad$

Complete the activities below and return this form to your examiner. Successful applicants will be awarded a CROSSCOUNTRY USA driver's license.

1. Choose a commodity from CROSSCOUNTRY USA and write a paragraph on its importance to us - for good and bad. Try to find out some interesting statistics about it.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Choose a city or town from CROSSCOUNTRY USA and write a paragraph on the things that make it important. Try to find out its population, its major industries and some interesting things to do there.
3. Write a brief description of CROSSCOUNTRY USA and the goal of the program.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. When you play CROSSCOUNTRY USA, you type in words and instructions which cause the program to respond. Match the following instructions with the response you think the program will make. Note: Different instructions may give the same result.

## Instruction

| T | - |
| :--- | :--- |
| INVENTORY | - |
| EX | - |
| LM | - |
| I | - |
| H | - |
| PM | - |
| C | - |
| EAT | - |
| SLEEP | - |
| WAIT |  |

## Result

a. Lets you sleep for 8 hours
b. Shows you your destination, what you have and what you need
c. Starts the truck
d. Shows a close up map of where you are
e. Moves truck in the same direction it was going before it stopped
f. Serves you a meal
g. Tells you how much money you've spent
h. Tells you the state of your health
i. Shows where you are on a map of the U.S.A.
j. Causes one hour to pass
5. Below is one of the maps which you will see when you are playing CROSSCOUNTRY USA. Answer the following questions about travelling.


Write a command or commands that will take you from:
i) San Antonio to El Paso $\qquad$
ii) Austin to Dallas
iii) Dallas to El Paso $\qquad$
6. Vision is important. Record the results of your vision test below.

Uncorrected
Left Eye $\qquad$ Right Eye $\qquad$

## Corrected

Left Eye $\qquad$ Right Eye $\qquad$

## 9. Game Materials

7. Look at the dashboard below and use it to help you answer the following questions.

i) It's getting dark soon. What should you type when darkness falls so that you can keep on driving?
ii) If it starts to rain, what is a good thing to do?
iii) If you started driving in San Diego (Pacific Time Zone) and are now in Dallas (Central Time Zone) and have not adjusted your clock, what is the correct time?
iv) You are getting low on gas. What should you type if you can't find a gas station and you run out of gas before you get to the next city?

## OFFICIAL



## DRIVER'S LICENSE

This license is awarded to:

Having diligently completed the required study and performed the prescribed exercises. With all the rights, honors, and prerogatives so pertaining.


## Date

## Examiner

## 9. Game Materials

## Activities for Emotional and Social development

Encourage children to participate in discussions of the importance of geography in shaping our lives.

Encourage children to participate in discussions as to how the role of physical geography has changed over time. Is it more or less important to our lives now than in the past?

Encourage children to discuss how all living things are influenced by geography. And how people act to influence geography.

## Activities for Social Responsibility

Discuss the cultural activities that are related to specific geographical areas. ie. sea festivals, agricultural fairs.

Discuss how geography shapes the way communities are similar and different.

## Activities for Physical Development and Well Being

Discuss the rules of the road from a truck driver's perspective ie. specific difficulties in vision and stopping.

Discuss or write a report on the commodities in CROSSCOUNTRY USA which can be serious health hazards if misused.

## Social Knowledge

Invite a resource person from industry or government to tell about the importance of a local commodity.

Invite an older person or local historian to tell about life in the early years of your community.

Discuss how geography makes groups feel related or distant from each other. For example, why people in Maine feel closer to New Brunswick than New York? How does living on an island affect ones perceptions?

## Physical and Logical Knowledge

Write a report on a commodity which is in CROSSCOUNTRY USA. Write a report on a commodity which is not in CROSSCOUNTRY USA but should, in the student's opinion, be included in the program.

Discuss or write a report on water as it relates to cities and towns. What does water mean to different communities? Find cities or towns where water was not important in their formation or development. Are they a minority?

Using an outline map of the United States, draw where the various natural regions of the United States are and color them in. Make a table of the regions, their specific geographical features in that region and the kinds of activities which are done there.

There are many ways of dividing the United States into its regions. The most common divisions are by Edwin H. Hammond, 1965, as follows:


1. Pacific Mountain Division
2. Intermontane Division
3. Rocky Mountain Division
4. Interior Division
5. Gulf-Atlantic Division
6. Eastern Highland Division

What other ways might there be of dividing up the United States into regions?
Compare the lives of people living far from each other but in the same geographic setting. ie. fisherman on the east and west coast; Idaho and New Mexico (both in the Rocky Mountains); Missouri and Louisiana (Mississippi River).

Compare the characteristics of life on the farms of the interior plains with farms in similar areas of the world - Australia, Canadian Midwest, the Ukraine, the interior of Argentina.

## SPECIAL WORDS AND ABBREVIATIONS

| AND | Links instructions together. Each instruction must make sense by itself. |
| :--- | :--- |
| C (continue) | Moves the truck in the same direction it was going before it stopped. |
| D (down) | Puts you on the ground outside your truck. |
| DA (dashboard) | Displays the view from the truck. You must be in the truck. |
| DAY | Tells you how many full days you have spent on the road. |
| EAT | This is a bundled command which takes care of finding a restaurant, <br> feeding you and getting you back in the truck |
| EX (expense) | Displays expenses to date. |
| H (health) | Tells the current state of your health. |
| I (inventory) | Displays a screen showing the date, your final destination, the <br> commodity you currently need and the ones you have collected. |
| L (look) | Describes your current surroundings. <br> LM (local map) |
| Shows the map of the state you are currently in. The flashing cursor <br> tells you what city you are in. |  |
| N, S, E, W | Moves the truck north, south, east, west, etc. (Also NW, SE, etc.) |
| PM (political map) | Displays a map of the entire United States. Your current position is <br> indicated by the flashing green cursor. |
| QUIT | Allows you to stop playing and save the game. |
| RESTORE | Allows you to continue a saved game. This can be used at any time. |
| SAVE | Saves the game at the current point and returns you to the game. |
| SCRIPT | Used with a printer. Lets you print a running transcript of the game. |
| SLEEP | Lets you sleep for 8 hours. Has no effect on other game elements. |
| SLEEP IN A HOTEL | This is a bundled instruction which finds a hotel, turns off your truck <br> and lights, tucks you into bed and gets you ready to go 8 hours later. |
| T | Turns the truck on (if it is off) and off (if it's on). It can also be used in <br> the form "T ON THE RADIO." |
| Used when you are on the ground and want to get into your truck. |  |

## CROSSCOUNTRY USA complete vocabulary

| a | corn | hello | Michigan | radio | truck |
| :--- | :--- | :--- | :--- | :--- | :--- |
| aircraft | cotton | help | milk | remove | turn |
| Alabama | Dakota | hi | Minnesota | repair |  |
| and | dashboard | hit | Mississippi | rest | unbuckle |
| apples | day | hitch | Missouri | restaurant | unlock |
| area | Delaware | hitchhike | molybdenum | restore | unscript |
| Arizona | dine | hitchhiker | Montana | Rhode | up |
| Arkansas | diner | hogs | motor | rice | uranium |
| around | door | hotel | movie | rubber | USA |
| at |  |  | motel |  | Utah |
|  | east | eat | Idaho | Illinois | natural |
| bar | engine | Indiana | Nebraska | script | save |

## 10. Appendices

## 10. APPENDICES

## a) Bibliography

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United States Department of Commerce 1984

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Contemporary Books Inc. 1988

The New Book of World Rankings
Facts on File Inc.
1984
The People's Almanac
Doubleday \& Co. Ltd.
1975
Rand McNally Cosmopolitan World Atlas

## b) Care and handling of disks

Give your students simple directions for disk care.

- DO NOT fold, bend, throw, or otherwise mutilate the disk(s).
- DO NOT touch the exposed part of the disk. Fingerprints may ruin the disk and all the information.
- DO NOT put it near extreme temperatures, hot or cold.
- DO NOT put the disk near any magnets or electric motors. Never place disks on top of TV sets or computer monitors.
- After you have finished, place the disk in its cover and store it in its package or another safe place.


## c) Error messages

i) I/O Error, DOS Error, Disk Media Error or Drive Error

The drive door is open, the disk has not been inserted correctly or is damaged or is unformatted. Fix the condition and try again.
ii) ERROR: INSERT SIDE 2 (Apple 5.25" version only)

You get this message if the program was expecting to load data from side \#2 of the CROSSCOUNTRY USA disk and didn't find it. Insert side \#2 of CROSSCOUNTRY USA and press 'RETURN'.

## iii) TABLE \#X DOESN'T EXIST!

You have tried to load or edit a table that has not yet been created or possibly the 'PATHNAME TO STORAGE DIRECTORY' option on the Configuration Panel has not been properly set. Try a different table number or change the pathname specified on the Configuration Panel.

## iv) TABLE NOT FOUND!

You have tried to restore a game that uses a custom commodity table which no longer exists. To continue this game you must create the appropriate table using the Authoring System.

## v) FILE NOT FOUND!

You have tried to restore a game and the name has been typed incorrectly or is no longer on the storage disk. Or the 'PATHNAME TO STORAGE DIRECTORY' on the Configuration Panel has been changed since the game was saved.

## vi) WRITE PROTECTED!

When running $5.25^{\prime \prime}$ disks this means that you have covered up the notch on the disk. Remove the material covering the notch and press 'RETURN'. Do not try to save on an Apple 5.25" CROSSCOUNTRY USA disk.

When running $3.5^{\prime \prime}$ disks this means the write-protect tab in the upper right corner of the disk has been opened. Slide the tab closed and try again.

When running on a network this usually means that the network manager is denying write access and the user has not been given proper rights. Use the network installation instructions in the Site License Supplement to install the program.

## vii) THIS DISK IS FULL

This message appears when you try to save something and there is not enough free room on the disk. To carry on you will need to insert a storage disk with more free space on it. In the Apple 5.25" version this message will occur if the storage disk is formatted with ProDOS! Apple storage disks should be made using the Authoring System. IBM storage disks can be any DOS formatted disk or directory.

## viii) THAT FILE IS LOCKED

Someone has locked a file that has the same name as the one you are trying to use. You must unlock it or use another name.

## ix) THAT WORD IS ALREADY BEING USED!

The name of the commodity is the same or very similar to a word in Section 9(h). You must use another word.

## d) Troubleshooting

The following is a list of basic checkpoints to consider if you run into problems. If you cannot find a solution to your problem in this section or elsewhere in this manual, please call Didatech. The U.S. toll free number is 800-665-0667. Outside of the continental United States, please call (604) 299-4435. Office hours are 9 AM to 4 PM Pacific time.

## PROBLEM: Nothing is Happening!

- Is the computer plugged in?
- If you have a separate monitor, is the monitor plugged in?
- Have you turned on both the computer and the monitor?
- Is the printer plugged in and turned on?


## PROBLEM: The picture is poor (or missing!).

- Is the monitor plugged in?
- If you have a separate monitor, is the video cord or cable securely connected from the computer to the monitor?
- Is the monitor turned on?
- Is the brightness turned up?


## PROBLEM: The program isn't starting.

- Is your hard drive powered-up?
- IBM version - Have you started DOS 2.0 or higher first?
- Apple IIGS - Is the control panel set correctly?


## PROBLEM: The printer isn't printing.

- Is the printer plugged in and turned on?
- Is the printer on line? This is usually indicated with an L.E.D. indicator light. If it isn't pressing the "On Line" button or equivalent should solve the problem.
- Is the printer cable connected to the printer and computer?
- At the computer end, is the cable plugged into the correct port?
- Did you read and follow the instructions in Section 8?


## e) Warranty information

To register your disk please fill out and return the enclosed registration card. This lets us offer you support and allows us to keep you informed of updates for CROSSCOUNTRY USA.

This disk is fully guaranteed. If the disk is physically damaged or erased, return it directly to Didatech Software along with a check for $\$ 5.00$, which covers shipping and handling of the replacement disk. Replacements will not be sent if the registration card and disk have not been received.

If the disk appears to be defective, return it along with a written description of the problem directly to Didatech Software Ltd. and a free replacement will be sent.

## f) Demonstration mode

Apple: A free running demonstration program can be accessed by booting the game disk and pressing ' D ' while holding down 'CONTROL' as soon as the opening graphic appears. To get out of the demo, the program must be rebooted. Pressing 'ESC' will freeze the demonstration. Press any key to make it resume.

IBM: A free running demonstration program is available. Set the current DOS prefix to the program directory and type CUSADEMO. To get out of the demo, press 'Q' while holding down the 'ALT' key. Pressing 'ESC' will freeze the demonstration. Press any key to make it resume.

## g) Additional materials

If the maps or reference cards have been lost or you find that more copies would help you to use CROSSCOUNTRY USA, extras are available to registered owners. Prices are as follows:

$$
\begin{array}{ll}
5 \text { large maps and cross-reference cards set } & \$ 20.00 \text { each } \\
\text { extra manual } & \$ 10.00 \text { each } \\
\text { extra disks for your lab } & \$ 15.00 \text { each }
\end{array}
$$

Be sure to specify the computer format and disk size when ordering. Note that these extra materials are for use within the school and should not be given or sold to students for personal use.

## h) Additional disk sizes

CROSSCOUNTRY USA is available in the two standard disk sizes, $5.25^{\prime \prime}$ and $3.5^{\prime \prime}$. If you own one size and you really need the other, please send us:

1. a note describing which size you already own and which size you need. Be sure to include your name and shipping address.
2. your filled out registration card as proof of purchase.
3. a check for $\$ 5.00$ ( $\$ 10.00$ if you have a lab pack) to cover the material and shipping costs. Purchase orders will not be accepted unless they are prepaid.

We will send you the appropriate number of disks by return mail. You agree to remove the labels and erase or otherwise destroy the old disks when the new disks arrive.

## i) IBM version - Update to VGA graphics version

When we designed CROSSCOUNTRY USA for CGA display cards, we wished we had more resolution and colors. Now with VGA graphics gaining in popularity, we plan to improve the graphics and the interface. The new version will require a mouse and will only be available on $3.5^{\prime \prime}$ disks.

If you would be interested in receiving upgrade information when the VGA version is available, please send us a note requesting information on the 'CROSSCOUNTRY USA - VGA UPDATE'. Be sure to include your name and shipping address.

## j) About the authors

Jimfre Bacal, of Vancouver, BC, programmed the IBM versions of CROSSCOUNTRY USA.

Tom Metzger, a student at Douglas College in Vancouver, produced this manual and helped to design the IBM graphics.

Dave Vincent, of Didatech Software, studied electrical engineering and music at McGill University. Dave used this intriguing combination to bring both science and art to the complex task of programming the Apple versions of CROSSCOUNTRY USA.

Allan Forsberg, a teacher, conducted many months of research for CROSSCOUNTRY USA. Allan has made several long trips across the United States which provided the necessary experience to make this program realistic. He is now back in the classroom encouraging children to learn about the world.

## k) About Didatech

Didatech began developing educational software in 1983 and since then has become Canada's leading developer and marketer of innovative products for education.

We've produced the 'Fay' and 'Crosscountry' series, All The Right Type and The Brenda Summers Writing Files. The company's products have won many awards - six products have been selected for inclusion in the 'Only the Best' guide.

New products and continuing enhancement of older ones are critical for the long term success of the company. Our new product development is focused on educational simulations and products to develop the writing process.

## I) School Editions, Lab Packs and Licensing

A School Edition includes an authoring system, a record keeping system, and a special manual designed to help teachers integrate the program with their courses.

Lab Packs consist of one complete school edition plus enough disks and supplementary materials for four more computer stations. This is ideal for lab situations where you don't need extra packages and manuals.

All Didatech products are available as a single building SITE LICENSE. The license allows you to make as many copies as you need for use within a school. Call Didatech or your dealer for pricing.

All Didatech products are available as a DISTRICT LICENSE. This can be an entire District or a unique subset such as 'Elementary Schools only'. Call Didatech or your dealer for pricing.

## m) Preview Policy

Didatech Software Ltd. recognizes that educators need to evaluate software before buying it. You can evaluate School Editions of our products for 30 days by sending your request on school letterhead or purchase order. Make sure to indicate that you want the material on a 30 day preview basis. After 30 days, you have the option of purchasing the software, upgrading it to a 'License' or returning it.


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## 

USA

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School District: $\qquad$

Address: $\qquad$

City: $\qquad$ State/Prov. $\qquad$
Zip: $\qquad$ Phone: ( ) Name of Program: CAOSBCOUNTRO wanan

| Version: | $\square$ Apple | $\square$ Commodore 64 |
| :--- | :--- | :--- |
| Disk Size: | $\square 5.25^{\prime \prime}$ | $\square 3.5^{\prime \prime}$ |

I bought this program from:
Name of store: $\qquad$

City/State: $\qquad$
I heard about this program from: $\qquad$

Computer magazines I read most: $\qquad$

What other software should we develop:

Comments: $\qquad$
6HE OG^


## No. 11

## Thou Shalt Not Dupe

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## Crosscountry Texas

Travel the Lone Star State \& discover the Legend of Texas. Collect vital commodities and learn map reading skills, physical geography and problem solving skills. Two students can compete to efficiently reach their destinations. Grades 4-9. Apple.

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## Program Catalog

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## Brenda Summers Writing Files

Help teach the writing process at the computer with this series of 30 innovative classroom activities developed by noted computer consultant Brenda Summers. Consists of a book and data disk for use with the All The Right Type mini word processor as well as other popular word processing programs. Grades 3-7.

Featured in "Only the Best." Discover America from the cab of your 18-wheel truck! Enjoy the scenery, avoid mishaps and minimize expenses as you travel to some of the 180 cities to collect commodities vital to the local economy. A wealth of facts and realism will enthrall players as they learn map read- ing skills, experience economic and political geography, and develop problem solving skills. Grades 4-9. Apple, IBM.

## Crosscountry Canada - Now Available for IBM!



Featured in "Only the Best." The sun stays up all night as you bump along the gravel road to Inuvik. Your mouth will water in anticipation of the reindeer steak with blueberry sauce that awaits you at your destination. Visit up to 80 Canadian cities and collect some of 50 commodities. Grades 4-9. Apple, IBM.

## Crosscountry California

Featured in "Only the Best." Travel the Golden State (150 cities/towns) as a trucker and learn map reading skills, physical geography and problem solving skills. Collect commodities (50) that have made California the richest and most populous state. Two students can compete to efficiently reach their destinations. Grades 4-9. Apple.




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